



# BARR 2020-2021

formation and Semester 1 Data





## Relationships & Data Matter

*White Bear Lake North Campus*



# What is BARR?

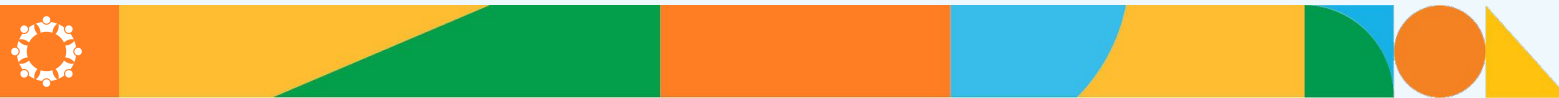
BARR stands for  
*Building Assets, Reducing Risks.*





# BARR

Same Students. Same Teachers.  
**Better Results.**



# Broad Overview of 9th Grade Data

- 660 freshman currently attending WBL North Campus
  - Four BARR Teams
  - **Language Arts, Geography, and Physical Science**
- Things that are “new”
  - Student experience (social emotional learning, relationships)
  - Staff experience (communication and collaboration)



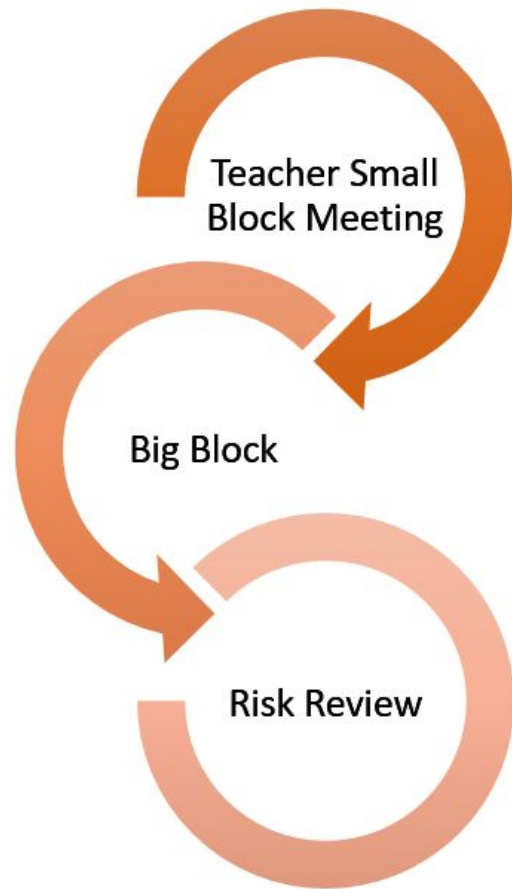
# I-Time (asset building)

- A major component of the new freshman experience at WBL is implementing Social/Emotional Learning curriculum.
  - “Chance to take off your content hat and just *care* about kids”
- So, what might this look like?
  - Once a week, each Freshmen engages in a lesson around any number of SEL concepts. For example:
    - Goal-setting
    - Leadership
    - Empathy/Community Building
    - Grief/Loss
    - Determining Strengths



# BARR at North Campus (reducing risk)

- BARR Programming: Three steps of intervention for 9th grade students:
  - Small Block Meeting
  - Big Block Meeting
  - Risk Review
- Goal is to triage and collaborate together with resources to intervene early and often before the student **has an academic or personal crisis**
  - Each student brought to Risk Review will have already been explicitly discussed by teachers, admin, and counselors.

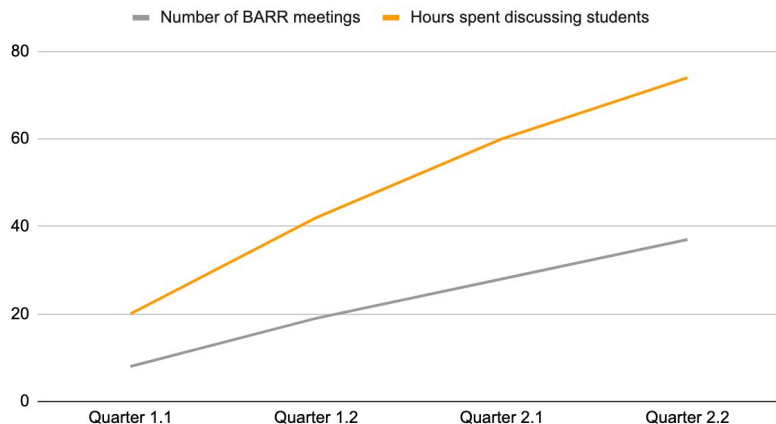


# Semester 1 BARR

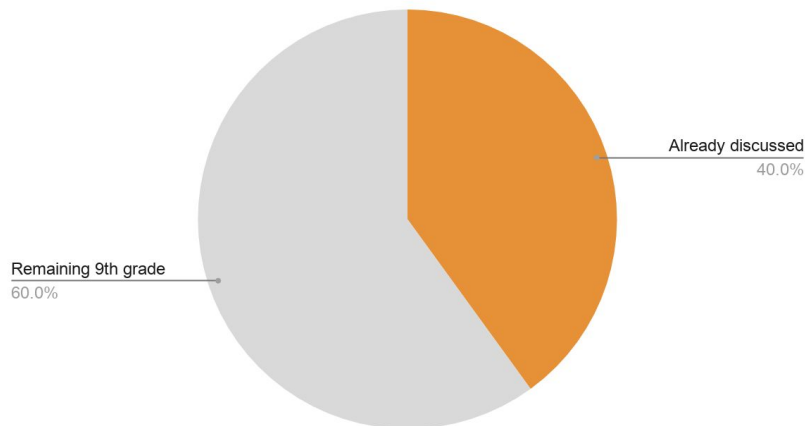
- **Important Numbers:**

- 37 - Total Meetings in Small/Big Block
- 74 - Hours spent specifically talking about 9th students
- 272 - Different students discussed (40% of 9th grade)

BARR Meetings



Unique Students Discussed (semester 1)



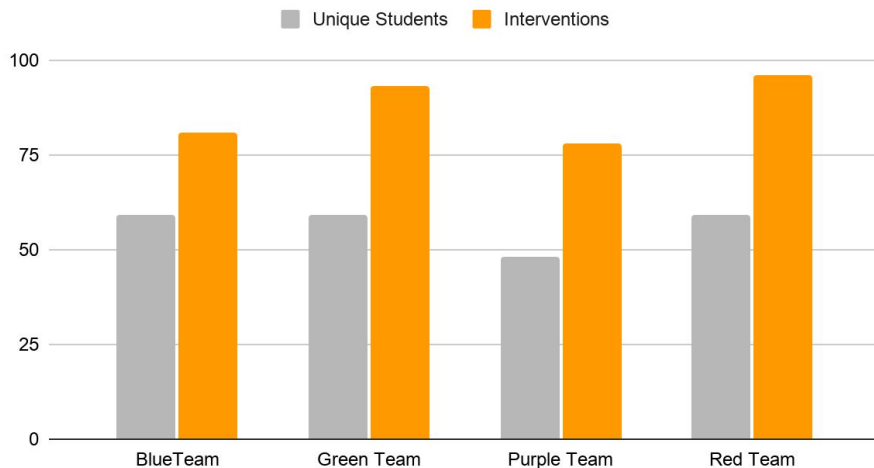


# Semester 1 BARR

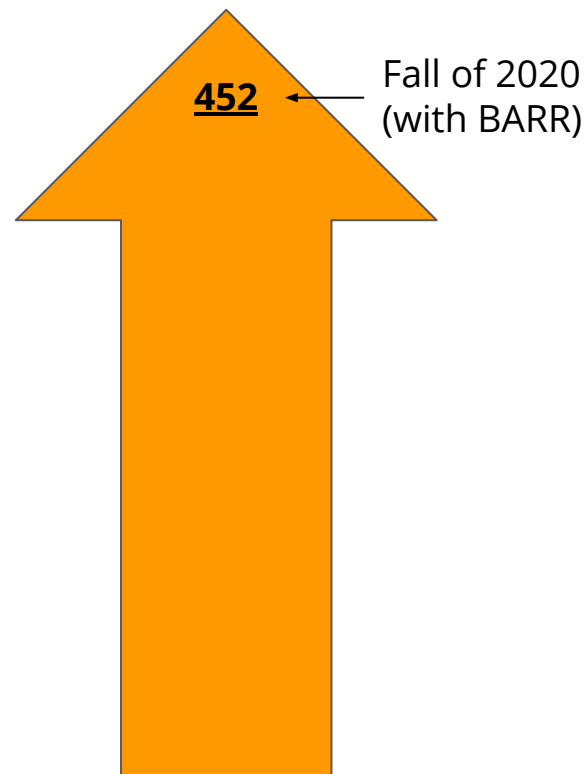
- **Important Numbers:**

- 452 - Specific conversations/interventions

Small Block Meetings



## Structured Intervention/conversations



# Our Amazing 9th grade BARR teachers



JOHN WEISBROD



CASSIDY WEGWERTH



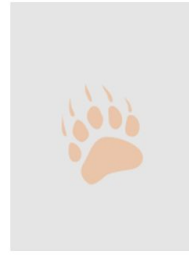
JOSHUA LEHR



OMAR ALI



SARAH ATKINS



JEFFREY ENGELEN



MARK OLSON



MARK DOMSCHOT



HANNAH HENSLEY



CINDI SWENSON



JULEE ELLEFSEN



ALLISON MCCANN



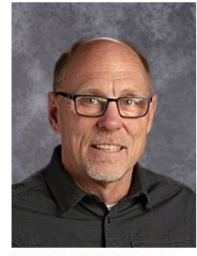
ARTHUR CRUTCH



KATHERINE PECK



CHAD CONZEMIUS



KEITH STEADLAND

# Biggest Takeaways from this semester

- We need to see the students as “whole students”
  - Understanding that barriers to learning exist and relationships matter most
  - Frequent, intentional, and accountable conversations about the strengths of students is key to success
  - Celebrate! The 9th grade has one of the highest passing rate in all grades 9-12.
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- What questions might you have?