

**INDEPENDENT SCHOOL
DISTRICT #624**



**SCHOOL BOARD
WORK SESSION
PACKET**

February 27, 2023

MISSION STATEMENT

The mission of the White Bear Lake Area School District, the community at the forefront of educational excellence, honoring our legacy and courageously building the future, is to ensure each student realizes their unique talents and abilities, and makes meaningful contributions with local and global impact through a vital system distinguished by:

- *Students who design and create their own future*
- *A culture that respects diverse people and ideas*
- *Safe, nurturing and inspiring environments*
- *Exceptional staff and families committed to student success*
- *Abundant and engaged community partners*

**INDEPENDENT SCHOOL DISTRICT NO. 624
WHITE BEAR LAKE, MN 55110**

To: Members of the School Board

From: Dr. Wayne A. Kazmierczak
Superintendent of Schools

Date: February 22, 2023

A work session of the White Bear Lake Area School Board will be held on **Monday, February 27, 2023**, at 5:30 p.m. in Room 112 at District Center, 4855 Bloom Avenue, White Bear Lake, MN.

WORK SESSION AGENDA

A. PROCEDURAL ITEMS

1. Call to Order
2. Roll Call

B. DISCUSSION ITEMS

1. Teaching and Learning Update: White Bear Lake Peer Support
2. FY 24-26 Achievement and Integration Plan
3. Overview of North Star Wetland Project

C. ADJOURNMENT

B. DISCUSSION ITEMS

AGENDA ITEM: **Teaching and Learning Update: White Bear Lake Peer Support**

MEETING DATE: **February 27, 2023**


SUGGESTED DISPOSITION: **Discussion Item**

CONTACT PERSON(S): **Dr. Alison Gillespie, Assistant Superintendent for Teaching and Learning**


BACKGROUND:

Ang Nelson, Principal at White Bear Lake Area High School - North Campus along with student Peer Helpers will present an update on the White Bear Lake Peer Support program.

White Bear Lake Peer Support



As White Bear Lake Peer Support, we value being unbiased listeners and supportive peers who will provide [students] with a comfortable outlet. We pledge to provide confidential, judgment free resources and a shoulder to lean on.





Our Training & How It's Used

TRAINERS: MIKE KAUL & DANA KRAHENBUHL

- How do you listen and care effectively
- Being a Mandatory Reporter
- Leaning on your team

ADVISORS: JOHN NACHSTEIM & RYAN BRISTOL

- Self Care
- Drugs and Alcohol
- Suicide Response



MEETING LOCATIONS

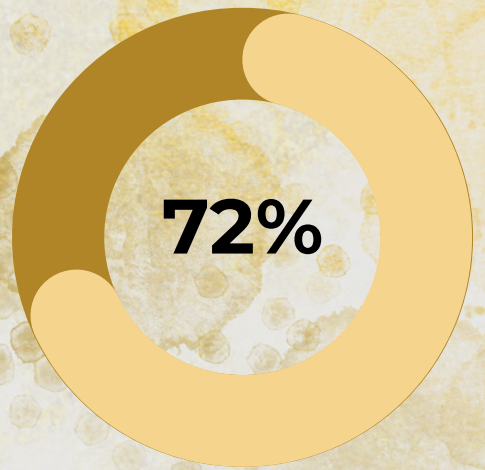
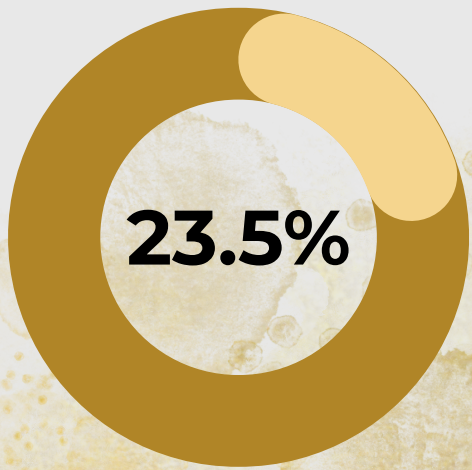
TOPICS DISCUSSED

- Academic Stress
- Friend, Relationship, Family Stress
- Mental Health Concerns
- LGBTQ+ Experiences
- Drug/Alcohol Use, Abuse, Assault, Etc.

SCHEDULING, REFERRALS, ETC.



Our Value By The Numbers



Halsall et al., 2022

Thank You



AGENDA ITEM: **FY 24-26 Achievement and Integration Plan**

MEETING DATE: **February 27, 2023**

SUGGESTED DISPOSITION: **Discussion Item**

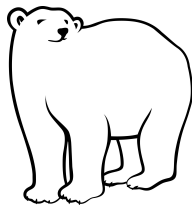
CONTACT PERSON(S): **Dr. Alison Gillespie, Assistant Superintendent
for Teaching and Learning;**
**Brenton Shavers, Director of Educational
Equity and Achievement**

BACKGROUND:

The purpose of Achievement and Integration (A&I) is to pursue racial and economic integration, increase student achievement, create equitable educational opportunities, and reduce academic disparities based on students' diverse racial, ethnic, and economic backgrounds in Minnesota public schools. White Bear Lake Area Schools qualifies for Achievement and Integration funding to support efforts to close the achievement gap while simultaneously raising achievement for all students. Every three years, the School Board must formally develop and implement a long term A&I plan. As part of the process in developing the plan, WBLAS must collaborate with key stakeholders including members of the Systems Accountability and American Indian Parent Advisory Committees. Dr. Alison Gillespie, Assistant Superintendent for Teaching and Learning, and Mr. Brenton Shavers, Director of Educational Equity and Achievement, will discuss the process and progress of White Bear Lake Area Schools' FY 24-26 A&I plan.

Achievement and Integration Plan

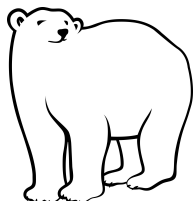
White Bear Lake Area Schools



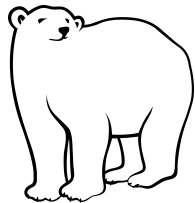
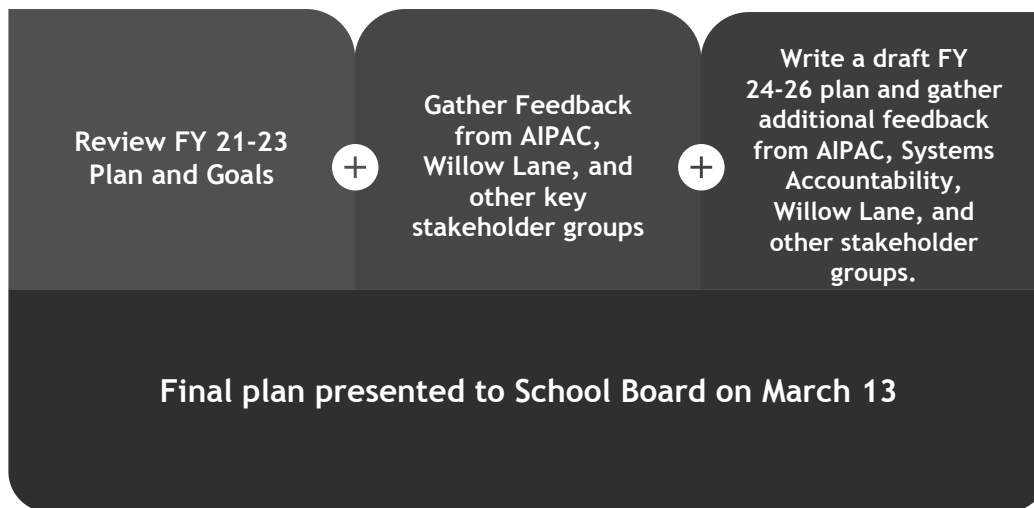
Dr. Alison Gillespie and Brenton Shavers

Achievement and Integration

- Purpose: The purpose of the Achievement and Integration (A&I) for Minnesota program is to pursue racial and economic integration, increase student achievement, create equitable educational opportunities, and reduce academic disparities based on students' diverse racial, ethnic, and economic backgrounds in Minnesota public schools.
- Goals:
 - Increase racial and economic integration;
 - Reduce achievement disparities;
 - Increase access to effective and diverse teachers.
- New Plan: 2023-24, 2024-25, and 2025-26

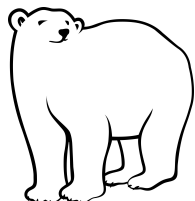


Plan Development



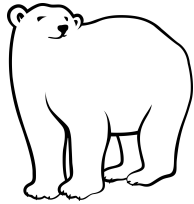
Goals

- Three Types of Goals:
 - Achievement Disparity
 - Integration
 - Teacher Equity
- Goals must align with one of the following World's Best Workforce areas:
 - All children are ready for school.
 - All racial and economic achievement gaps between students are closed.
 - All third-graders can read at grade level.
 - All students are ready for career and college.
 - All students graduate from high school.



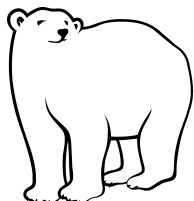
WBLAS FY 24-26 A&I Goals (DRAFT)

- Goal #1: The graduation rate for White Bear Lake Area High School American Indian students will increase from 80% in 2019 to 96% by June, 2026.
 - Type of goal: Achievement Disparity
 - WBWF area: All students graduate from high school.
- Goal #2: The percentage of White Bear Lake Area Latinx and Black students who, by the end of their senior year, earn 12 college-level credits will increase from 18% in 2022 to 35% by June of 2026.
 - Type of goal: Integration
 - WBWF area: All students are ready for career and college.
- Goal #3: *Details TBD*
 - Type of goal: Teacher Equity
 - WBWF area: N/A



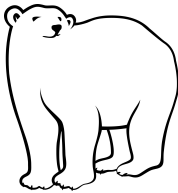
Willow Lane Elementary: FY 24-26 A&I Goals (DRAFT)

- Goal #1: The percentage of Willow Lane grade 3 students who are proficient on the MCA-III Reading Assessment will increase from 43.5% in 2022 to 68.1% in 2026.
 - Type of goal: Achievement Disparity
 - WBWF area: All 3rd grade students can read at grade level.
- Goal #2: *Details TBD*
 - Type of goal: Integration
 - WBWF area: All students are ready for career and college.
- Goal #3: *Details TBD*
 - Type of goal: Teacher Equity
 - WBWF area: N/A



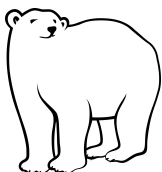
WBLAS Strategies:

- Continued implementation of standards-based learning framework
 - Evidence-based, culturally-responsive and affirming instruction
- Deeper implementation of BARR, AVID, and MTSS to raise achievement for all students while closing the achievement and opportunity gaps that exist in our school system.
- Professional development for leaders, educators and staff
- Enhanced parent and family partnership opportunities using our Equitable Family Engagement Framework.
- Staff affinity support groups to assist in retention of racially diverse staff

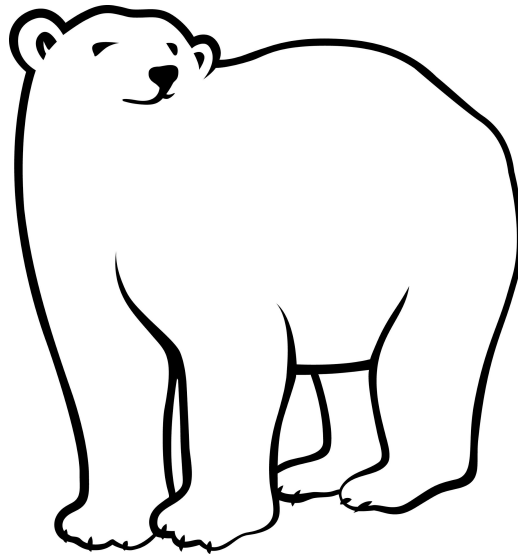


Willow Lane Strategies:

- Continued implementation of literacy work including LETRS and standards-based learning framework
 - Evidence-based, culturally-responsive and affirming instruction
 - Using formative data to celebrate progress and adjust instruction based on student needs.
- Professional development for leaders, educators and staff
- Enhanced parent and family partnership opportunities using our Equitable Family Engagement Framework.
- Staff affinity support groups to assist in retention of racially diverse staff



What questions might you have?



AGENDA ITEM: **Overview of North Star Wetland Project**

MEETING DATE: **February 27, 2023**

SUGGESTED DISPOSITION: **Discussion Item**

CONTACT PERSON(S): **Tim Wald, Assistant Superintendent for
Finance and Operations**

BACKGROUND:

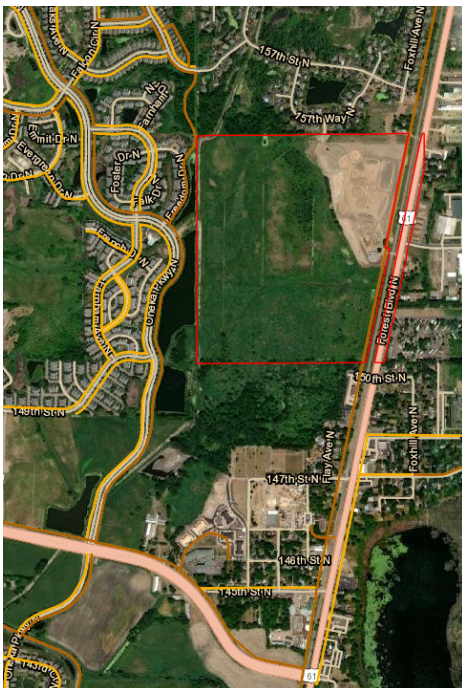
Bryan Bear, Hugo City Administrator and Shayla Denaway, City of Hugo Parks Planner will share information related to the North Star Elementary wetland bank project that will include recreational pedestrian trails on the District's property.

North Star Trails and Wetland Bank

February 27, 2023



Background and Trail Study



- Connect existing trails through city-owned and school district properties
- Recreational and educational opportunities
- May 3, 2021 Council authorized a Trail Study
- December 12, 2021 Parks Commission reviewed concepts



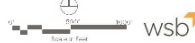
LEGEND

- EXISTING TRAILS
- PREFERRED TRAIL ROUTE
- OPTIONAL TRAIL ROUTE
- WETLAND BANK TRAIL ROUTE
- WETLAND BANKING BERM

Map Labels:

- CITY PROPERTY (TYPE)
- CONNECT TO EXISTING TRAIL
- EDUCATIONAL ROUTES/GATHERING AREAS (TYPE)
- TRAIL ALONG JUDICIAL DISTRICT MONUMENTAL ROUTE
- POTENTIALLY EXTEND BERM & CROSS DITCH
- OVERLA PARKWAY
- CONNECT TO EXISTING TRAIL
- OPEN SPACE USED BY COMMUNITY
- 15TH ST. N
- 14TH ST.
- FRENCHMAN RD
- WETLAND BANK PROJECT AREA
- OPTIONAL NATURAL TRAIL LOOP
- WETLAND AREA NO PROPERTY
- BOARDWALK WITH LOOKOUT BODIES
- CONNECT TO EXISTING TRAIL
- REGIO LINDS PARK
- TRAIL CONNECTION IN PASTURE
- COMMUNITY NEW ELEMENTARY SCHOOL (NEW SCHOOL TRAILS CONNECT TO HERE)
- BOARDWALK ACROSS WETLAND WITH LOOKOUT BODIES
- EDUCATIONAL ROUTES (NEW TRAIL ALONG ROUTE)
- NEW HUGO CITY PARK
- CONNECT TO HIGH SCHOOL TRAILS
- OPTIONAL BERMED OR NATURAL TRAILS
- CITY PROPERTY (TYPE)
- HARDWOOD CREEK (SCHOOL TRAIL HERE)
- HUGO CITY HALL

- Oneka Trail Feasibility Project
Hugo, Minnesota
November 6, 2021 | WSB Project number: 018197-000



Wetland Overview Map
Orinda Trail Feasibility Project
August 2016

Legend:

- Shrub Wetland
- Emergent Wetland
- Upland
- Proposed Trail Alignment
- Proposed Trail Right-of-Way

Scale: 1" = 100'

North Arrow

Logos: HUGO WSA, HUGO CONSULTING

- 
- CITY OF
HUGO
EST. 1906

What is Wetland Banking?



- Increases the quantity, quality, and biological diversity of wetlands by restoring diminished or drained wetlands
- Market for replacement of wetlands due to unavoidable impacts



Wetland Banking

- Discussions started Spring 2022
- Monitoring/ Assessment completed Summer 2022
 - Potential for hydrological improvements
 - Potential for restoration of vegetation
- Process:
 - Design & permitting (up to 2 years)
 - Construction- wetland improvements and trails
 - Monitoring and maintenance (required for 5+ years)
 - Credits made available over time



Questions?

Bryan Bear

City Administrator

City of Hugo

651-762-6300

Shayla Denaway

Parks Planner

City of Hugo

651-762-6342

