

Email

White Bear Lake Area Schools

District #624

Last Name (Legal)	First Name (Legal) Middle	Name (Legal)	Date of Birth (MM/DD/YYY
Grade Enrolling Into	GenderMaleFemale	Home Language	Previously AtYesSchool Name	
	t all schools student has att lude Pre School Attended and Pr		-	
School Name	City & State	Grades	Type of School	
	,		MN Public Non Public	Out of State Public Charter
			MN Public Non Public	Out of State Public Charter
	 t Address			 Apartment #
 City		 Zip Code		
·	GUARDIAN INFORMATIO	·		
Name (First, MI, Last)	Parent/Guardian #1		Parent/Guardian #2	
Relationship to Student Mom, Step-Dad, Aunt etc.				
Legal Guardian	□ Yes □ No		□ Yes □ No	0
Street Address If different than student				
Home Telephone				
Cell Phone				
Work Phone				

OFFICE USE	Data Completed	Enrollment Year: 2022-2023	Interpreter Needed	VEC	NO
ONLY	Date Completed:	Elifolilletit fear. 2022-2023	Interpreter Needed:	TES	NO

Relationship to Student Legal Guardian	Parent/Guardian #1 Yes	Male Male Male Male Male Male Male	to inform	□ No nation about, or o	_	h, the student
Parent, Name (First, MI, Last) Relationship to Student Legal Guardian Street Address Home Telephone Cell Phone Work Phone Email USTODIAL INFORMATION -Please Are there any restrictions legally place and a copy MERGENCY CONTACTS Name (First, Last) Relationship to Student Home Telephone Cell Phone Work Phone	Parent/Guardian #1 Yes	Male Male Male Male Male	Female Female Female I yes I ow: to inform	□ No nation about, or o	dealing wit	h, the student
Parent, Name (First, MI, Last) Relationship to Student Legal Guardian Street Address Home Telephone Cell Phone Work Phone Email USTODIAL INFORMATION -Please Are there any restrictions legally place amed on this form? YES	Parent/Guardian #1 Yes	Male Male Male	Female Female I yes Ow: to inform	□ No nation about, or o	dealing wit	h, the student
Parent, Name (First, MI, Last) Relationship to Student Legal Guardian Street Address Home Telephone Cell Phone Work Phone Email USTODIAL INFORMATION -Please Are there any restrictions legally place and a copy MERGENCY CONTACTS Name (First, Last) Relationship to Student Home Telephone Cell Phone Work Phone	Parent/Guardian #1 Yes	Male requested belarent's rights	Female ☐ Yes ☐ Ow: to inform	□ No nation about, or o	dealing wit	h, the student
Parent, Name (First, MI, Last) Relationship to Student Legal Guardian Street Address Home Telephone Cell Phone Work Phone Email USTODIAL INFORMATION -Please Are there any restrictions legally place mamed on this form? YES	Parent/Guardian #1 Yes	requested bel	□ Yes	□ No nation about, or o	dealing wit	h, the student
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Relationship to Student Legal Guardian	N -Please provide the information regally placed upon-non-custodial parties NO YES, a copy of the decree needs to be Contact 1 Contact 1 his student receiving Special Education Emotional / Beh	arent's rights	low:	nation about, or o	to the princ	
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Cell Phone Work Phone Email USTODIAL INFORMATION -Please Are there any restrictions legally place named on this form? YES If YES, a cop MERGENCY CONTACTS Name (First, Last) Relationship to Student Home Telephone Cell Phone Work Phone	rgally placed upon-non-custodial partyes NO YES, a copy of the decree needs to be Contact 1 this student receiving Special Education Emotional / Beh	arent's rights	to inform	l. Please send it t	to the princ	
Work Phone Email USTODIAL INFORMATION -Please Are there any restrictions legally place named on this form? YES If YES, a cop EMERGENCY CONTACTS Name (First, Last) Relationship to Student Home Telephone Cell Phone Work Phone	rgally placed upon-non-custodial partyes NO YES, a copy of the decree needs to be Contact 1 this student receiving Special Education Emotional / Beh	arent's rights	to inform	l. Please send it t	to the princ	
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Name (First, Last) Relationship to Student Home Telephone Cell Phone Work Phone	his student receiving Special Education			C	Contact 2	
Relationship to Student Home Telephone Cell Phone Work Phone	his student receiving Special Education			C	Contact 2	
Relationship to Student Home Telephone Cell Phone Work Phone	r Emotional / Beh					
Home Telephone Cell Phone Work Phone	r Emotional / Beh					
Cell Phone Work Phone	r Emotional / Beh					
Work Phone	r Emotional / Beh					
	r Emotional / Beh					
DECIAL EDUCATION Is this studen	r Emotional / Beh					
Autism Spectrum Disorder Development Cognitive Disability Developmental Delay Deaf / Hard of Hearing	Physically Impain Specific Learning	navior Disorde isabilities ired		Speech / Traumati Visually Ir	c Brain İnjur	-
GENERAL INFORMATION	l					
Does the student have a 504 accommoda	accommodation plan?	Yes	No			
Has your child been evaluated for the nee			A.	f Van in die et		
services? If so, where?		Yes	No II	f Yes indicate wher	e	
Is the student surrently enrolled in a Cifts	led in a Gifted & Talented Program?	Yes	No			
is the student currently enrolled in a diffe	help learning English?	Yes	No			
Has the student ever received help learning	preter present at school conferences?	Yes	No If	Yes indicate Langu	uage	
·	pelled from a previous school?	Yes	No			

Minnesota Language Survey

Minnesota is home to speakers of more than 100 different languages. The ability to speak and understand multiple languages is valued. The information you provide will be used by the school district to see if your student is multilingual. In Minnesota, students who are multilingual may qualify for a Multilingual Seal upon further assessment. Additionally, the information you provide will determine if your student should take an English proficiency test. Based upon the results of the test, your student may be entitled to English language development instruction. Access to instruction is required by federal and state law. As a parent or guardian, you have the right to decline English Learner instruction at any time. Every enrolling student must be provided with the Minnesota Language Survey during enrollment. Information requested on this form is important to us to be able to serve your student. Your assistance in completing the Minnesota Language Survey is greatly appreciated.

	Student Information	
Student's Full Name: (Last, First, Middle)		Birthdate or Student ID:
	Check the phrase that best describes your student:	Indicate the language(s) other than English in space provided:
1. My student first learned:	language(s) other than English English and language(s) other than English only English.	
2. My student speaks:	anguage(s) other than English. English and language(s) other than English. only English.	
3. My student understands:	language(s) other than English English and language(s) other than English only English.	
4. My student has consistent interaction in:	language(s) other than English English and language(s) other than English only English.	
	dentify your student as an English learner. If a for English language proficiency.	language other than English is indicated,
	Parent/ Guardian Information	
Parent/Guardian Name (printe	d):	
Parent/Guardian Signature:		Date:

^{*} All data on this form is private. It will only be shared with district staff who need the information to best serve your student and for legally required reporting about home language and service eligibility to the Minnesota Department of Education. At the district and at the Minnesota Department of Education, this information will not be shared with other individuals or entities, except if they are authorized by state or federal law to access the information. Compliance with this request for information is voluntary.



Ethnic and Racial Demographic Designation Form

Student's First Name:		
Date of Birth: District:		School:
Schools are required to report ethnicity and race to to Minnesota state law, Minnesota disaggregates each a Parents or guardians are not required to answer the federal questions (in bold), federal law requires school complete the form. State questions are labeled as "Complete the form	category into detailed groups to federal questions (in bold) for the folse to choose for you. This is a lad ptional" and schools will not fill g for everyone and helps us accurately is considered private information, how it will be used and respectively.	further represent our student populations. leir children. If you choose not to answer the st resort—we prefer if parents or guardians in this information for you. rately identify and advocate for students nation. You can review the privacy notice to not used, and how the detailed groups were
Is the student Hispanic/Latino as defined by the Mexican, Puerto Rican, South or Central America		The state of the s
[You must select "yes" or "no" to this question.]		
O Yes [If yes, go to Question A.]	O No [If no, go to Question 1.]
Optional Question A: If yes was chosen a answered by school staff):	above, select all that apply fro	om the list below (this question will not be
 □ Decline to indicate □ Colombian □ Ecuadorian □ Puerto 	n 🗆 Spaniard/Spa	
Go to Question 1.		
[Select "yes" to at least one of the Questions (1-6) b	pelow.]	
Question 1: Does the student identify as Ameri state of Minnesota definition includes persons h maintain cultural identification through tribal af state aid/funding.]	naving origins in any of the ori	ginal peoples of North America who
O Yes [If yes, go to Question 1a.]	O No [!	f no, go to Question 2.]
answered by school staff): ☐ Decline to indicate ☐	Cherokee	om the list below (this question will not be ther North American Indian Tribal Affiliation nknown
Go to Question 2.		

¹Federal Register, Vol. 72, No. 202/Friday, October 19, 2007/Notices/59274

Question	a 2. Is the student American	Indian 1	from South o	or Central Ame	rica?		
O Y	es [Go to Question 3.]			0	No [Go to Question	on 3.]	
origins in Cambodi	a 3. Is the student Asian as of any of the original peoples a, China, India, Japan, Korea (es [If yes, go to Question 3a.]	of the F	ar East, South	heast Asia, or t the Philippine	he Indian subco	ntinent ir d, and Vie	ncluding, for example, etnam. ¹
	onal Question 3a. If yes was vered by school staff):	chosen	above, select	all that apply	from the list bel	ow (this a	question will not be
	Asian Indian Burmese		Chinese Filipino Hmong		Karen Korean Vietnamese		Other Asian Unknown
Question	O Question 4. 1 4. Is the student black or A			-	_	nent? Th	e federal definition
	persons having origins in an 'es [If yes, go to Question 4a.]	y of the	black racial g	•	No [If no, go to (Duestion 5	: 1
answ	onal Question 4a. If yes was vered by school staff): Decline to indicate African-American Ethiopian-Oromo	chosen	above, select	Ethiopian-Ot Liberian Nigerian		ow (this o	guestion will not be Somali Other black Unknown
Go t	to Question 5.			Ü			
	5. Is the student Native Ha efinition includes persons h				-	_	
O Y	es [Go to Question 6.]			0	No [Go to Quest	ion 6.]	
	n 6. Is the student white as on any of the original peoples		-	_		efinition i	ncludes persons having
O Y	'es			0	No		
Parent(s)	/Guardian Name					Date	
Parent(s)	/Guardian Signature						

STUDENT INFORMATION

Last Name	(Legal)	First Name, Middle Name (Legal)		Date of Birth MM/DD/YYYY)
Parent/Gu	ardian Names			
	Boundary / Neighborhood	All-Day Kindergarten	Upon enrollme	nt, resident students of White
	School Distance Learning Academ	All-Day Kindergarten	Bear Lake Sc attendance bour	hools are assigned to their daries, which is based on their home address.
	Matoska IB World School	All-Day Kindergarten All-Day Kindergarten	•	ting a school outside of their undaries <i>must</i> complete the
		, iii ba j killaci garteli		—

If your school of choice is **NOT** in your attendance area, Approval will be granted on space availability.

Intra-District Transfer form.

If you have questions, please contact your elementary school principal or the District Enrollment Center at 651-407-7674, 4855 Bloom Ave, WBL.

Birch Lake Elementary

Other

1616 Birch Lake Ave White Bear Lake, MN 55110 Principal: Jonathan Luknic

Distance Learning Academy

4855 Bloom Ave White Bear Lake, MN 55110 Principal: Amber Walsh

Lakeaires Elementary

3963 Van Dyke Street White Bear Lake, MN 55110 Principal: Cary Krusemark

Lincoln Elementary

1961 Sixth Street White Bear Lake, MN 55110 Principal: Brian Morris

Matoska IB World School

2530 Spruce Place White Bear Lake, MN 55110 Principal: John Leininger

New Elementary School K-5

15198 Forest Blvd N Hugo, MN 55038 Principal: Dan Schmidt

Oneka Elementary K-5

4888 Heritage Parkway North Hugo, MN 55038 Principal: Lori Mosser

Otter Lake Elementary

1401 County Road H2 White Bear Lake, MN 55110 Principal: Cynthia Mueller

Vadnais Heights Elementary

3645 Centerville Road Vadnais Heights, MN 55127 Principal: Sara Svir

Willow Lane Elementary

3375 Willow Avenue White Bear Lake, MN 55110 Principal: Matt Meiner

Complete information is available at http://www.isd624.org/kindergarten

HAISQHIA! Yog xav tau tsev kawm ntawv cov ntawv txhais ua lus Hmoob, thov hu rau tus Hmoob Liaison rau (651) 407-7623.

ATENCIÓN: Si usted necesita hablar con una persona que hable Espanola, Por favor, llame al (651) 407-7625.



White Bear Lake Area Schools 2022-2023 HEALTH & EMERGENCY SUMMARY

Parent / Guardian Signature

UUL□□ STUDENT INFORMATIO	N		
Last Name (Legal)	Fi	rst Name (Legal)	Middle Name (Legal)
Grade	Da	ate of Birth (MM/DD/YYYY)	GenderMaleFemale
Health Issues and Othe	r Information		
List all current health all conditions annually		ions, medical diagnoses, ai	nd/or mental health diagnoses (please repor
Could any of these could If YES, please describe:	nditions result in a	n emergency?Yes _	No
Has your child outgrow If YES, please list:	wn or no longer ha	s a previous health conditi	ion or diagnosis?YesNo
If YES: Your child's docto	or will need to comp	the state of the s	YesNo <u>nt to Request Dietary Accommodations</u> form if not into the health office of the school your child
	-		rmation on ordering special meals or other
Are there any restricti If YES, please describe:	ons to your child's	activities?YesN	0
Does your child have I If no, would you like assi		YesNo for health insurance?Y	'esNo
he Authorization for A he school day.	dministration of N	ledication at School form in	child takes on a regular basis. Please complete f your child will be taking the medication dur
Authorization for Admir Medication	Dosage	ation at School form can be Time (a.m. or p	
	Joseph	Time (aim of p	The section 1
mmunization informatior	n: http://www.health	.state.mn.us/divs/idepc/immun	nize/readykidswhento.pdf
***Immunization records he enrollment process.	should be sent to th	e school prior to the first day	of enrollment unless records were uploaded during
nformation provided may	be shared with schoo	l staff that work with your child	d on a need to know basis.

Relationship to Student

Date

WHITE BEAR LAKE AREA SCHOOLS #624 4855 BLOOM AVENUE, WHITE BEAR LAKE, MN 55110 MCKINNEY-VENTO HOMELESS EDUCATION

CONTACT PERSON (Parent, Guardian. Other)						
ADDRESS (Street, City, State, Zip Code)						
Phone Number (Include Area Code)						
Presently, are you and/or your family in any of further information is required. If you have che		_	-			ne apply, no
☐ Sharing housing of others due to loss of house hardship or similar reason. ☐ Staying in a shelter ☐ Unsheltered (living in car, street, abandoned) ☐ Motel / hotel due to loss of housing.	-		☐ Transition	onal ho mpanie egal gu	using unit d youth: Not in the physical c ardian.	ustody of a
Is there a current <i>Order of Protection</i> or <i>No Con</i>						please explain.
PLEASE LIST BELOW THE CHILDREN IN YOUR CA NAME: FIRST MIDDLE LAST	IKE (USE	M/F	D.O.B.	GR	SCHOOL NAME	SPECIAL SERVICES Y/N
CHILD	NUTRI1	TION PE	ROGRAM INFO	RMATI	ON	
McKinney Vento qualifies your student(s) for free so or reduced fees for other school related programs. Y shared (or not) with other White Bear Lake Departm	ou have	the opt	ion to give you	r permis	ssion for your student(s) free me	
□ NO, DO NOT SHARE MY INFORMATION WITH OTE Bear Lake programs will not have access to your elig waived or reduced fees.					=	
☐ YES, I GIVE PERMISSION FOR MY INFORMATION of box, Child Nutrition will be able to disclose your free receiving assistance or a waiver for other school relationship.	e/reduce	d meal e				
To the best of my knowledge, the information SIGNATURE OF PARENT / LEGAL GUARDIAN OR					IN LIEU OF PARENT / LEGAL G	UARDIAN:
	DATE:					
The undersigned, according to information provas stated in McKinney Vento Act (Subtitle B, Sec				e stude	ent(s) listed meet the definition	on of homeless
MCKINNEY VENTO COORDINATOR:		STA	RT DATE:		END DATE:	
TRANSPORTATION REQUIRED: YES		N	O START	DATE:	END DATE:	

Distribution sent to the following on DATE:
☐ Building Secretary
☐ MARRS Specialist
☐ Transportation
□ Food Service
☐ Referral to community resources
☐ Clothing Closet referral
FOLLOW UP NOTES:

Return by mail, email, fax, or bring to:

Phone: 651-407-7507

Please complete the form below listing all adults and children residing the household.

Mail: Census Information, 4855 Bloom Ave, White Bear Lake, MN 55110

Fax: 651-407-7502

Email: census@isd624.org

ate:			
reet Address:			
ty:	State: Zip:	Phone:	
lead(s) of Household			
st Name (Legal)	First Name (Legal)	Gender	Date of Birth (MM/DD/YY)
		M F	
		M F	
all Others Living at this A	ddress First Name (Legal)	Gender	Date of Birth
		M F	(MM/DD/YY) / /
		ME	/
		M F	/
			//_
		M F	
your last residence was ir		M F M F M F please indicate that ac	