

**INDEPENDENT SCHOOL
DISTRICT #624**



**SCHOOL BOARD
WORK SESSION
PACKET**

April 26, 2021

MISSION STATEMENT

The mission of the White Bear Lake Area School District, the community at the forefront of educational excellence, honoring our legacy and courageously building the future, is to ensure each student realizes their unique talents and abilities, and makes meaningful contributions with local and global impact through a vital system distinguished by:

- *Students who design and create their own future*
- *A culture that respects diverse people and ideas*
- *Safe, nurturing and inspiring environments*
- *Exceptional staff and families committed to student success*
- *Abundant and engaged community partners*

**INDEPENDENT SCHOOL DISTRICT NO. 624
WHITE BEAR LAKE, MN 55110**

To: Members of the School Board

From: Dr. Wayne A. Kazmierczak
Superintendent of Schools

Date: April 21, 2021

A work session of the White Bear Lake Area School Board will be held on **Monday, April 26, 2021**, at 5:30 p.m. in Room 112 at District Center, 4855 Bloom Avenue, White Bear Lake, MN. Under Minnesota Statute 13D.021 this meeting may be held via electronic conferencing if necessary. While this meeting is open to the public it does not allow for public comment.

WORK SESSION AGENDA

A. PROCEDURAL ITEMS

1. Call to Order
2. Roll Call

B. DISCUSSION ITEMS

- | | |
|--------------------------------------------------------------|---------|
| 1. High School Design and South Campus Phase 2 Design Update | 5:35 pm |
| 2. Curriculum and Instruction Update | 6:20 pm |
| 3. 2021-22 School Calendar | 6:45 pm |
| 4. Labor Negotiations* | 7:00 pm |

D. ADJOURNMENT

Times listed for each discussion item are estimated start times.

** This portion of the meeting may be closed to consider strategy for labor negotiations, including negotiation strategies or developments or discussion and review of labor negotiation proposals, conducted pursuant to Minn. Stat. 179A.01 to 179A.25.*

B. DISCUSSION ITEMS

AGENDA ITEM: **High School Design and South Campus
Phase 2 Design Update**

MEETING DATE: **April 26, 2021**

SUGGESTED DISPOSITION: **Discussion Items**

CONTACT PERSON(S): **Tim Wald, Assistant Superintendent for
Finance and Operations**

BACKGROUND:

Two projects are currently out for bid with plans for construction to begin this summer. First, high school staff and administration have been working on the design for the addition and renovation of the current North Campus site to house grades 9-12. Sunrise Park Middle School staff have been working with the design team for the addition and partial renovation of the South Campus to replace Sunrise Park in the fall of 2024. Paul Aplikowski and Sal Bagley from Wold Architects and Engineers will join the District's administrative team to provide the final design update before the projects go out for bid.

We will be using Best Value procurement for the most complex work scopes on the high school project, and traditional low bid on the majority of work scopes. The South Campus phase 2 project will use traditional low bid. The bid closing date for the high school project is May 18 and bids will be brought to the Board for approval at the June 14 School Board meeting. The South Campus phase 2 project bid date is May 6 and the bid summary will be brought to the Board for approval on May 24.

AGENDA ITEM: **Curriculum and Instruction Update**

MEETING DATE: **April 26, 2021**

SUGGESTED DISPOSITION: **Discussion Item**

CONTACT PERSON(S): **Dr. Alison Gillespie, Assistant Superintendent of Teaching and Learning;**
Jennifer Babiash, Director of Curriculum and Instruction

BACKGROUND:

Jennifer Babiash, Director of Curriculum and Instruction, will provide an overview of the curriculum review process and updated curriculum review cycle.



WBLAS Curriculum Review Process



Curriculum Review Process

Self-Study (YEAR 1)



Plan and Development (YEAR 2)



Implement (YEAR 3)



Review and Evaluate (YEAR 4-8)



Self-Study

What is the vision of teaching and learning for this curricular area?

We will:

- Review and evaluate data, conduct needs assessment
- Review research and current best practices
- Review state/national standards
- Determine future vision
- Identify professional development
- Research and select instructional materials



Plan and Develop

What do we want all students to know and be able to do? How will we know if they learn it?

We will:

- Provide professional development in curriculum, instruction, and assessment
- Develop curriculum, instruction, and assessment maps aligned to state/national standards
- Gather feedback from stakeholders



Implement

How do we support educators with fidelity of implementation to ensure student learning?

We will:

- Guide teams through the implementation process
- Monitor implementation
- Analyze and evaluate data to determine student learning needs
- Continue to provide professional development in curriculum, instruction, and assessment
- Communicate implementation to stakeholders

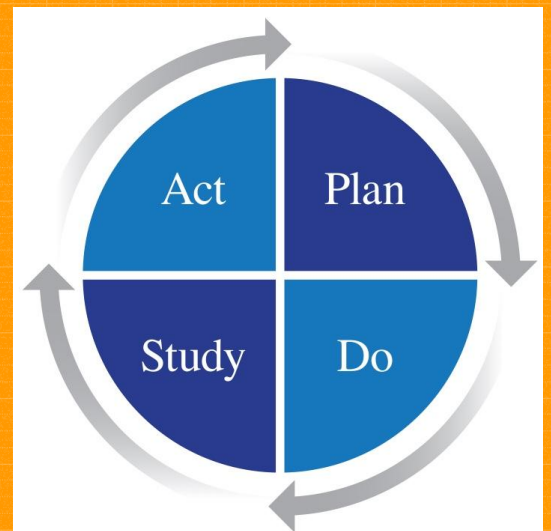


Review and Evaluate

How do we support educators to meet continuous improvement goals to ensure student learning?

We will:

- Continue to provide professional development in curriculum, instruction, and assessment
- Utilize the continuous improvement cycle to provide goal setting benchmarks



Phase	Process	2020-21	2021-22	2022-23	2023-24	2024-2025	2025-2026
Self-Study (YEAR 1)	<ul style="list-style-type: none"> Review and evaluate data, conduct needs assessment Review research and current best practices Review state/national standards Determine future vision Identify professional development Research and select instructional materials 	K-5 Science 6-12 Arts	K-12 Language Arts and EL 9-12 Science K-12 Health	K-12 Language Arts and EL	K-12 Social Studies	K-12 Math	K-12 World Language
Plan and Develop (YEAR 2)	<ul style="list-style-type: none"> Provide professional development in curriculum, instruction, and assessment Develop curriculum, instruction, and assessment maps aligned to state/national standards Gather feedback from stakeholders 	K-5 Arts K-12 PE 6-8 Science	K-5 Science 6-12 Arts	K-5 Science 9-12 Science K-12 Health	K-12 Language Arts and EL	K-12 Social Studies	K-12 Math
Implement (YEAR 3)	<ul style="list-style-type: none"> Guide teams through the implementation process Monitor implementation Analyze and evaluate data to determine student learning needs Continue to provide professional development in curriculum, instruction, and assessment Communicate implementation to stakeholders 		K-5 Arts K-12 PE 6-8 Science	6-12 Arts	K-5 Science 9-12 Science K-12 Health	K-12 Language Arts and EL	K-12 Social Studies
Review and Evaluate (YEAR 4-8)	<ul style="list-style-type: none"> Continue to provide professional development in curriculum, instruction, and assessment Utilize the continuous improvement cycle 	K-12 World Language		K-5 Arts K-12 PE 6-8 Science	6-12 Arts	K-5 Science 9-12 Science K-12 Health	K-12 Language Arts and EL
MDE Revision of Standards <i>Arts 2018, Physical Education 2018, Science 2019</i>			Language Arts	Social Studies	Mathematics		
Full Implementation of MDE Standards			Arts Physical Education			Language Arts Science	Social Studies

* Career and Technical Education content areas/subjects will follow their own curriculum review cycle base on our Career Pathways [framework](#).

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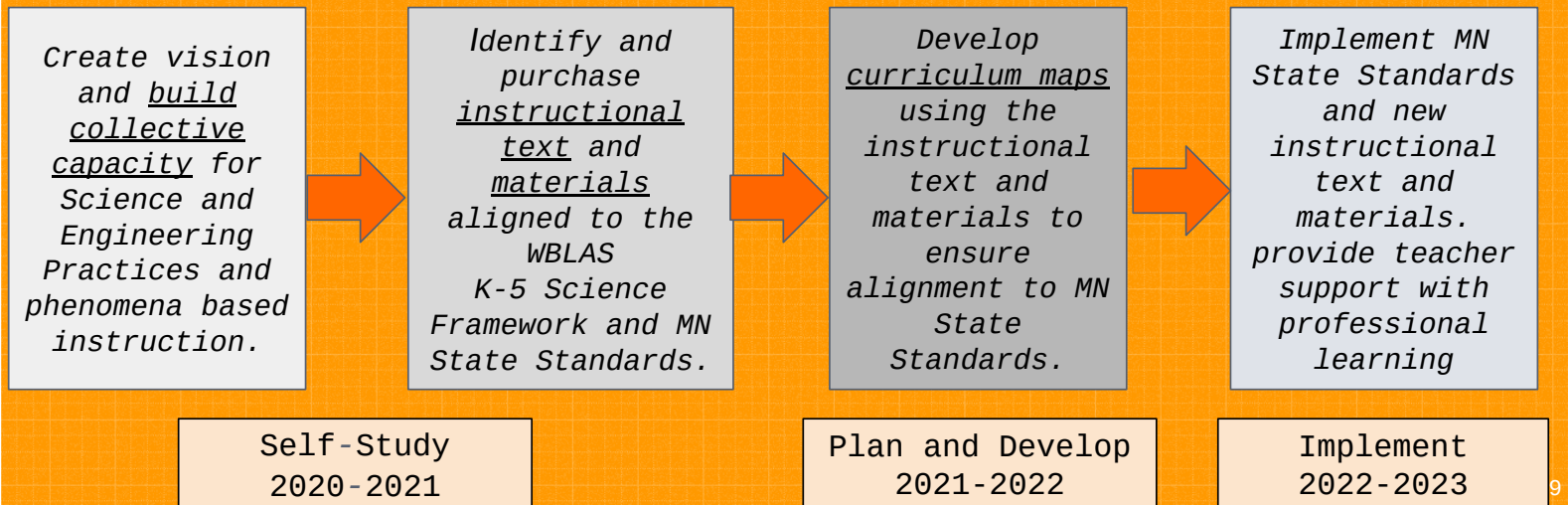
Assumptions

- Curriculum, instruction, and assessment maps align vertically and horizontally.
- Culturally responsive instruction and an inclusive curriculum are of highest priority.
- Special Education, Gifted, and English language acquisition needs will be reviewed within the curriculum review process.
- Social Emotional Learning (SEL) curriculum is part of the curriculum review process.
- College and Career Readiness is part of the curriculum review process.
- Educational technology is part of the curriculum review process.
- If the Minnesota Department of Education's guidance of the standards changes, the curriculum review process will be adjusted to ensure we are in compliance with MDE.
- The Systems Accountability Committee will provide stakeholder feedback throughout the curriculum review process.
- New secondary courses will be integrated into the curriculum review process.
- All instructional text and material purchases will be at or under budget.

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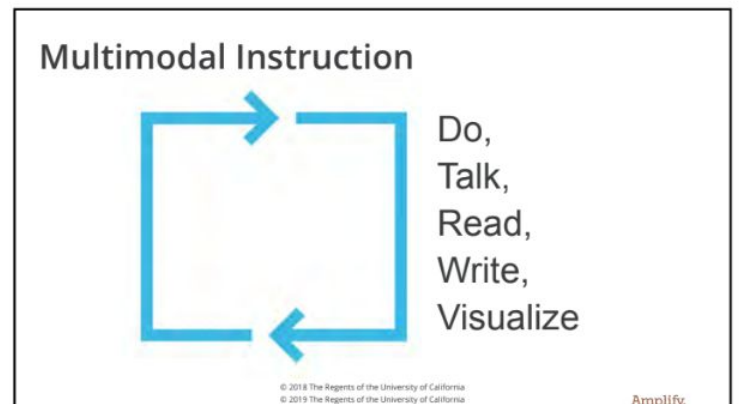
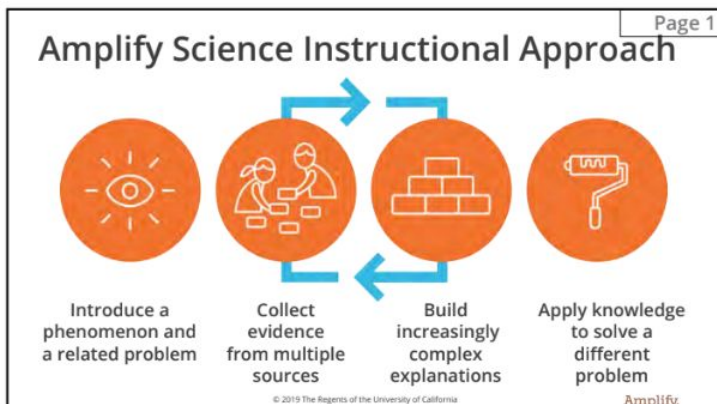
K-5 Science Education

All students are engaged in creating explanations for the causes of phenomena and motivated by curiosity to understand the real world.



6-8 Science Education

- Provide professional development in curriculum, instruction, and assessment
- Develop curriculum, instruction, and assessment maps aligned to MN State Standards
- Gather feedback from stakeholders



AGENDA ITEM: **2021-22 School Year Calendar: First Day of School Discussion**

MEETING DATE: **April 26, 2021**

SUGGESTED DISPOSITION: **Discussion Item**

CONTACT PERSON(S): **Dr. Alison Gillespie Assistant Superintendent for Teaching and Learning**

BACKGROUND:

The 2021-22 calendar was approved by the School Board at the January 11, 2021 meeting. It has been brought to the attention of district administration that there is an overlap with the Jewish holiday Rosh Hashanah celebrated on September 6-8, 2021 with the first day of school on September 7, 2021. Dr. Alison Gillespie would like to have a discussion with the School Board on whether the School Board would like to modify the start of the 2021-22 calendar.



White Bear Lake Area Schools

August 23-24..... New Teacher Orientation
 August 30..... Convocation
 August 31..... Teacher Work and Staff Development

September 1-2..... Teacher Work and Staff Development
 September 6..... Labor Day
 September 7..... First Day of School (6-12+)
 September 8..... First Day of School (1-5)
 September 9..... First Day of School (K)
 September 13..... First Day Early Childhood Programs

October 20..... Non Student Day*
 October 21-22..... No School—Education Minnesota Conf.

November 1-2..... Non Student Days*
 November 12..... End of First Quarter
 November 24-26..... No School - Thanksgiving Break

December 22-31..... No School - Winter Break

January 1..... New Years Day
 January 3..... School Resumes
 January 14..... Non Student Day for PreK-5*
 January 17..... No School - MLK, Jr. Day
 January 27..... End of Second Quarter/First Semester
 January 28..... Non Student Day*

February 7..... Non Student Day*
 February 21..... No School -Presidents' Day

March 7-11..... No School - Spring Break

April 8..... End of Third Quarter
 April 15..... Non Student Day*
 April 25..... Non Student Day*

May 30..... No School - Memorial Day

June 10..... Last Day of School
 June 13..... PreK-12+ Work Day

* Non Student Days—Staff engage in curriculum work, professional learning and instructional delivery, assessment reporting, conferences and communication with parents.

JULY '21						
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MAY '22						
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DECEMBER '21						
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JUNE '22						
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First/Last Day of School

No School for Students

Parent/Teacher Conference/Communication

End of Quarter/Semester

District Center Closed

Non Student Day PreK-5 Only

AGENDA ITEM: **Labor Negotiations***

MEETING DATE: **April 26, 2021**

SUGGESTED DISPOSITION: **Discussion Item**

CONTACT PERSON(S): **Matt Mons, Director of Human Resources,**
General Counsel

BACKGROUND:

Matt Mons, Director of Human Resources, and Tim Wald, Assistant Superintendent for Finance and Operations, will provide information on labor negotiations.

This portion of the meeting will be closed as permitted by Minnesota statutes.

**This portion of the meeting may be closed to consider strategy for labor negotiations, including negotiation strategies or developments or discussion and review of labor negotiation proposals, conducted pursuant to Minn. Stat. 179A.01 to 179A.25.*