

**INDEPENDENT SCHOOL
DISTRICT #624**



**WORK-STUDY
AGENDA**

January 25, 2016

MISSION STATEMENT

The mission of the White Bear Lake Area School District, a leader in innovative education and community partnerships, is to ensure our students:

- **develop a love for learning,**
- **excel academically,**
- **are inspired to realize their dreams, and**
- **become engaged citizens with a global understanding**

by challenging each student with a dynamic, respectful and inclusive environment that nurtures the unique talents and abilities of every student.

To: Members of the School Board

From: Dr. Michael J. Lovett
Superintendent of Schools

Date: January 11, 2016

A work-study session of the White Bear Lake Area School Board will be held on **Monday, January 25, 2016**, at 5:30 p.m. in Community Room 112, District Center, 4855 Bloom Avenue, White Bear Lake, MN.

WORK-STUDY AGENDA

A. PROCEDURAL ITEMS

1. Call To Order
2. Roll Call

B. DISCUSSION ITEMS

1. School Board/Superintendent Goals 5:30 p.m.
 - a. Goal 1, Strategy IV: *We will create a district-wide culture that inspires innovation, a passion for learning, and confidence to pursue dreams.*
 - Strategic Applications of Technology
 - b. Goal 1, Strategy III: *We will ensure our facilities support our district's mission and objectives.*
 - Comprehensive Facilities Planning
 - Community Achievement Center Project Proposal Update
2. Update on Community Services Survey of Senior Citizens 6:45 p.m.
3. Negotiations Study Session* 7:15 p.m.

C. ADJOURNMENT 8:00 p.m.

*This portion of the meeting may be closed to consider strategy for labor negotiations, including negotiation strategies or developments or discussion and review of labor negotiation proposals, conducted pursuant to Minnesota Statutes 179.A.01 to 179.A.25.

AGENDA ITEM: **Strategic Applications of Technology**

MEETING DATE: **January 25, 2016**

SUGGESTED DISPOSITION: **Discussion Item**

CONTACT PERSON(S): **Mark Garrison, Director of Technology and Innovation**

Background:

This evening Mark Garrison will provide a background on White Bear's Strategic Applications of Technology including technology goals and areas of focus as well as current and upcoming initiatives.

Strategic Applications of Technology

School Board Work Study

January 25, 2016

Goal: Advance District mission by providing tools, training and support that:

- *strengthen* Communication, Collaboration, Critical Thinking and Creativity. (4C's)
- *equitably support* best practice teaching and personalized learning.
- *promote* innovation.
- *accelerate* preparation for college and career.

Background: The Technology Department follows a deliberate and successful course of action that prioritizes usable and sustainable devices, a secure and reliable network infrastructure, efficient and integrated applications along with innovative professional support anchored in the 4C's.

2009-2015:

Planning: Audits of the technology department were conducted by an outside firm in 2009 and again in 2012. The findings shaped technology staffing and infrastructure improvements. Meanwhile, the 2010 Strategic Planning process further guided the department's direction. Today, stakeholder input and survey data continues to drive our focus. Our well crafted plan has earned national recognition resulting in the opportunity to host Minnesota's first Google Leadership Symposium in 2014. We continually innovate and leverage our reputation to negotiate industry leading deals on hardware and software.

Applications: In 2011 we increased collaboration and innovation by adopting Google Apps and Schoology. Since then, we have focused on streamlining and integrating services. Our applications team merged Skyward databases to improve accuracy and eliminate redundancy while deploying tools to automate onboarding of staff and students. We brokered a deal to integrate our Student Information System (SIS) and our Learning Management System (LMS) to improve teacher workflow. We continue to prioritize efficiency across all applications.

Infrastructure: To best support learning we strive to maintain an infrastructure backbone that is secure, reliable, stable, fast and invisible. To that end we shifted from Novell to Microsoft and installed new VM's (virtual machine) in 2012 enabling us to better integrate with other programs and more fluidly customize our space needs. In 2013 we made another leap when we increased internet bandwidth ten-fold, jumping from 200 MB to 2 gig. This change was strengthened in 2014 when we replaced all network switches enabling our internal traffic to move more rapidly. We then negotiated a deal to deploy wifi access points (AP's) to every learning space in the district.

Instructional Support: Technology integration empowers innovative instruction, especially when paired with robust, personalized professional development (PD). Ongoing support for instructors and digital citizenship training for students has accompanied device rollouts in the form of Summer Tech Camps and embedded PD. We have built a strong cascading professional development model. More than 80 teachers have participated in our year-long Technology and Leadership Cohort. Graduates are invited to share their excitement and innovation with their peers as 4C's Mentors. Additionally, our 1.4 FTE Technology Specialists serve educators individually and in small groups throughout the district.

Devices and Support: Since 2013, over 5000 Chromebooks, over 1000 tablets and nearly 1000 replacement PC's have been deployed. We select devices that integrate well into best practice and into our infrastructure. Our strong reputation in the metro and region, enables us to purchase devices at a competitive rate, increasing the number of devices in students' hands. We are ending the old model of computer labs where student would go to experience technology for an hour at a time. Now every White Bear learner can access the tool that best supports learning at any given moment.

This Year:



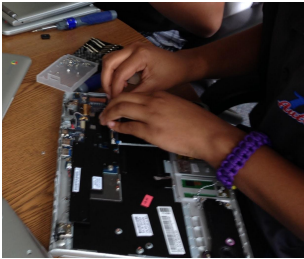
One to One: Our Chromebook 1:1 covers grades 7-10 this year. To ensure success, we redesigned all staff and student training material, embedded professional development into the teacher work day and offered outside training for staff who wish to delve more deeply into the 1:1 best practice. Over the summer we hired eighteen Tech Depot students to clean and repair existing Chromebooks and to unbox and set up our 2700 new Chromebooks. Grades 6-12 will be 1:1 next year. while grades 3-5 will have classroom sets of Chromebooks. We will complete the implementation in 2017 - 2018 with the rollout of 2:1 classroom devices in grades K-2.

Filter: We improved filtering this year by deploying a tool that handles secure traffic and allows us to filter user content both on and off campus.

Partnership: In collaboration with Ramsey County Library we developed a new student library card that works at school as well as at the county libraries. Together we will continue to seek ways to best serve needs of all White Bear learners.

Upcoming Conversations:

- Our main infrastructure priorities are: phone system, power backup of or servers, more efficient print protocols, access for all White Bear learners and maintaining a strong, secure network.
- We continue to audit and assess each of our systems as they come up for renewal to make sure that we have the tools that best address our needs.
- How can we best support the IT pathway and promote innovative curriculum and internship opportunities?
- How can we redesign 4C's learning spaces to best support district goals?
- The number of devices in White Bear has risen dramatically and our applications have changed in the last five years. However, our staffing and support models have remained largely the same. Therefore, this is another issue we will discuss in the coming months with the goal of having a new model in place by 2016-2017. Areas to consider include:
 - How do our helpdesk and building support models need to change to meet our changing device and integration needs?
 - What is the role of Media, 4C's mentors, Instructional Technology Support, Building Support Technicians, Tech Depot, and others in this model?

Devices	<p>\$900 each budget set for the 350 replacement PC's</p> <p>First Chromebook deployment</p>  <p>Partner with PC's for People to give away over 100 desktop computers to White Bear families</p> <p>8th Grade 1:1 launched,</p> <p>Tech Depot</p> <p>\$450 each budgeted for replacement PC's,</p> <p>1:1 7th - 10th Grades Chromebooks \$254.50</p>	2015 - 2016
Community & Vision	<p>First Technology Audit</p> <p>Strategic Planning</p> <p>Second Technology Audit</p> <p>First Technology Survey</p> <p>Community overwhelmingly supports Capital Projects Levy</p> <p>Ramsey County Library Partnership</p>	2014 - 2015
Professional Development	<p>Superintendent Technology Group</p> <p>First August Tech Camp</p> <p>Second August Tech Camp</p> <p>Third August Tech Camp</p> <p>First Technology & Leadership Cohort</p> <p>Google Leadership Symposium</p> <p>Second Technology & Leadership Cohort</p> <p>4Cs Mentors program</p> <p>Third Tech & Leadership Cohort</p> <p>IB PD Partnership</p>	2013 - 2014
Infrastructure	 <p>Upgrade to Microsoft servers running as VM's, switch to Active Directory (AD)</p> <p>Boost Internet bandwidth from 200 MB to 2 Gig</p> <p>Upgrad every network switch & added ~700 Wifi Access Points (AP's)</p> <p>4C's Classroom Redesign pilot</p> <p>Digital Signage deployment</p>	2012 - 2013
Applications	<p>Adopt Google Apps and Schoology</p> <p>New Website, Viewpoint & PDExpress Implementation</p> <p>Implement System Center to improve desktop management, imaging and virus protection</p> <p>BearTech implementation, Skyward database alignment, reimage every PC, Orchestrator, Talent Ed, PD Express, Standardize elementary Report Cards, Schoology Expectations</p> <p>Online Registration & enrollment, password sync Schoology & Skyward sync</p> <p>SecURLy, AD/Google sync, True Time, Chromebook Testing, GPS on buses, Online enrollment</p>	2011 - 2012
Staffing	<p>Instructional Technology Coordinator hire</p> <p>New Technolgy Department Org Chart, Database Manager Hired and Director of Technology</p> <p>Technology Support Manager, Technology Integration Specialists and Theatre Light & Sound Technician Position hired</p> <p>18 Student Tech Depot student interns hired</p> 	2010 - 2011
		2009 - 2010

AGENDA ITEM: **Comprehensive Facilities Planning and Community Achievement Center Project Proposal Update**

MEETING DATE: **January 25, 2016**

SUGGESTED DISPOSITION: **Discussion Item**

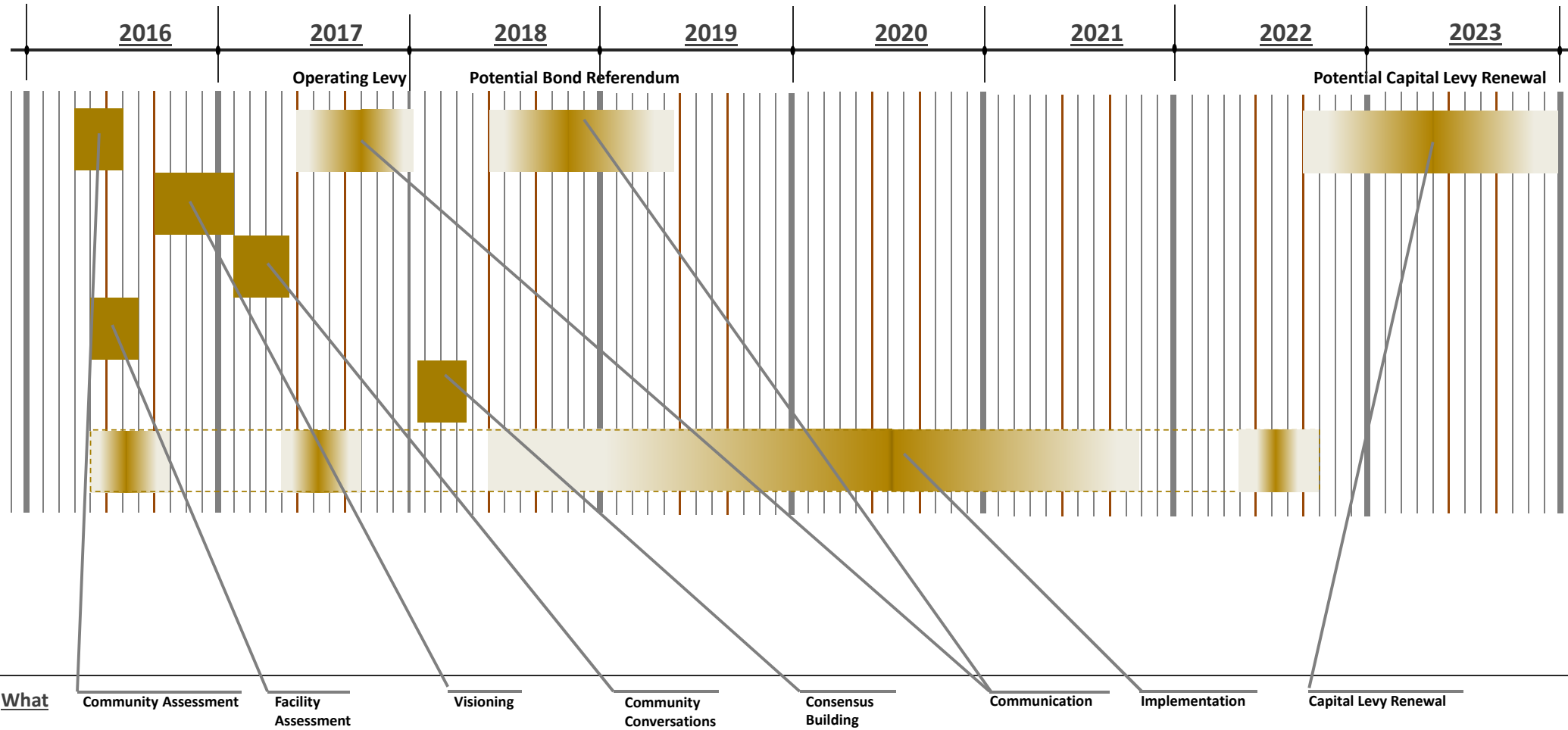
CONTACT PERSON(S): **Dr. Michael J. Lovett, Superintendent; Dr. Wayne A. Kazmierczak, Assistant Superintendent for Finance and Operations**

BACKGROUND:

At the January 25, 2016 work-study session, a draft timeline of a comprehensive facilities planning process will be discussed with the School Board. Additionally, an update on the White Bear Lake Area Community Achievement Center project proposal will be provided by Kathleen Daniels, Director of Student Support Services; Kristine Wehrkamp, Director of Community Education and Recreation; Dr. Wayne Kazmierczak, Assistant Superintendent for Finance and Operations; and Dr. Michael Lovett, Superintendent.

Attached please find the following documents:

- Draft of *Comprehensive Facility Planning Process*
- Document titled *School Facilities Comprehensive Plan 2015* from the October 26, 2015 School Board work-study meeting
- Materials provided to the Senate Capital Investment Committee on December 1, 2015:
 - Letter from Dr. Michael Lovett, Superintendent, to Senator LeRoy Stumpf, Chair of the Senate Capital Investment Committee
 - Letter of support from Meghan Kelley Mohs, Deputy County Manager with Ramsey County
 - Letter of support from Donna Zimmerman, Senior VP for Government and Community Relations with Health Partners
 - Letter of support from Jerry Hromatka, President & CEO of Northeast Youth & Family Services
 - Letter of support from Andrea Kish-Bailey, Executive Director of the White Bear Area Emergency Food Shelf
 - *Summary of White Bear Lake Area Community Achievement Center Project*



DRAFT

School Board Work Session
January 25, 2016

School Facilities Comprehensive Plan 2015

School Board Work Study Meeting of October 26, 2015

Several Action Steps in the School Board/Superintendent Goals for 2015-16 address the need for comprehensive facilities planning, including the following:

Goal 1 (Strategic Plan, specific action steps)

III.1 (Large group spaces)

III.2 (Elementary facilities)

III.3 (Equitable storage spaces)

III.6 (Facility air quality)

III.9 (Facility technology access)

III.10 (Balanced elementary class sizes)

III.11 (Improve programs and reduce transitions, including cost benefit analysis of single campus high school)

Goal 4 (Operational Improvements, specific action steps)

a. Preschool and Early Childhood facilities planning

Goal: Design and conduct a comprehensive study of school district facilities consistent with the District's strategic and operational priorities for 2015-16

Background: During the 2008 through 2015 period, the White Bear Lake Area Schools completed security updates for all school sites based upon a safety audit completed in 2008, and added gyms and performing arts spaces to three elementary schools based upon the recommendations of the District's Strategic Plan. In addition, renovations and updates were made in the District's older elementary schools to meet standards in HVAC , casework and trim, as well as improvements specific to the needs of each building. Finally, system-wide updates and renovations have been made consistent with the District's ten year facilities plan.

During 2014-15, the administration initiated a staff and community planning group to consider secondary building facility needs. The planning groups focused on what was described as "Phase 1", giving immediate attention to middle school and high school projects which could be completed by the fall of 2016 and paid for from existing funds.

Consistent with the District's Strategic Plan, the administration initially planned "Phase II" as an extension of Phase I, focusing on secondary school sites, with several specific changes from the Strategic Plan, including, "Secondary facilities will be evaluated and recommendations will be made that improve programs and reduce transitions, including a cost benefit analysis of a single campus high school."

Several critical factors emerged during 2014 and 2015 which created an imperative of a more comprehensive facility planning process, as follows:

1. Four consecutive years of higher kindergarten enrollment, with current grade K-3 enrollment running an average of 10 percent higher than the average of grades 4-12;
2. Turnover of mature housing stock in the south half of the School District, contributing to a shift to a younger demographic and the likelihood of sustained growth;
3. A resurgence in the growth of the northern portion of the district, concentrated primarily in the Hugo area; and the potential of school enrollment exceeding capacity in the northern portion of the District;
4. State funding for all day free kindergarten beginning in the 2014-15 school year, with additional classrooms needed as a consequence;
5. Increasing enrollment in the District's preschool programs for 3 and 4 year olds, along with state gubernatorial and legislative interest in significantly expanding funding and family access to public preschool programming;
6. A renewed focus on the recommendations contained within the 2013 athletic facilities needs assessment;

Each of these factors has ramifications for the magnitude and kind of space needed for programs and services. All are significantly affected by demographic changes, including changes in the age distribution of the population, housing stock turnover, and metropolitan area population shifts.

Taken together, these factors create an imperative for a comprehensive and strategic evaluation of the School District's facilities.

At the Work Study Session, the Administration will provide an overview of considerations, including timeline and process, with the expectation that after discussion with the Board in October a more detailed plan would be presented to the Board at the November Work Study Session.



White Bear Lake Area Public Schools
Independent School District 624

Michael J. Lovett, Ph.D.
Superintendent of Schools

4855 Bloom Avenue
White Bear Lake, MN 55110-2731
(651) 407-7563 • Fax (651) 407-7566

December 1, 2015

Senator LeRoy Stumpf, Chair
Senate Capital Investment Committee
519 State Office Building
St. Paul, MN 55155

Dear Senator Stumpf,

We welcome you and the members of the Senate Capital Investment Committee to the White Bear Lake Area Schools.

Today you will hear more about our proposal for a **Community Achievement Center**. This comprehensive early childhood and family center is a bold new idea to address Minnesota's pervasive gaps in access, opportunity, and achievement.

Together with our cities and municipalities, county government, the medical sector, and community non-profits, we propose a center designed to welcome all families with young children to make the biggest possible difference in lifelong learning, family stability, and success.

The Community Achievement Center is an **exemplary early childhood center**, providing the best in preschool and early education, where children and families come to school and teachers travel out to meet with families.

The Community Achievement Center is also an **educational center** where the range of services provided through the schools, including parent/child education, family education, adult classes, and adult English classes are all available at this one site.

But to successfully address pervasive gaps in access, opportunity, and achievement, in addition to services aligned with the mission of public schools, the Community Achievement Center will be a **comprehensive service center** integrating services which are currently delivered at different sites inside or outside our communities. Among these will be:

- **Medical and dental services** for young children, including preventative medical care, school immunizations, eye checks, and dental care;
- Co-location of **county human services** currently provided at distant and often difficult to access sites;
- Other **family support services** including access to emergency food shelf, mental health services, and other community supports.

Community Endorsements and Support

Our school district encompasses all or part of ten different municipalities, including Birchwood, Gem Lake, Hugo, Lino Lakes, Little Canada, Maplewood, North Oaks, Vadnais Heights, White Bear Lake and White Bear Township. We serve students and families from three counties: Ramsey, Washington, and Anoka.

Our proposal grows out of many years of close cooperation with our community partners and recognized successful partnerships.

In the materials you are provided today, we have included letters of support and endorsement from some of our partners, including:

- **Health Partners** from Donna Zimmerman, Senior Vice President, Government and Community Relations;
- **Ramsey County** from Meghan Kelley Mohs, Deputy County Manager for Community Human Services;
- **Northeast Youth & Family Services** from Jerry Hromatka, President & CEO; and
- **White Bear Area Emergency Food Shelf** from Andrea Kish-Bailey, Executive Director;

We look forward to ongoing discussions with you and our community partners to design, build, and operate this innovative strategy to address the issues of opportunity, access, and achievement in an immediate and sustainable way.

Sincerely,

A handwritten signature in black ink, appearing to read "Michael J. Lovett". The signature is fluid and cursive, with a long, sweeping underline that extends to the right.

Michael J. Lovett, Ph.D.
Superintendent

MJL:jr

November 19, 2015

White Bear Lake Area Schools
4855 Bloom Avenue
White Bear Lake, MN 55110

Dear White Bear Lake Cabinet Members and School Board Members:

It is my understanding that the White Bear Lake Area Schools #624 is interested in establishing a Community Achievement Center designed to help eliminate the achievement gap and address the needs of our youngest learners, birth to five years old, and their parents/guardians by providing a holistic, innovative approach to early childhood family education.

The vision for the Center includes co-located partnerships with the local food shelf, a community based health care provider, a mental health care provider, adult basic education, and, potentially, Ramsey County Human Services. The Center would provide a continuum of wrap-around supports for families including prenatal care, kindergarten readiness, and support for caregivers and families.

This letter is to confirm our interest in exploring a partnership with White Bear Lake Area Schools on their exciting proposal. The County views itself as an important entity to assist families as they navigate complex systems to secure needed services. Having access to County support, which is co-located with a variety of services on a public transportation route, is significantly needed in the northeast suburban area. We are excited to further our conversation around this vision.

Sincerely,



Meghan Kelley Mohs
Deputy County Manager
651-266-4417

HealthPartners
8170 33rd Avenue South
Bloomington, MN 55425

healthpartners.com

Mailing Address:
PO Box 1309
Minneapolis, MN 55440-1309



November 25, 2015

Kathleen Daniels
Director of Special Services
White Bear Lake Area Schools
4855 Bloom Ave.
White Bear Lake, MN 55110

Dear Kathleen,

Thanks for our meeting today to discuss the potential to design and build a new Community Achievement Center in White Bear Lake, and bring together services for children and their families. The design is looking to co-locate needed services, including education, mental health and health care services with the goal to improve health and well-being, and to close the achievement gap.

As you know, HealthPartners works very closely with White Bear Lake Area Schools in partnership as your health insurance provider and through our Bear Power collaborative, bringing health activities into the school and community for children. We also have a strong presence in the White Bear area with our primary and urgent care clinics and services. We are very supportive to the ideas to improve health for young children in the area and would be interested in further discussions as the proposal moves forward.

Thanks again, and we look forward to our continued partnership to serve children and families. Please let me know how we can continue to engage in this effort!

Sincerely,

Donna Zimmerman
Senior Vice President, Government and Community Relations

White Bear Lake Area Schools
4855 Bloom Avenue
White Bear Lake, MN 55110

December 1, 2015

Dear White Bear Lake Cabinet Members and School Board Members:

This letter is to confirm our interest in exploring a partnership with White Bear Lake Area Schools on your proposal to establish a Community Achievement Center. A center to help address the needs of families fits with our commitment to provide community based mental health services to children and families in the northeast metro area.

We are excited about White Bear Lake Area Schools intent to focus on the achievement gap by addressing the needs of children and their parents/guardians. From our understanding the Center would provide a continuum of co-located wrap-around supports for families including prenatal care, kindergarten readiness, support for caregivers and adult basic education.

White Bear Lake Area Schools should be commended for your vision to address an issue that from our experience extends beyond the classroom. We believe this holistic approach has the potential to address a growing need in our community.

Sincerely,



Jerry Hromatka
President & CEO

November 24, 2015



To Whom It May Concern:

This letter serves as a formal commitment of the White Bear Area Emergency Food Shelf (WBAEFS) to partner with the White Bear Area Schools and the creation of the White Bear Area Early Childhood Achievement Center.

The WBAEFS has been serving the White Bear Area since 1977 with the mission of providing food and support to our neighbors in need in partnership with the communities of the White Bear area. The WBAEFS provides access to healthy food by offering fresh fruits and vegetables, meat, milk, eggs, and pantry items on a weekly and monthly basis. Between our weekly and monthly food programs we serve, on average, 500 households a month. This is an increase of 25% over 2014.

This commitment furthers the partnership already established between the White Bear Area Schools and the WBAEFS. With the establishment of a Community Resource Program at the WBAEFS in 2013 together we have made significant strides in reducing the gap between the demand for food and the inability to access food. Together we provide and distribute over 350 KID Pack bags of food for children who may go without over the weekends.

The growth in hunger in our area mirrors the larger trend of poverty rates in Ramsey County Suburbs. Since 2000 suburban Ramsey County has seen an increase of 9,840 living in poverty (2013). This is on par with the exponential growth of poverty in the metro area since 2000. As of 2013 those living in poverty in the suburbs has increased from 100,000 individuals to well over 200,000. In the White Bear Area we have over 5000 households that are considered food insecure (Census Data).

The impact of hunger and poverty is profound and it can be devastating for the most vulnerable – children. The effects of hunger on children range from increased illness, fatigue, and obesity. Food insecure households also have children that are more likely to have brain and developmental delays, apathy or aggression, difficulty paying attention and reduced cognitive capacities. All of which impair academic success.

Increased access to a food pantry at the Achievement Center would make great strides toward closing the achievement gap caused by food insecurity. This partnership would also provide support to families by assisting families in connecting to other local resources. In 2015 Bridge to Benefits is piloting its first local version of the screening tool. The White Bear Area specific Bridge to Benefits will connect families to SNAP, WIC, health care as well as local resources such as ourselves, the YMCA, the Workforce Center, and Northeast Youth and Family mental health services.

We have confidence in this partnership since it has proven successful and reaping positive results in suburban locations such as Blaine (CEAP) and Bloomington (VEAP). We also have successfully launched a food pantry at Century College that now has over 1000 visits a school year. The potential of this project and partnership will be a valuable investment for our community and is a significant step towards closing the achievement gap in the White Bear Area.

Sincerely,

A handwritten signature in dark ink, appearing to read "AKB", is written over the word "Sincerely,".

Andréa Kish-Bailey, Executive Director

1884 Whitaker Street | White Bear Lake, MN 55110 | www.whitebearfoodshelf.org | info@whitebearfoodshelf.org

White Bear Lake Area Community Achievement Center Project

Project Narrative--White Bear Lake Area Schools (ISD #624)

*(Submitted online through the Capital Budget System on October 16, 2015 by
Dr. Wayne A. Kazmierczak, Assistant Superintendent for Finance & Operations)*

Project Description

The proposed White Bear Lake Area Community Achievement Center is a facility located in White Bear Lake that will house programs designed to eliminate the achievement gap by ensuring that all students are ready for kindergarten by providing a holistic, innovative approach to early childhood and family education. Centrally located in a densely populated portion of the school district and on an existing bus line, the facility will provide a comprehensive early childhood experience for students ages birth to five years old and their parents/guardians. A state appropriation of \$15 million is required for site acquisition and preparation, building design, and construction.

By combining existing school district programs including school readiness, screening, early childhood family education, early childhood special education, adult English language and adult basic education with services provided by community partners, the center would provide a hub for families in need. The proposal would include the local food shelf, healthcare providers for basic health care, immunizations, prenatal care, dental care and co-located mental health supports. The vision for this site also includes county supports for Women, Infants and Children (WIC), child care assistance, a Bridges for Benefits help desk, interpreters and other support programs for families and children.

Project Rationale

It is the vision of the participating entities to create a community school that addresses the needs of children and families in such a way that will allow White Bear Lake Area Schools to eliminate the achievement gap for students entering kindergarten. The center would provide a continuum of wrap-around supports for families including prenatal care, kindergarten readiness and support for caregivers to decrease barriers for families.

The State of Minnesota has recently increased funding for preschool education, a strong indication that policy makers understand the importance of preschool education. Access to high quality programming will become increasingly important. The concept of an inclusive early education model is critical to ensure that students of all abilities are prepared for kindergarten. The State of Minnesota expects school districts and communities to align services to meet the needs of all students to be ready for kindergarten. The proposed building and the services provided align with the philosophy of a community school.



Background and Rationale for Community Achievement Center

**Comprehensive Early Childhood
and Family Center**

White Bear Lake Area Schools
December 2015



White Bear Lake Area Schools



White Bear Lake Area Schools



Our Mission

The mission of the White Bear Lake Area School District, a leader in innovative education and community partnerships, is to ensure our students:

- develop a love for learning,
- excel academically,
- are inspired to realize their dreams, and
- become engaged citizens with a global understanding

by challenging each student within a dynamic, respectful and inclusive environment that nurtures the unique talents and abilities of every student.



Our Mission

The mission of the White Bear Lake Area School District, **a leader in innovative education and community partnerships**, is to ensure our students:

- develop a love for learning,
- excel academically,
- are inspired to realize their dreams, and
- become engaged citizens with a global understanding

by challenging each student within a dynamic, respectful and inclusive environment that nurtures the unique talents and abilities of every student.



Our Mission

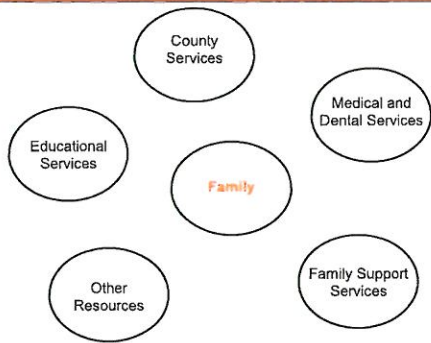
The mission of the White Bear Lake Area School District, a leader in innovative education and community partnerships, is to ensure our students:

- **develop a love for learning,**
- **excel academically,**
- **are inspired to realize their dreams, and**
- **become engaged citizens with a global understanding**

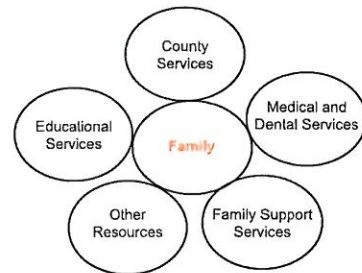
by challenging each student within a dynamic, respectful and inclusive environment that nurtures the unique talents and abilities of every student.



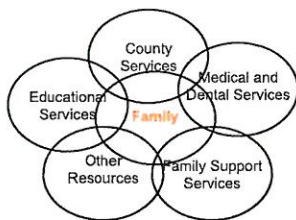
The Case for the Proposal



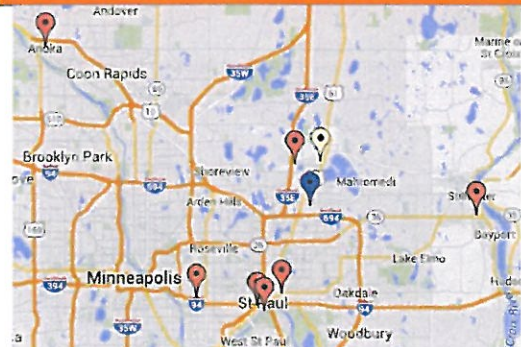
The Case for the Proposal



The Case for the Proposal

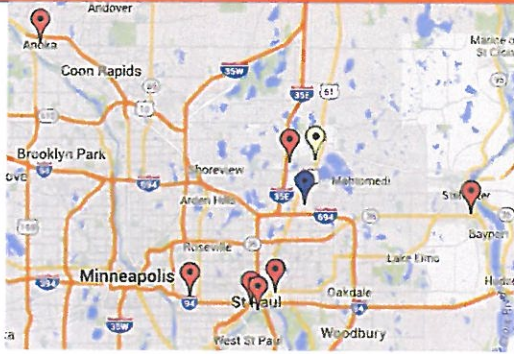


The Case for the Proposal



The Case for the Proposal

- Accessible
- One Location
- Comprehensive
- Innovative
- Equitable



What is the Proposal

The proposed White Bear Lake Area Community Achievement Center is a facility located in White Bear Lake that will house programs designed to eliminate the achievement gap by ensuring that all students are ready for kindergarten by providing a holistic, innovative approach to early childhood and family education. Centrally located in a densely populated portion of the school district and on an existing bus line, the facility will provide a comprehensive early childhood experience for students ages birth to five years old and their parents/guardians. A state appropriation of \$15 million is required for site acquisition and preparation, building design, and construction.

What is the Proposal

- Comprehensive
- Centrally located
- Space for partners

"Health Partners works very closely with White Bear Lake Area Schools... We are very supportive to the ideas to improve health for young children in the area..."

Donna Zimmerman, Health Partners

What is the Proposal

- Comprehensive
- Centrally located
- Space for partners

"Having access to County support... co-located... on a public transportation route, is significantly needed in the northeast suburban area."

Meghan Kelley Mohs, Ramsey County

What is the Proposal

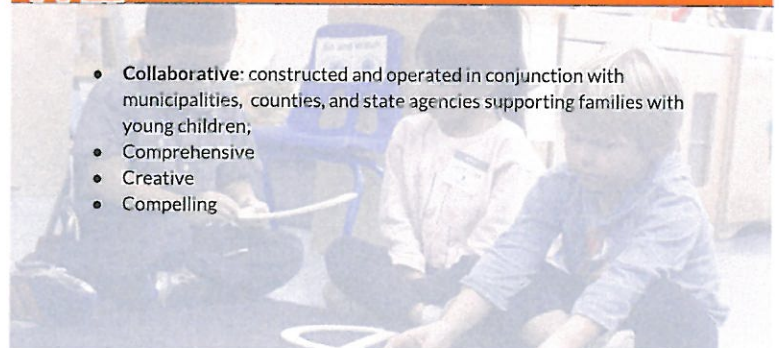
- Comprehensive
- Centrally located
- Space for partners

"The White Bear Lake Area Schools should be commended for your vision to address an issue that from our experience extends beyond the classroom. We believe this holistic approach has the potential to address a growing need in our community."

Jerry Hromatka, Northeast Youth and Family Services

The Proposal's Merit

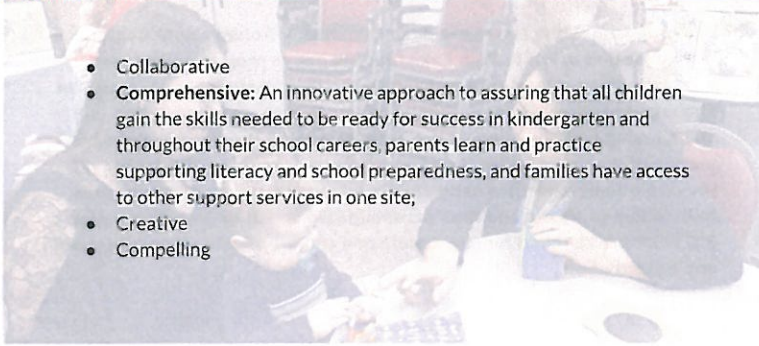
- Collaborative: constructed and operated in conjunction with municipalities, counties, and state agencies supporting families with young children;
- Comprehensive
- Creative
- Compelling





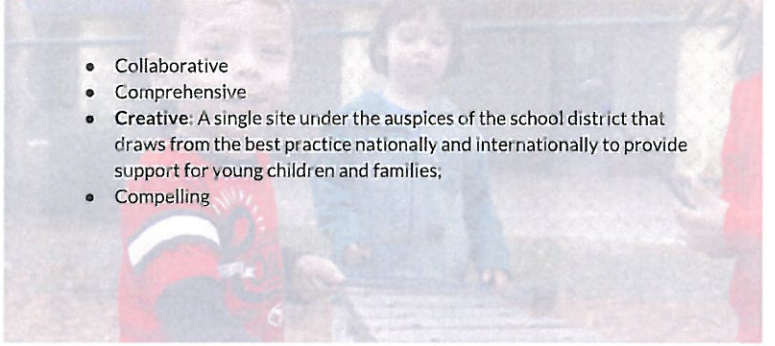
The Proposal's Merit

- Collaborative
- **Comprehensive:** An innovative approach to assuring that all children gain the skills needed to be ready for success in kindergarten and throughout their school careers, parents learn and practice supporting literacy and school preparedness, and families have access to other support services in one site;
- Creative
- Compelling



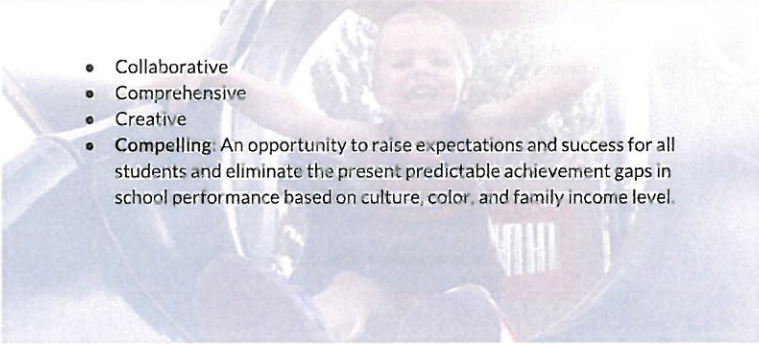
The Proposal's Merit

- Collaborative
- Comprehensive
- **Creative:** A single site under the auspices of the school district that draws from the best practice nationally and internationally to provide support for young children and families;
- Compelling



The Proposal's Merit

- Collaborative
- Comprehensive
- Creative
- **Compelling:** An opportunity to raise expectations and success for all students and eliminate the present predictable achievement gaps in school performance based on culture, color, and family income level.



White Bear Lake Area Schools



AGENDA ITEM: **Update on Community Services Survey of Senior Citizens**

MEETING DATE: **January 25, 2016**

SUGGESTED DISPOSITION: **Discussion Item**

CONTACT PERSON(S): **Kristine Wehrkamp, Director of Community Services and Recreation**

BACKGROUND:

The Community Services and Recreation Department, under the advisement of the Community Services Advisory Council, conducted a survey of over 1100 seniors living in the White Bear Lake Area School District. The survey produced five themes that will guide community action teams in their future work of addressing any barriers, gaps or opportunities for enhanced services and recreation/enrichment activities for this growing population.



Update on Community Forum on Seniors Q & A

Q: What is the Community Forum on Seniors?

A: The Community Forum on Seniors is a series of meetings that involve many different stakeholders in the community to discuss the implications of the growing population of seniors in the White Bear Lake School District.

Q: Why a Community Forum on Seniors?

A: The senior population in the White Bear Lake School District area is growing at a rapid pace. The Community Services and Recreation Department under the auspices of the Community Services Advisory Council determined that it is time for the community as a whole to review the gaps and opportunities in services, programs and infrastructure that exist in our community for seniors.

Q: Where did the meetings take place?

A: The meetings occurred at the District Center Community Room.

Q: When did the meetings take place?

A: The first meeting occurred on August 20, 2015 (61 attendees). The second meeting occurred on September 17, 2015 (28 attendees) and the third meeting occurred on December 9, 2015 (39 attendees).

Q: Who was invited and attended the meetings?

A: Many different community members attended, including local legislators, non profit organizations, health care providers, leaders from the faith community, school district officials, Community Services Advisory Council members, media representatives, the staff from the White Bear Senior Center and senior citizens themselves.

Q: What happened at the meetings?

A: At the August meeting, the demographics of the number of seniors living in the White Bear Lake Area School District were shown as part of a powerpoint presentation. After some small group discussion, it was determined that the best way to access information from seniors themselves was to conduct a survey. The esteemed Morris Leatherman Company was chosen to conduct the survey. At the September meeting, members were able to provide input into the design of the questions. At the December meeting, Peter Leatherman, from Morris Leatherman Company, provided the results of the survey.

Q: How many people were surveyed?

A: There were 1100 people surveyed.

Q: How much did the survey cost?

A: The survey cost \$43,000. The city of White Bear Lake contributed \$4,000, the city of Hugo contributed \$3,000, the city of Vadnais Heights contributed \$2000, and the White Bear Township has not voted on an amount yet. The White Bear Lions Club and the White Bear Area YMCA each contributed \$1,000. The Community Services and Recreation Department paid the remainder.

Q: What themes arose from the survey?

A: Services, Transportation, Healthcare, Housing, Recreation and Enrichment

Q: What will you do next with the information from the survey?

A: The group will meet again on February 10, 2016 to discuss the themes that arose from the survey. At this time, Action Teams will be put into place to formulate action plans to address the gaps and opportunities for each theme. Later in the spring, the Action Teams will come back together as a large group to discuss and further design their plans.

White Bear Lake SD Community Services

2015 Residential Survey

The Morris Leatherman Company

Methodology

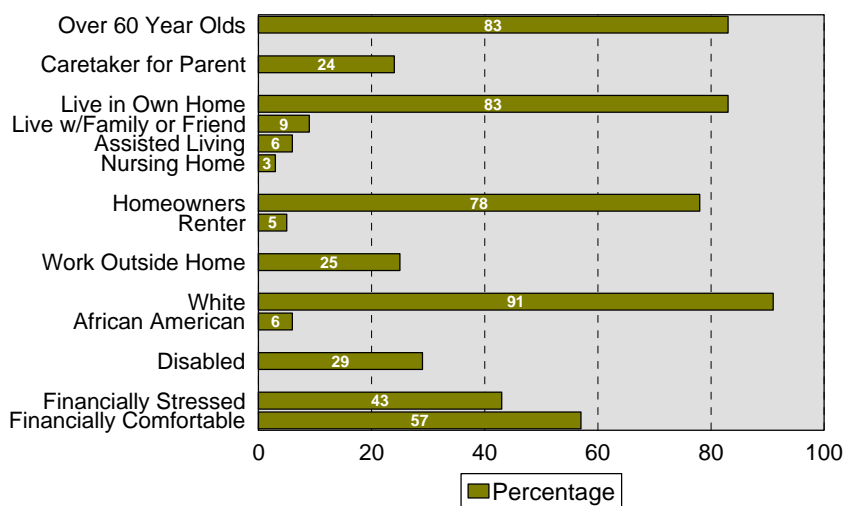
2015 White Bear Lake SD Community Services

- ☐ Telephone survey conducted between November 2nd and December 2nd, 2015
- ☐ Random sample of 1079 households containing adults over the age of 60: +/-3.0 in 95 out of 100 cases
 - ☐ Random sample of 498 households containing adults between 60 to 69 years old: +/-4.5 in 95 out of 100 cases
 - ☐ Random sample of 409 households containing adults between 70 to 79 years old: +/-4.9 in 95 out of 100 cases
 - ☐ Random sample of 326 households containing adults over the age of 79: +/-5.5 in 95 out of 100 cases
- ☐ Average completion time of twenty-nine minutes
- ☐ Non-Response rate of 4.0%

The Morris Leatherman Company

Demographics I

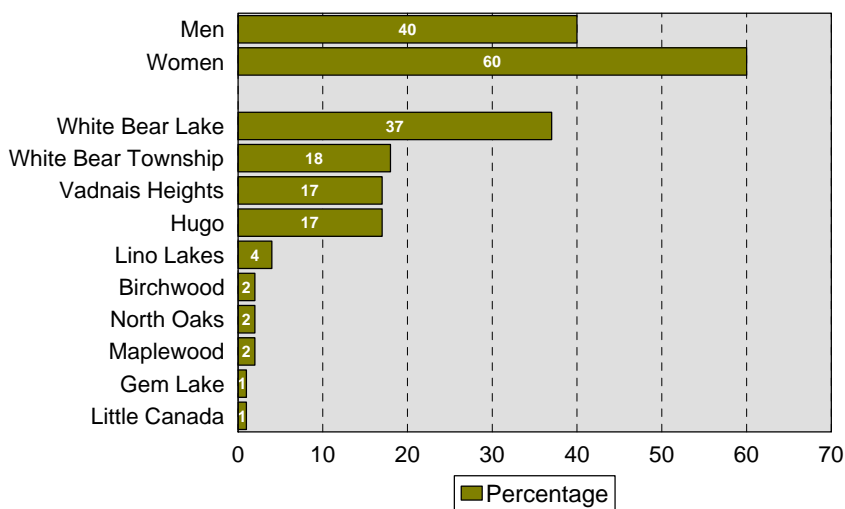
2015 White Bear Lake SD Community Services



The Morris Leatherman Company

Demographics II

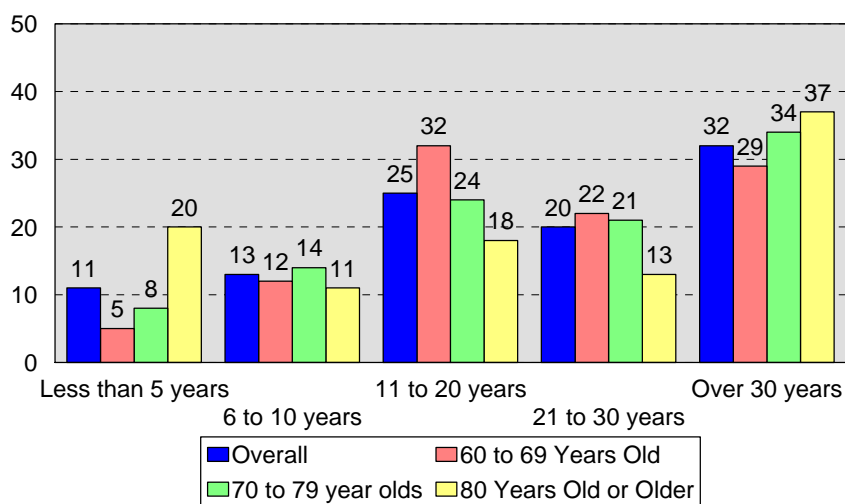
2015 White Bear Lake SD Community Services



The Morris Leatherman Company

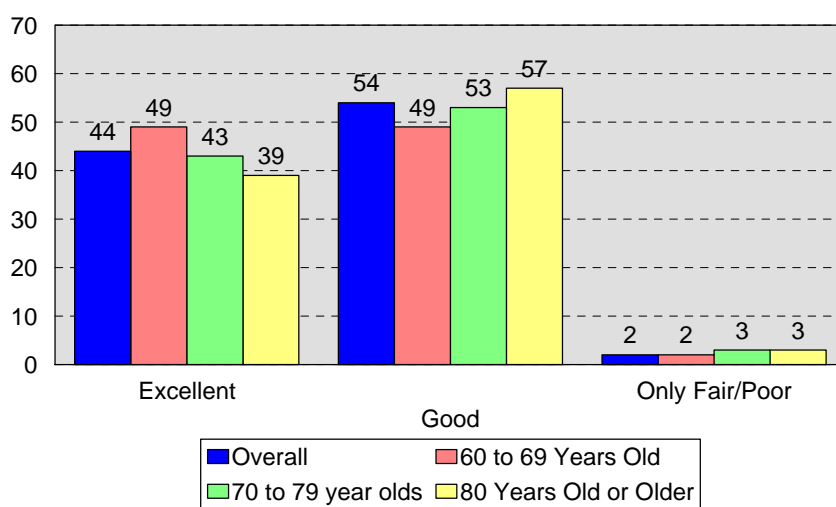
Longevity in the Community

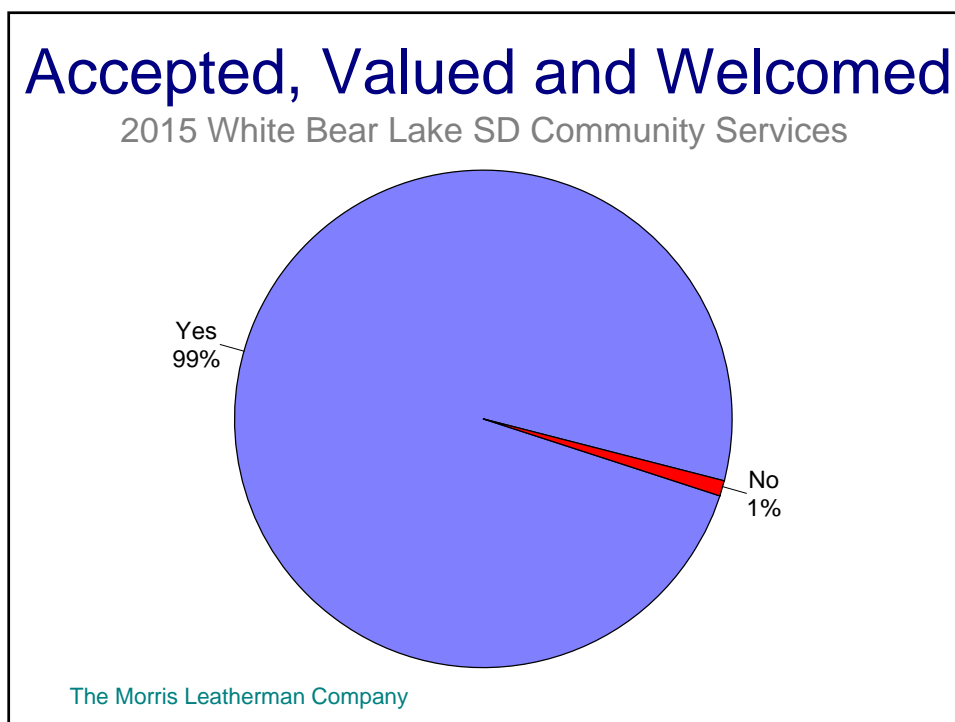
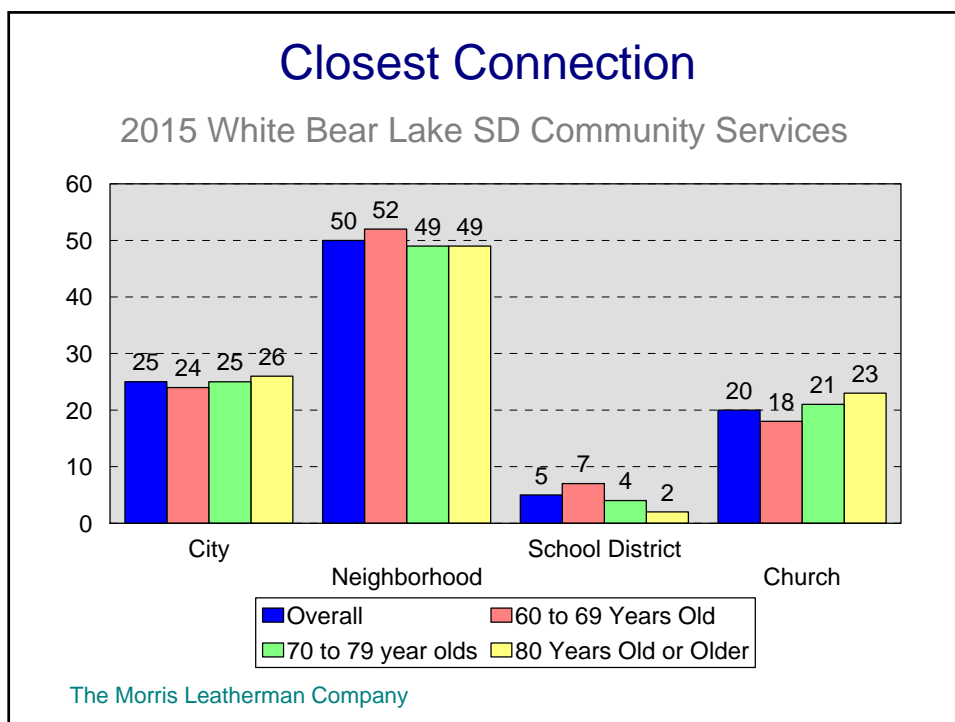
2015 White Bear Lake SD Community Services



Quality of Life Rating

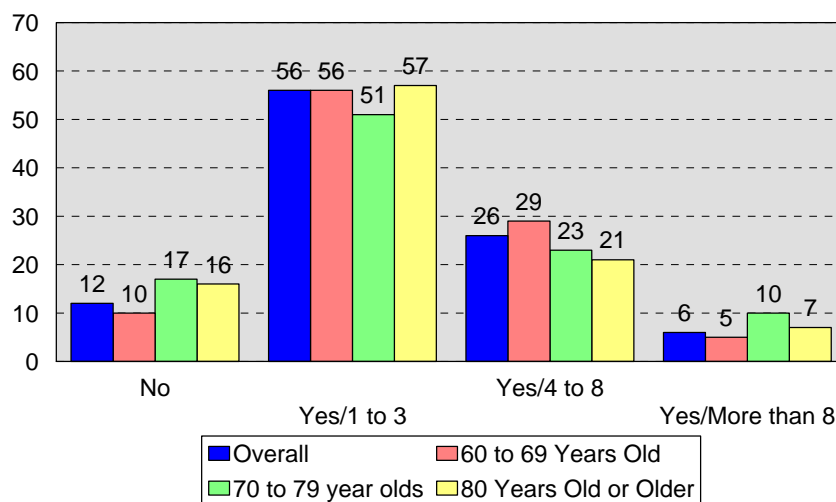
2015 White Bear Lake SD Community Services





Contact with Neighbors

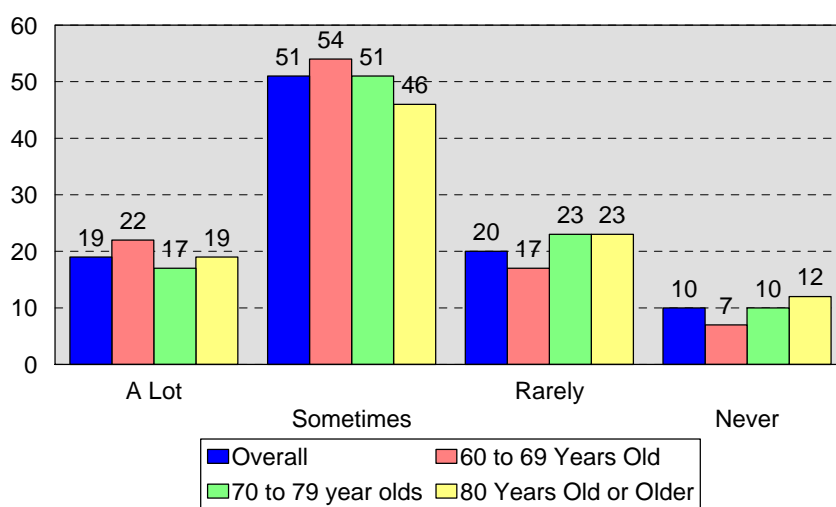
2015 White Bear Lake SD Community Services



The Morris Leatherman Company

Favors with Neighbors

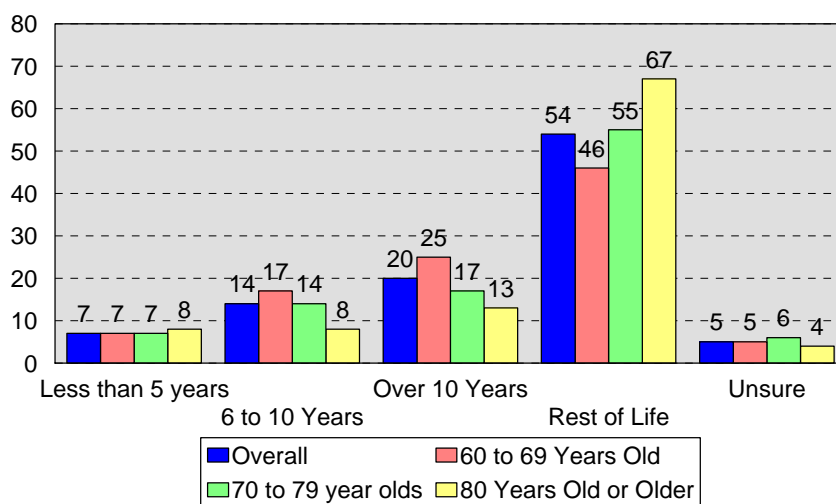
2015 White Bear Lake SD Community Services



The Morris Leatherman Company

Expect to Live in Current Residence

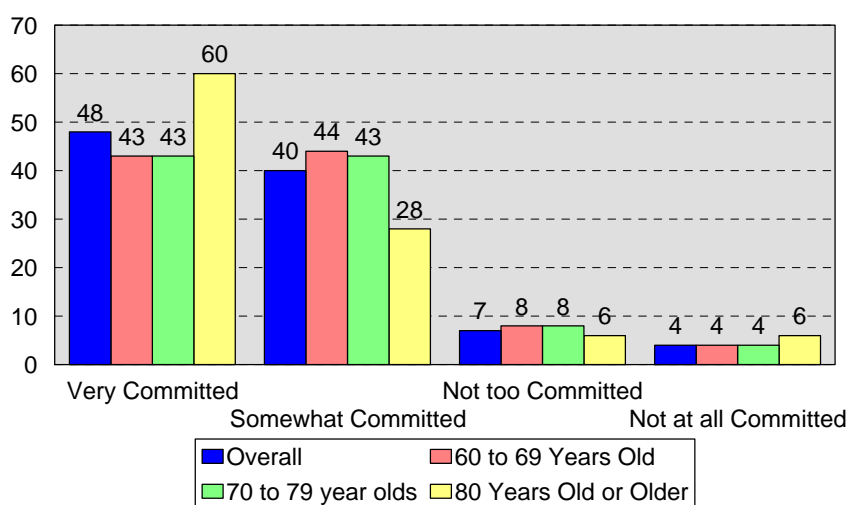
2015 White Bear Lake SD Community Services



The Morris Leatherman Company

Committed to Staying in Community

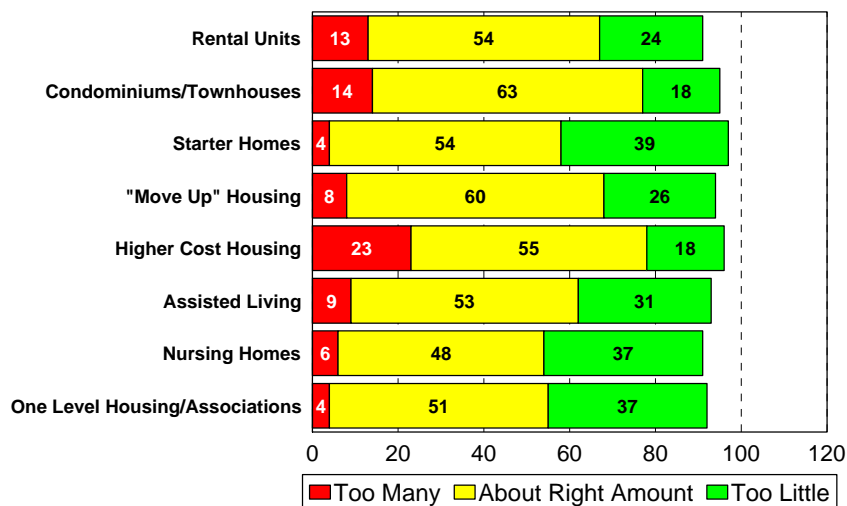
2015 White Bear Lake SD Community Services



The Morris Leatherman Company

Housing in the Community

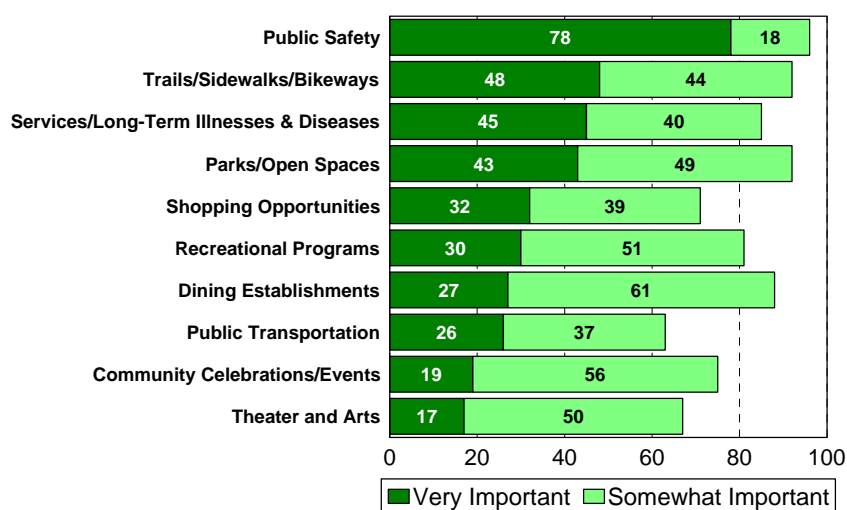
2015 White Bear Lake SD Community Services



The Morris Leatherman Company

Important to Quality of Life

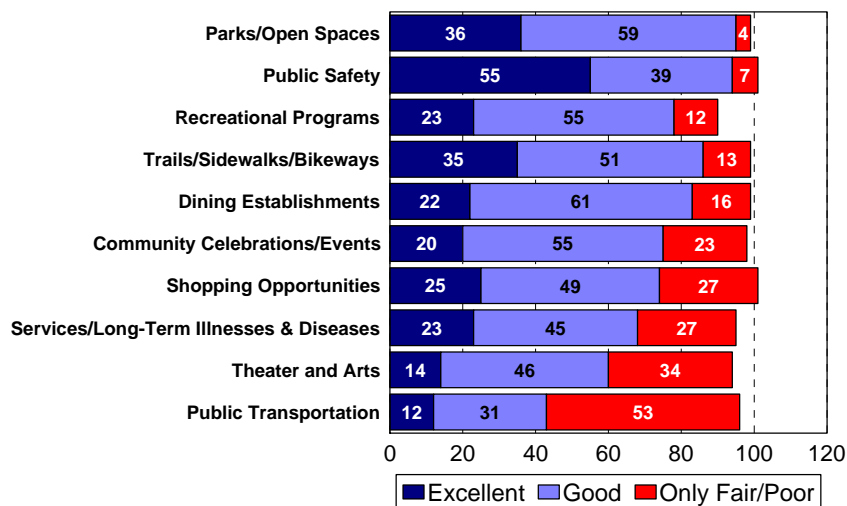
2015 White Bear Lake SD Community Services



The Morris Leatherman Company

Rating on Quality of Life Characteristic

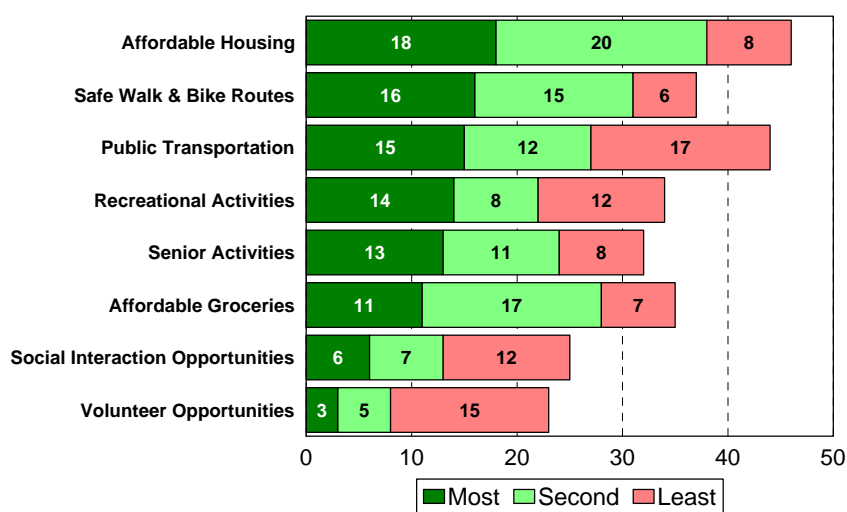
2015 White Bear Lake SD Community Services



The Morris Leatherman Company

Community Issues I

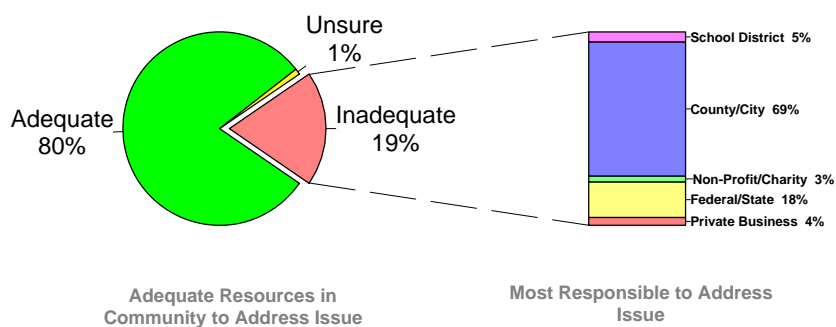
2015 White Bear Lake SD Community Services



The Morris Leatherman Company

Community Issues II

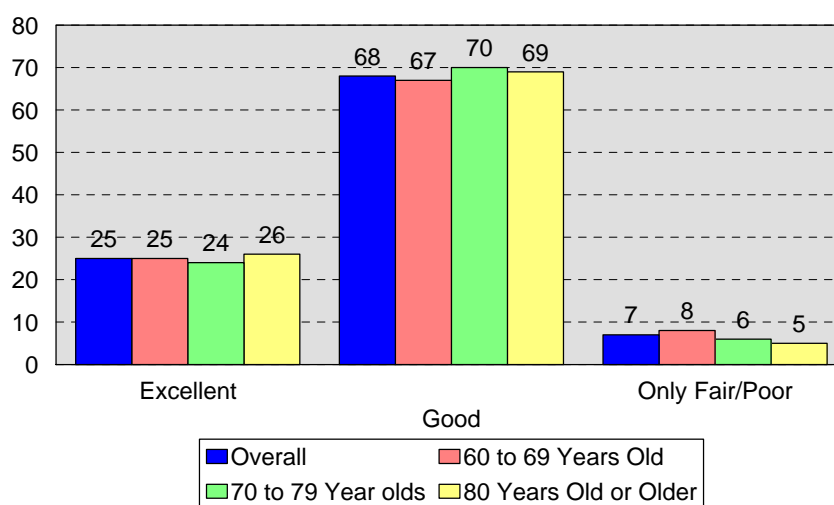
2015 White Bear Lake SD Community Services



The Morris Leatherman Company

Quality of Health Care Services in Community

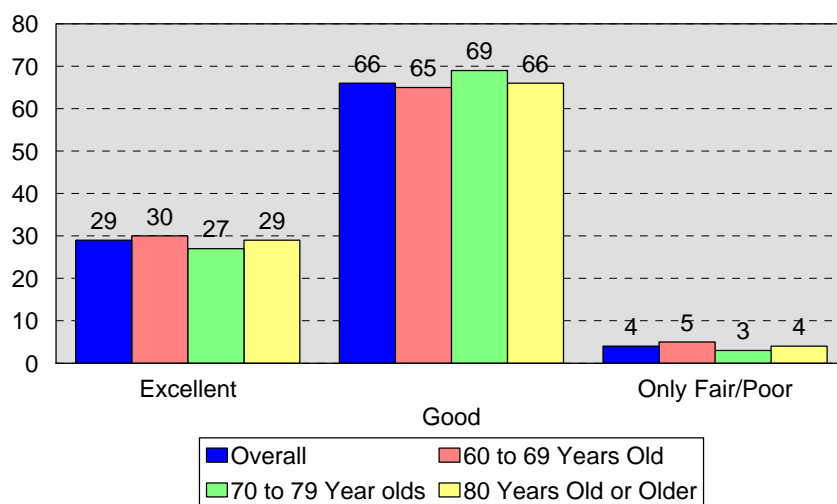
2015 White Bear Lake SD Community Services



The Morris Leatherman Company

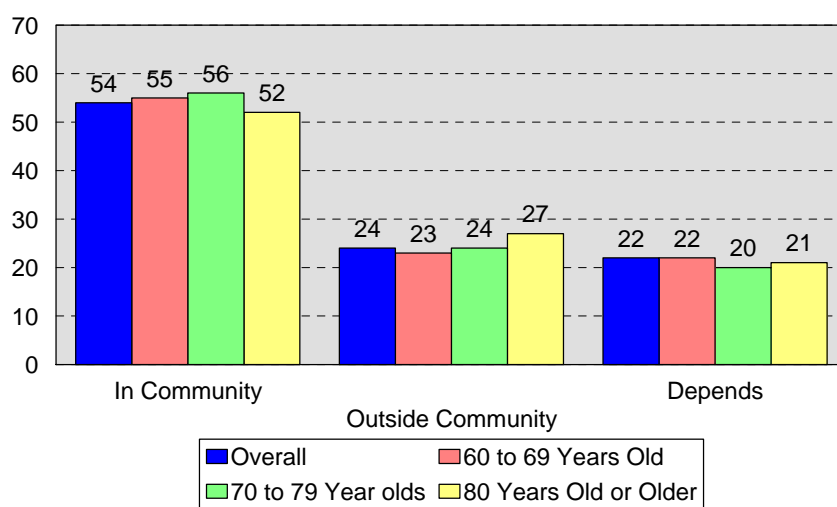
Variety of Health Care Services in Community

2015 White Bear Lake SD Community Services



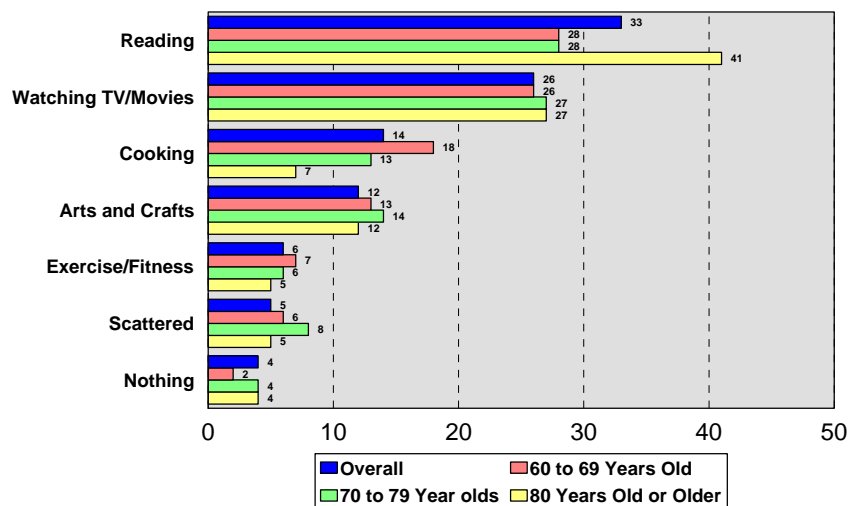
Location of Health Care Services

2015 White Bear Lake SD Community Services



Favorite Indoor Recreation Activity

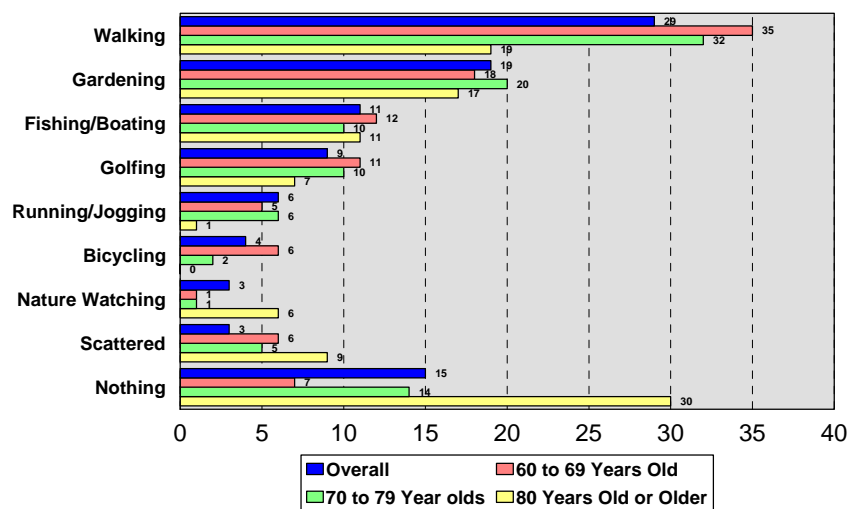
2015 White Bear Lake SD Community Services



The Morris Leatherman Company

Favorite Outdoor Recreation Activity

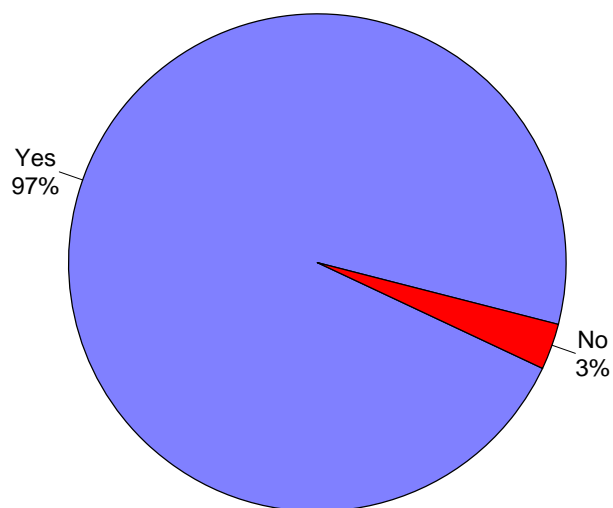
2015 White Bear Lake SD Community Services



The Morris Leatherman Company

Mix of Programming Meets Household Needs

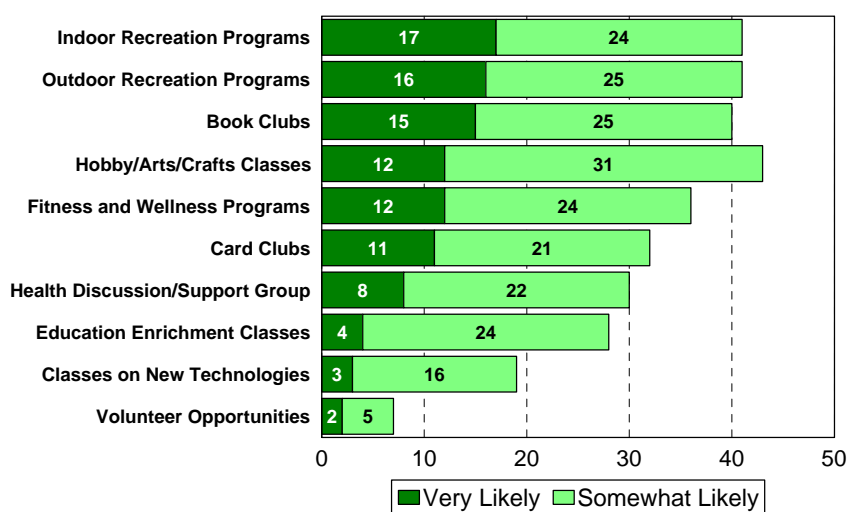
2015 White Bear Lake SD Community Services



The Morris Leatherman Company

Use of Programs

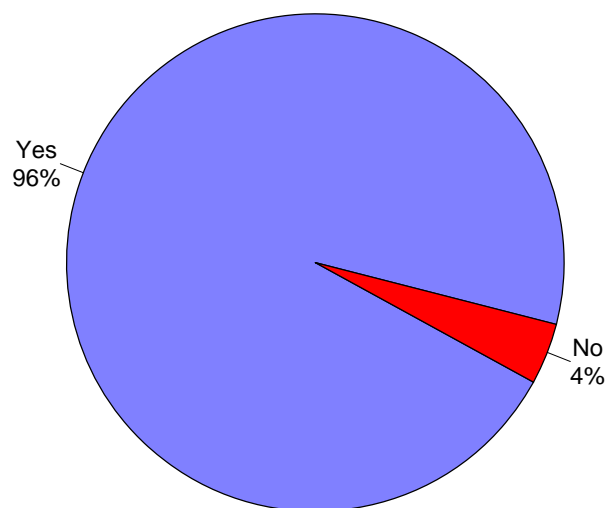
2015 White Bear Lake SD Community Services



The Morris Leatherman Company

Mix of Facilities Meets Household Needs

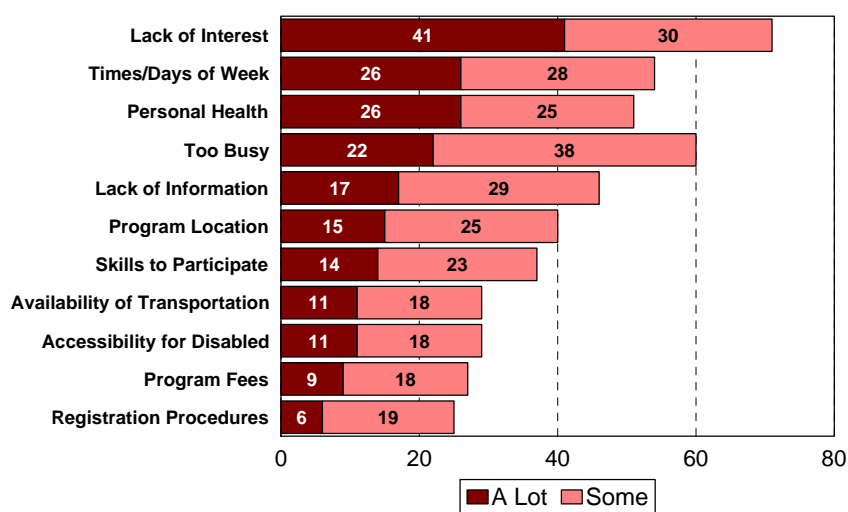
2015 White Bear Lake SD Community Services



The Morris Leatherman Company

Limits to Use or Participation

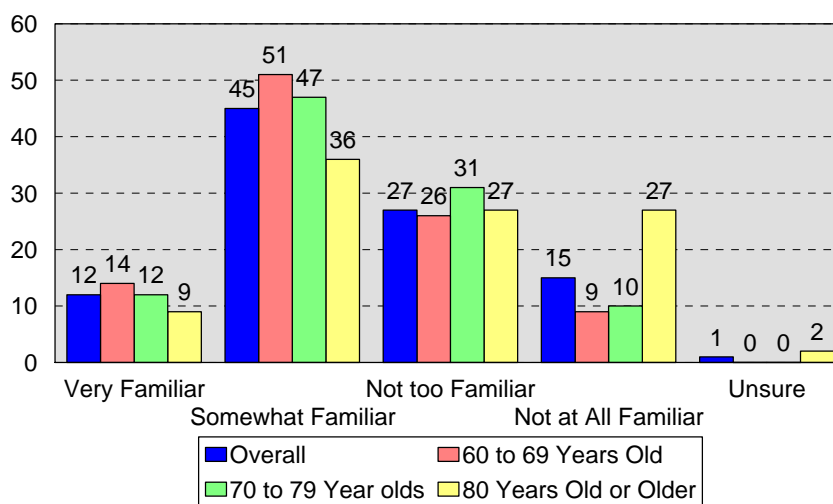
2015 White Bear Lake SD Community Services



The Morris Leatherman Company

Familiar with Community Education Program

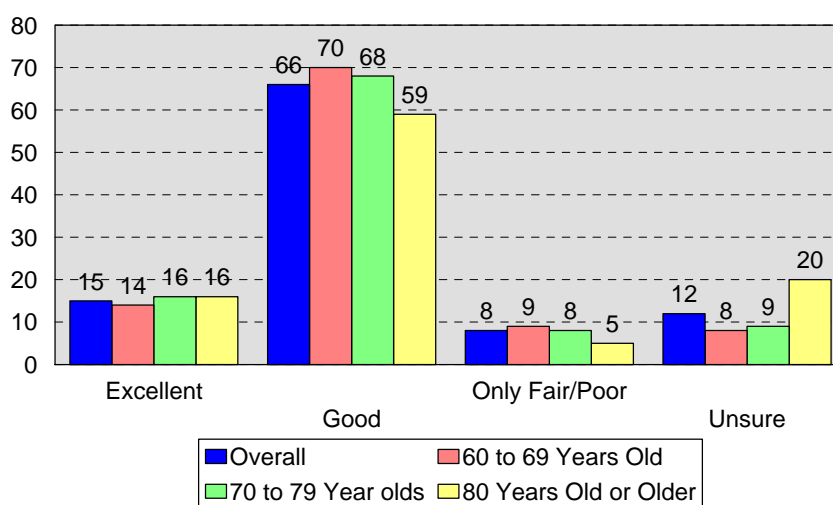
2015 White Bear Lake SD Community Services



The Morris Leatherman Company

Rating of Community Education Program

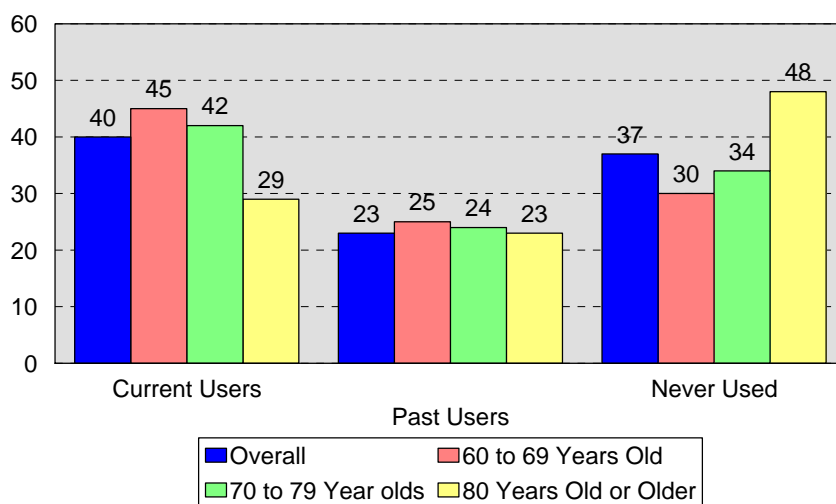
2015 White Bear Lake SD Community Services



The Morris Leatherman Company

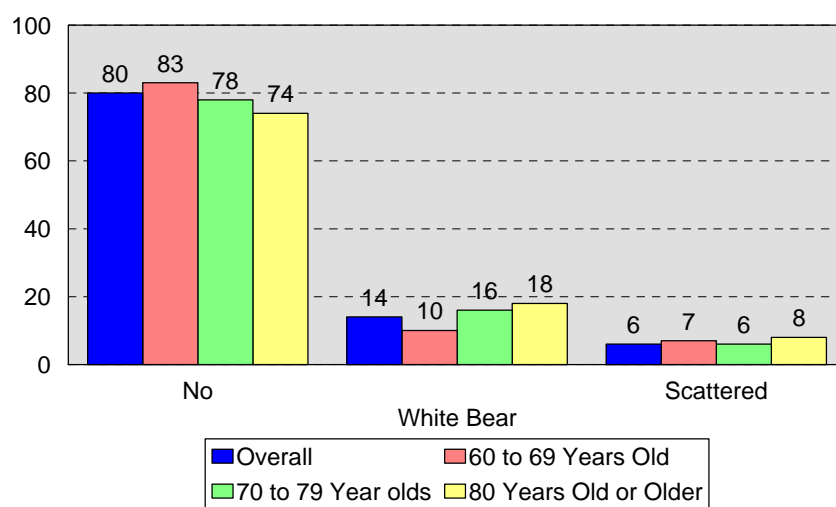
Use of Community Education Program

2015 White Bear Lake SD Community Services



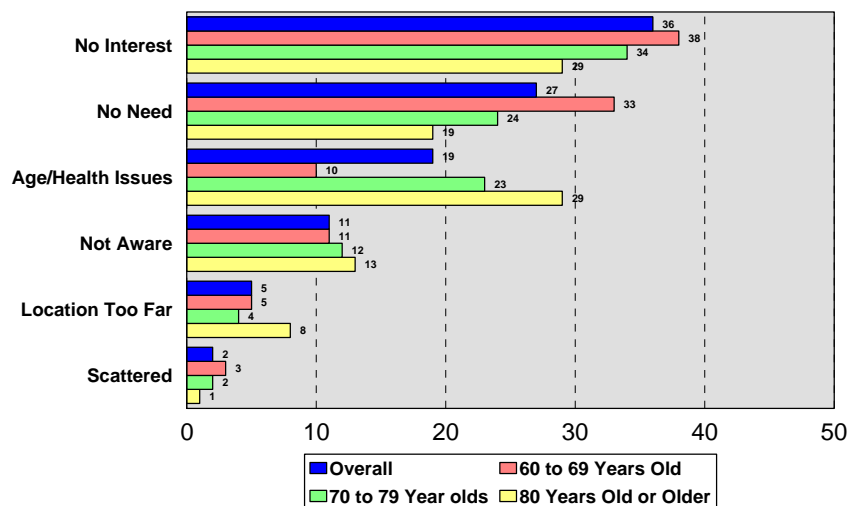
Visited Senior Center

2015 White Bear Lake SD Community Services



Reasons for Not Visiting Senior Center

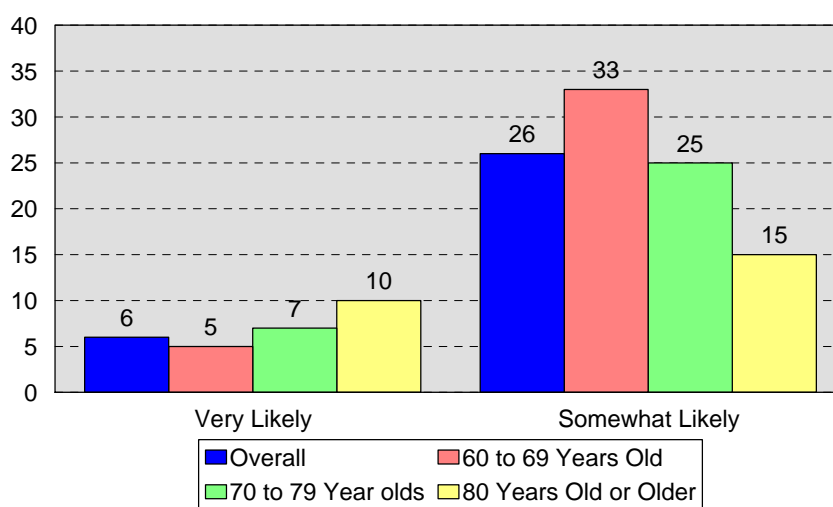
2015 White Bear Lake SD Community Services



The Morris Leatherman Company

If Senior Center were closer....

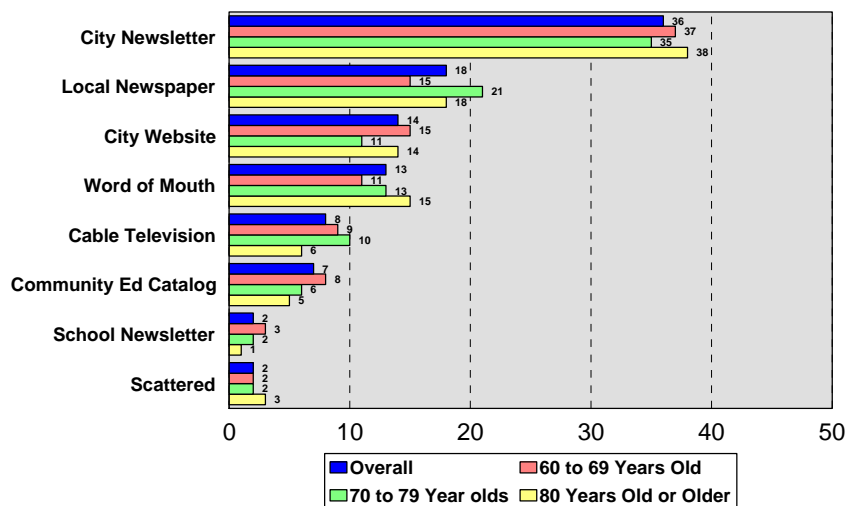
2015 White Bear Lake SD Community Services



The Morris Leatherman Company

Primary Source of Information

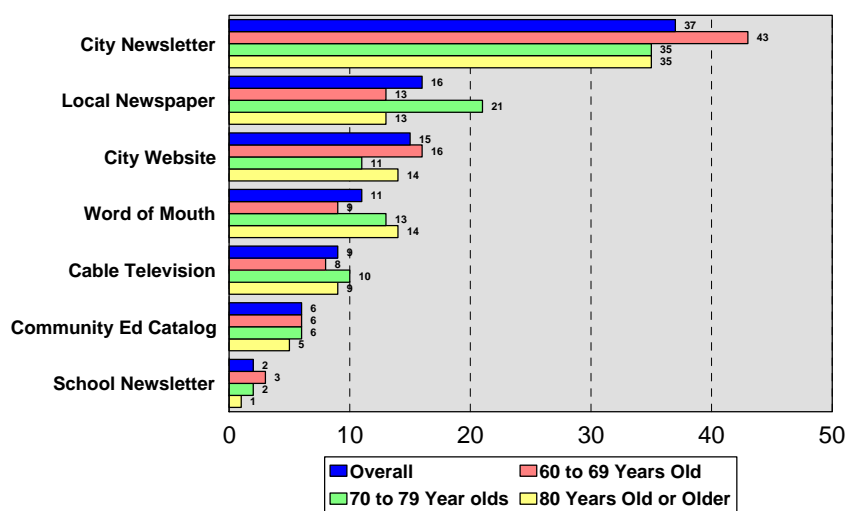
2015 White Bear Lake SD Community Services



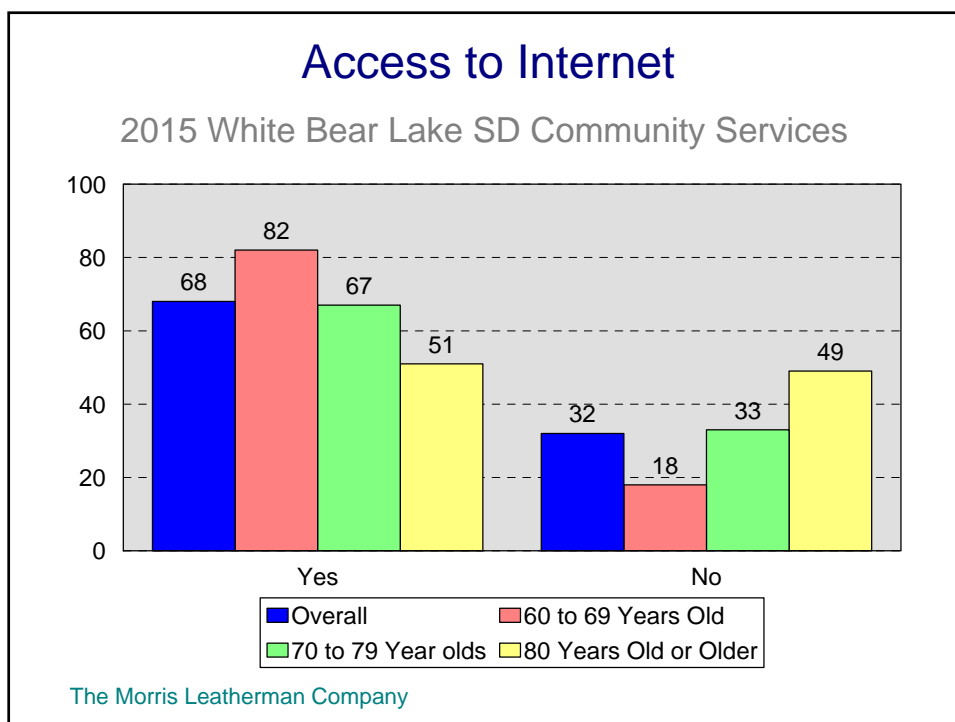
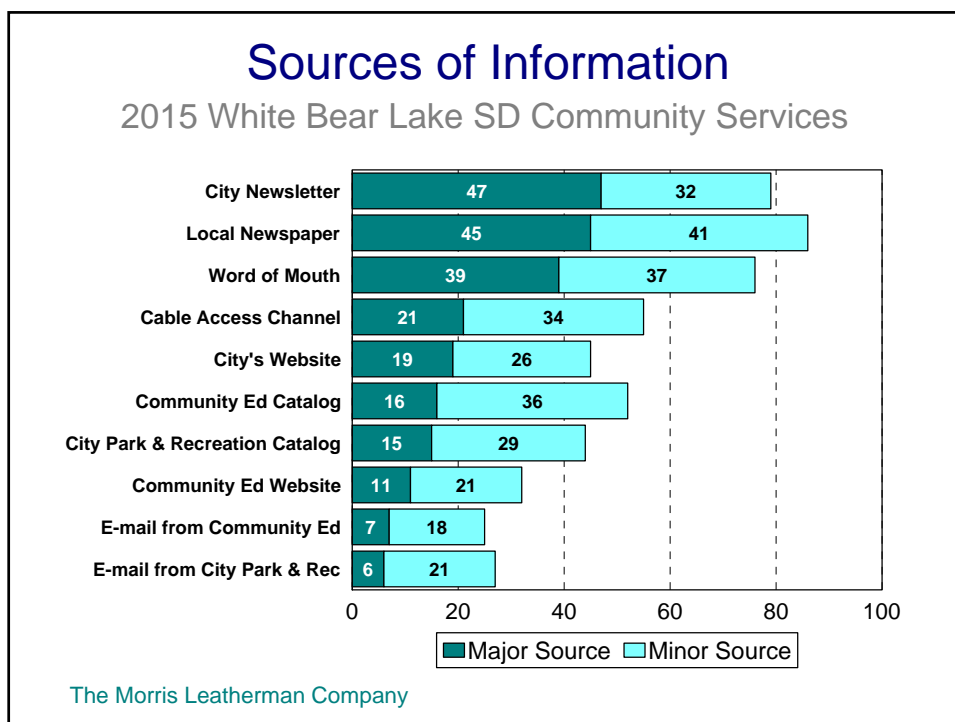
The Morris Leatherman Company

Most Effective Way to Receive Information

2015 White Bear Lake SD Community Services

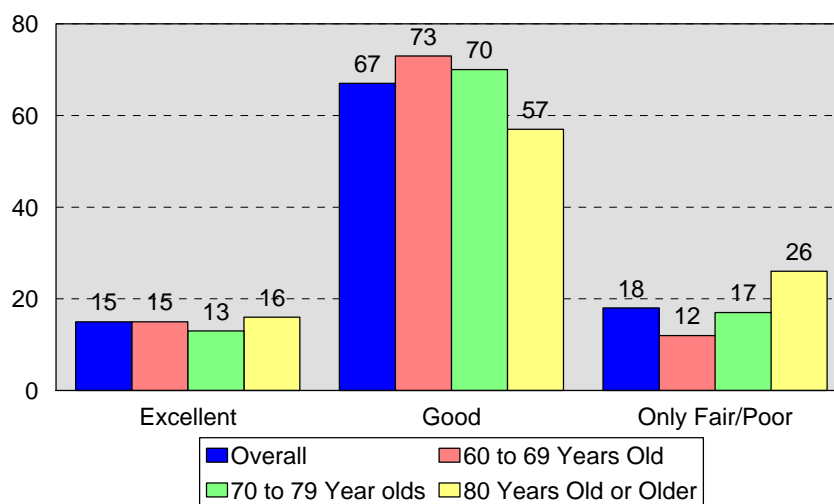


The Morris Leatherman Company



Rating of Level of Information about Community

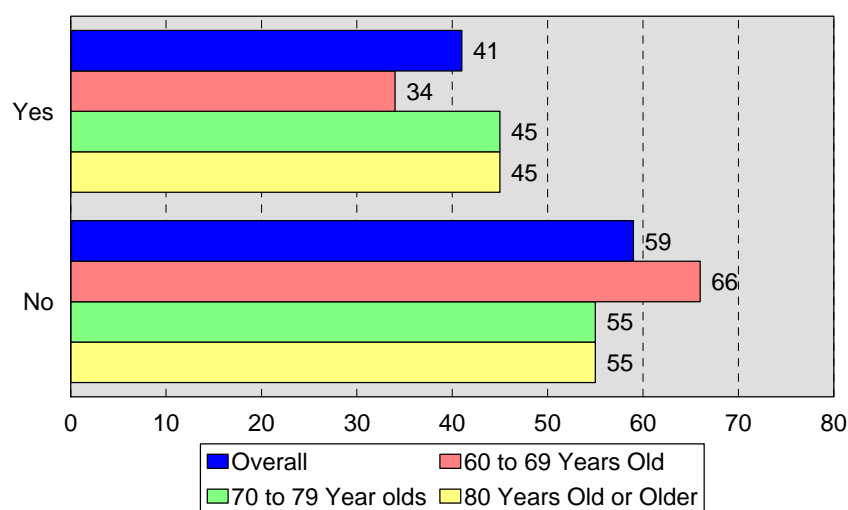
2015 White Bear Lake SD Community Services



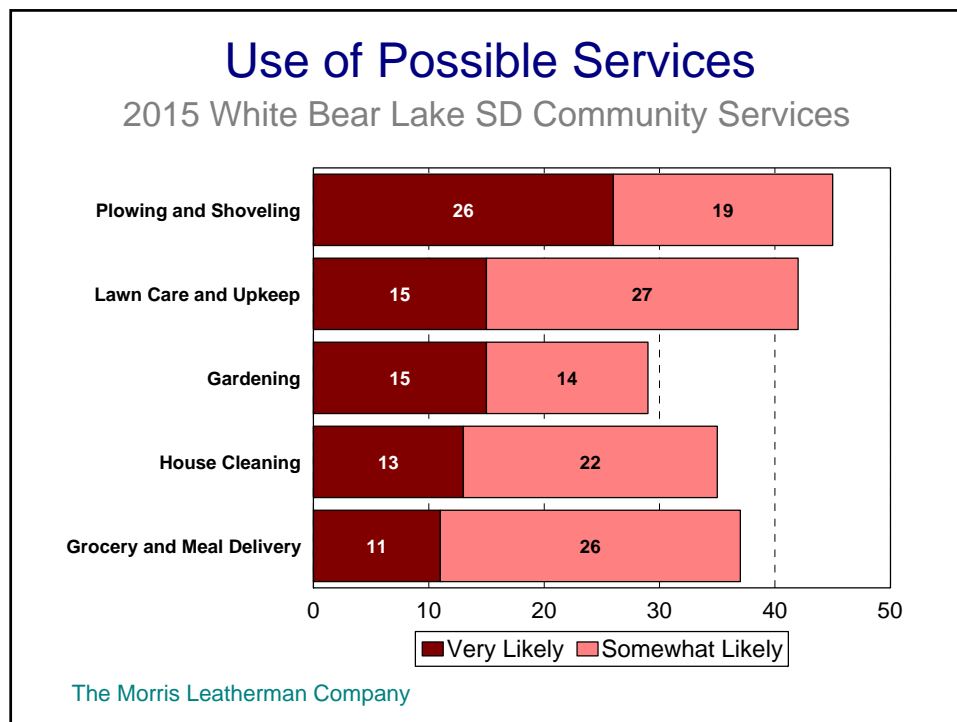
The Morris Leatherman Company

Receive Assistance to Maintain Home and Yard

2015 White Bear Lake SD Community Services



The Morris Leatherman Company



AGENDA ITEM: **Negotiations Study Session**

MEETING DATE: **January 25, 2016**

SUGGESTED DISPOSITION: **Discussion Item**

CONTACT PERSON(S): **Linda Goers, Director of Human Resources**
Dr. Wayne Kazmierczak, Assistant Superintendent for Finance
and Operations

BACKGROUND:

Linda Goers and Dr. Kazmierczak will provide an update to the School Board members on negotiations.

This portion of the meeting may be closed to consider strategy for labor negotiations, including negotiation strategies or developments or discussion and review of labor negotiation proposals, conducted pursuant to Minnesota Statutes 179.A.01 to 179.A.25.