

**INDEPENDENT SCHOOL
DISTRICT #624**



**WORK-STUDY
AGENDA**

February 22, 2016

MISSION STATEMENT

The mission of the White Bear Lake Area School District, a leader in innovative education and community partnerships, is to ensure our students:

- **develop a love for learning,**
- **excel academically,**
- **are inspired to realize their dreams, and**
- **become engaged citizens with a global understanding**

by challenging each student with a dynamic, respectful and inclusive environment that nurtures the unique talents and abilities of every student.

To: Members of the School Board

From: Dr. Michael J. Lovett
Superintendent of Schools

Date: February 8, 2016

A work-study session of the White Bear Lake Area School Board will be held on **Monday, February 22, 2016**, at 5:30 p.m. in Community Room 112, District Center, 4855 Bloom Avenue, White Bear Lake, MN.

WORK-STUDY AGENDA

A. PROCEDURAL ITEMS

1. Call To Order
2. Roll Call

B. DISCUSSION ITEMS

5:30 p.m.

1. Update on School Board/Superintendent Goals
 - a. Goal I.1: Update of School and District Initiatives for Student Success
School Board Members will meet with their liaison school leaders.

Board Member	Room	Liaison Building	Liaison Building
Kim Chapman	Room 210	Matoska International	Vadnais Heights Elementary
Ellen Fahey	Community Room	Willow Lane Elementary	WBLAHS – North Campus
George Kimball	Room 201	WBLAHS – South Campus	ECFE
Don Mullin	Community Room	Lakeaires Elementary	Lincoln Elementary
Janet Newberg	Room 210	Birch Lake Elementary	Central Middle School
Marge Newmaster	Community Room	Otter Lake Elementary	Sunrise Park Middle School
Scott Wilson	Room 201	Hugo/Oneka Elementary Schools	ALC and Transition Education Center

- b. Board Discussion and Reflections on Agenda B1a 6:30 p.m.
 - c. Goal I.4: Follow Up on Technology Plan 7:00 p. m.

2. Negotiations Study Session* 7:30 p.m.

C. ADJOURNMENT 8:00 p.m.

*This portion of the meeting may be closed to consider strategy for labor negotiations, including negotiation strategies or developments or discussion and review of labor negotiation proposals, conducted pursuant to Minnesota Statutes 179.A.01 to 179.A.25.

AGENDA ITEM: **Update on School Board/Superintendent Goals**

MEETING DATE: **February 22, 2016**

SUGGESTED DISPOSITION: **Discussion Item**

CONTACT PERSON(S): **Dr. Michael J. Lovett, Superintendent**

Background:

We have provided an update on this year's progress on School Board/Superintendent goals, initially approved in September and last updated to the School Board on November 23, 2015. Changes from the most recent public updated are highlighted in yellow and underlined.

Red – Not begun
 Yellow – In progress
 Light Green – Partially operational
 Green – Fully operational

School Board/Superintendent Goals for 2015-16 (Updated for the Work Study Session of February 22, 2016)

Strategic Plan / Action Step	Details	Status	Report to the School Board	Evaluation	
Strategy I: We will develop a comprehensive understanding of our students' needs and interests to ensure students are challenged and excelling academically.					
Action Step 1.1: All students will achieve grade level in reading, writing and math by grade 3 and maintain grade level proficiency throughout their tenure in White Bear Lake Area Public Schools.	1.1. Proficiency and Growth This step will be aligned to the District's Worlds Best Work Force Plan.	Monitor progress based on a dashboard of metrics. During 2015-16 the District will design a set of metrics consistent with the goals of WBWF plan and the District's Equity Plan and regularly report to the School Board.	<p>August 10 School Board Meeting: Proficiency and Growth data reported to School Board;</p> <p>August 24: School Board Work Study Session: Focus on Proficiency, Growth, and Gaps;</p> <p>September 14: Focus on Measures of College and Career Readiness</p> <p>October 26: World's Best Workforce Executive Summary</p> <p>November 23: First Quarter Update on Leading Indicators</p> <p><u>February 22: School Updates to School Board Liaisons</u></p>	<p>Evaluation plan will include metrics consistent with the state profile of the following:</p> <ol style="list-style-type: none"> 1. Kindergarten readiness; 2. Third grade literacy; 3. Achievement gap analysis; 4. College and career readiness, and 5. Student graduation rates. 	

Strategic Plan / Action Step	Details	Status	Report to the School Board	Evaluation	
Action Step I. 2: All students will have an ongoing plan for post-secondary readiness that will be monitored from grades 6 through 12 and all students will have the academic skills to be successful in a post-secondary institution.	<p>I.2 College and Career Readiness This step will be aligned to the District’s World’s Best Work Force Plan.</p> <p>Implementing of the WBWF Plan will include deepening our work to use post-secondary plans to increase our collective understanding of each learner’s needs and interests and needs.</p>	<p>The 2015-16 School Year is the fourth year of implementation of the grade 9-12 changes; counselors move with their students from North to South Campus.</p> <p>This is year 2 of the comparable guidance staffing for grades 6-8; Monitor progress based on a dashboard of metrics. During 2015-16 the District will design a set of metrics consistent with the goals of WBWF plan and the District’s Equity Plan and regularly report to the School Board.</p>	<p>September 14: Focus on Measures of College and Career Readiness</p> <p>November 23: Update- Leading Indicators of Student Engagement</p>	<p>Evaluation plan will include metrics consistent with the state profile of the following:</p> <ol style="list-style-type: none">1. Kindergarten readiness;2. Third grade literacy;3. Achievement gap analysis;4. College and career readiness, and5. Student graduation rates.	
Action Step I.4: The District will build upon the International Baccalaureate (IB) offerings already in place at Matoska, Central and Sunrise Park Schools by increasing opportunities to access rigorous, comprehensive educational experiences.	<p>I.4: IB and Other Rigorous Comprehensive Programs.</p>	<p>In January, 2015 Sunrise Park and Central Middle Schools received I.B. authorization.</p> <p>In addition to deepening implementation of IB ,programming, the Distinct will consider other options including but not limited to: Implementation of Career Pathways;Expanding Implementation of AVID; increasing opportunities for and access to college level classes; STEM programing, and other options for review.</p>	.	<p>Evaluation Plan will include:</p> <ol style="list-style-type: none">1. Assurance that all schools have rigorous comprehensive opportunities consistent with the Strategic plan, WBWF Plan and Equity Plan.	

Strategic Plan / Action Step	Details	Status	Report to the School Board	Evaluation	
Strategy II: We will create and implement a plan for global experiences and relationships to further understand world connections.					
Action Step II. 1: All students will expand their global perspective through the study of world language and culture at the elementary schools.	II.1 World Language K-5	Chinese is now offered K-5 in two elementary schools and Spanish in six elementary sites.		Evaluation plan includes: 1.Summary information measuring student participation and success in world language; 2. Assessment data measuring student global understanding.	
Action Step II. 2: Secondary students will develop global understanding and competitiveness through expanded world language opportunities at the secondary level.	II.2 World Language 6-12	Chinese is now offered 6-12; For Chinese and ASL, District has made application for college credit (CIS) status.		Evaluation plan includes: 1.Summary information measuring student participation and success in world language; 2.Assessment data measuring student global understanding; 3.Participation trends in secondary world language coursework.	
Action Step II. 4:All students will expand their global perspective by participating in annual service learning opportunities at the classroom or building level.	II.4 Service Learning	Operational beginning in 2012-13. For the 2014-15 school year, we collected data in a common format through our partnership with Free the Children/We Act, an international organization supporting and monitoring service and leadership. During 2015-16, a comprehensive report will be made to the School Board.		Evaluation plan includes: 1.Participation trends in global service learning projects, including comprehensive report from We Act; 2.Survey data on student understanding of global issues related to service learning opportunities.	

Strategic Plan / Action Step	Details	Status	Report to the School Board	Evaluation	
Strategy III: We will ensure our facilities support our district’s mission and objectives.					
Action Step III. 1: The District will ensure that inside and outside large group spaces are comparable to conference schools.	III.1 Facility – Large Group Spaces	<p>The District, in partnership with its municipalities and various athletics associations has completed an analysis of space issues across the District. The results of this study were presented to the School Board on May 20, 2013.</p> <p>A community forum about Phase I projects was held on February 24, 2015. At the School Board meeting of April 13, 2015, the Board acted to approve priorities identified in Phase I, including artificial turf at the South Campus stadium and new stadium lighting. Additional Phase I projects were completed during the summer of 2015, and work will continue during the 2015-2016 school year as well.</p> <p>Other athletic facilities improvements will be considered through a comprehensive, long-term facilities planning process.</p>	<p>The School Board was updated at the July 13, 2015 work-study session.</p> <p>October 26: Update on Comprehensive Facilities Plan. (Relates to all Action Steps under Strategy III)</p>	Evaluation plan includes: 1. Completion of Phase I recommendations. 2. Incorporation of action step into comprehensive, long-term facilities planning process (Phase II of Facilities Study).	
Action Step III. 2: At an additional three elementary schools, the District will provide a gym with a performing arts area separate from the cafeteria.	III.2 Facility – Elementary	<p>The completion of construction at Matoska IB Elementary School created a separate nutrition services area and a new gymnasium area.</p> <p>The remodeling of Lakeaires and</p>		Matoska addition was completed in the fall of 2013. Lakeaires and Willow Lane additions completed in the fall of 2014.	

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		<p>Willow Lane elementary schools included the addition of a gymnasium which created separate spaces for the nutrition services program and the physical education/performing arts programs.</p> <p>With the completion of the construction programs at these two schools in early 2015, all elementary schools will have the identified separate spaces. Other elementary site improvements of significance will be considered of a comprehensive, as part long-term facilities planning process.</p>			
Action Step III. 3: The District will ensure that storage spaces are equitable for all district facilities.	III.3 Facility – Storage	Additional storage space was included as part of the 2014 Lakeaires addition. This additional space is currently being used for District storage. Other storage improvements of significance will be considered as part of a comprehensive, long-term facilities planning process.		Included in the strategic review of secondary sites and facilities.	
Action Step III. 4: The District will ensure that square footage to accommodate student population and program activities are equitable for all buildings.	III.4 Facility – Student Population Distribution	<p>As part of a leadership team project during the 2012-2013 school year, an analysis was undertaken to determine if adjustments to elementary attendance boundaries would allow for the student populations at Central and Sunrise Park Middle Schools to become better balanced.</p> <p>The conclusions of this study</p>	<p>At School Board meeting of April 28, will be incorporated into presentation on Strategy III.11.</p> <p>October 26: Update on Comprehensive Facilities Plan. (Relates to all Action</p>	Included in the strategic review of secondary sites and facilities.	

Strategic Plan / Action Step	Details	Status	Report to the School Board	Evaluation	
		determined that adjusting elementary attendance boundaries could help to balance the middle school populations in the short run. School start and dismissal time adjustments will be considered as part of this process. This goal will be incorporated into a comprehensive, long-term facilities planning process.	Steps under Strategy III)		
Action Step III. 5: Each district facility will have a standardized operations and a maintenance procedures manual consistent with best practices.	III.5 Facility – Standardized Procedures	Completed.		Evidence that manuals are in place and that employees have been trained appropriately.	
Action Step III. 6: Each district facility will have an HVAC system that provides optimum air quality throughout the district.	III.6 Facility – Air Quality	Before 2015-16, all elementary buildings with the exception of Otter Lake had HVAC system upgrades that include air conditioning. The School Board acted to accept the bids for Otter Lake Elementary to upgrade to air conditioning at the meeting of 2/9/15. This work was done in the summer of 2015. Secondary buildings have certain areas that are air conditioned; however, the cost associated with having the remaining parts of the buildings air conditioned will require major funding; this is not part of our current budget. This goal will be incorporated into	Update to the School Board in July and August, 2015 October 26: Update on Comprehensive Facilities Plan. (Relates to all Action Steps under Strategy III)	Successful completion of HVAC projects scheduled for fiscal years 2015-2017.	

Strategic Plan / Action Step	Details	Status	Report to the School Board	Evaluation	
		Phase II of Facility Plan.			
Action Step III. 8: The District will ensure that all schools provide secure entrances.	III.8 Facility – Secure Entrances	All secondary schools have either a secure entrance design or have attendants who monitor the main door throughout the student day. With the completion of both Lakeaires and Willow Lane elementary schools projects, all elementary schools will have facilities secured by entrances designed to lead all visitors into the office prior to entering the rest of the building.		Secure entrances at each site and appropriate protocols in place.	
Action Step III. 9: District facilities will be designed to allow for informational technology to be accessible by all ISD 624 employees, learners and families.	III.9 Facility – Technology Access	See Strategy IV.11 During 2014-15, District begins pilots of space and classroom redesign to promote 21 st Century skills. This goal will be incorporated into Phase II of Facility Plan.	October 26: Update on Comprehensive Facilities Plan. (Relates to all Action Steps under Strategy III)	Included in the strategic review of secondary sites and facilities, Strategy III.11	
Action Step III.10: The District will ensure that elementary class sizes are balanced across the district.	III.10 Facility – Balanced Elementary Class Sizes	Projected growth in the Northern portion of the District, along with housing turnover in the southern portion of the district requires careful study during 2015-16. Additionally, school start and end times will be considered for possible implementation in 2016-2017.	October 26: Update on Comprehensive Facilities Plan. (Relates to all Action Steps under Strategy III)	Data on class size averages and ranges.	

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		replacement cycle.			
Action Step IV.12: The District will enhance communication, interaction, and collaboration through the use of a web site.	IV.12 District Website New website launched in June of 2012 and has been included in the Communications and Marketing Plan update presented to the board annually.	Recommend review of the website use and areas for improvement during 2015-16; develop and implement plan for Strategic updates and improvements.		Evaluation plan includes: TBD	
Action Step IV.13: The District will establish a learning management system to support the development and management of online coursework to allow web-based learning for staff and students.	IV.13 Schoology	Schoology, our LMS, serves as a digital extension to the physical classroom as well as the hub of classroom communication, resources and materials. <u>Skyward, our Student Information System (SIS), provides a record of attendance and completed grades as well as student data. Google Apps is playing an increasingly central role in the classroom communication model as well.</u>	<u>On January 25th a draft model was shown to the Board. It will be finalized and presented to staff later this school year.</u>	Evaluation plan includes: 1. Total number of courses; 2. Enrollment and student success in hybrid courses; 3. Usage statistics.	
Action Step IV.14: A policy will be developed and presented for board approval that leverages students' access to mobile technology and use of that technology in the classroom.	IV.14 Technology Policy	<u>Mobile technologies use was included in the Electronic Technologies Acceptable Use policy.</u>	<u>The Electronic Technologies Acceptable Use policy revisions were approved by the Board on February 8, 2016.</u>	Evaluation plan includes: 1. Teacher and student training on updated policy completed by June 2016.	
Action Step IV.15: Instructional technology will be available for use by students beyond the traditional school day/year.	IV.15 Access to Instructional Technology	See Strategy IV.11 We continue to partner with Brightbytes to measure our classroom technology use, access, skills and environment. By 2016-2017 all secondary students will have a 1:1 device.		Evaluation plan includes: 1. Student device ratio; 2. Student home Internet access as measured by Brightbytes survey.	

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		We continue to partner with Washington and Ramsey county library systems to provide broader access to our entire community.			
Strategy V: We will build a network of partnerships to provide personal and educational growth and service opportunities for students.					
Action Step V. 1: The District will implement a process that will provide a consistent method to initiate and maintain community partnerships.	V.1 Partnership – Process	School Board Policy 900 was approved by the School Board at the May 12, 2014 School Board meeting. It includes a vetting process of partnerships with the office of Superintendency having final approval. An update was provided to the School Board at the work-study session of April 27, 2015. As of August 15, 2015, all building level partnerships project that all district level partnerships will be in compliance by September 30, 2015.		Successful implementation of Policy 900, Partnerships, including the following: 1. Assure compliance with policy and protocols for all partnerships for the 2015-16 school year; 2. An evaluation of each partnership will be made by June 30, 2016 and annually thereafter consistent with policy.	
Action Step V.2: A comprehensive needs assessment will be developed and administered at every WBLA school in order to provide direction to future partnerships.	V.2 Partnership – Needs Assessment	An update was provided to the School Board at the work-study session of April 27, 2015.		Successful implementation the needs assessment section of Policy 900, Partnerships, including the assurance of compliance with policy and protocols for all partnerships for the 2015-16 school year;	
Action Step V.3: The District will create a process which aligns a partner with a compelling need or promising vision.	V.3 Partnership – Vision	An update was provided to the School Board at the work-study session of April 27, 2015.		Implementation of process consistent with Policy 900, Partnerships.	
Action Step V.5: The District will communicate	V.5 Partnership – Communication	Communication regarding current partnerships has been done via	An update will be given to the Board at the March 28 th	Communications plan implemented, including the following:	

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information related to partnerships using a variety of resources.		<p>school board meetings, and through the communications office, including electronics, print, and other media.</p> <p>By March 31, 2016, the District will design a section of the District’s website that features information about District partnerships, and questions and answers about the policy and procedures.</p>	<u>Work-Study meeting.</u>	<p>1. Policy 900 is listed on the web page in the policy section;</p> <p>2. A section of the District’s website features information about District partnerships, and questions and answers about the policy and procedures</p>	

Strategic Plan / Action Step	Details	Status	Report to the School Board	Evaluation	
Strategy VI: We will foster connections with and among students and staff members to ensure all feel valued, supported and understood; and we will establish an environment that cultivates understanding and respect for differences among people.					
Action Step VI. 1: The District will adopt a comprehensive bullying prevention, intervention, and support program for students and staff that promotes a safe, civil, and inclusive climate and is implemented in each building, program, and service.	VI.1 Bullying Policy and Program	<p>New program implemented during 2012-13.</p> <p>During 2014-15 additional training was provided to all staff to comply with new State law and the District's policy 514, revised in October, 2014.</p> <p>During the 2014-15 school year, the administration developed protocols to assure ongoing compliance with our Bullying Prevention Policy, policies, and implementation of the curriculum currently in place.</p> <p>For 2015-16, all staff will receive training on compliance with state law and district policy.</p>		<p>The evaluation plan will include:</p> <ol style="list-style-type: none"> 1. Reviewing data from the Minnesota Student Survey scheduled for spring, 2016; 2. An internal audit to assure that all schools are complying with expectations to provide the curriculum; 3. On-going review of other sources of data, including student discipline data. 4. Assurance that all staff receive the required training annually. 	
Action Step VI. 2: The District will increase the number of faculty and staff from culturally diverse communities to more closely reflect the diversity of the student population.	VI.2 Faculty	Beginning during 2015-16, the human resources office will develop a set of metrics on recruitment, selection, and retention consistent with this action step.		Employment metrics will be reported annually to the School Board.	
Action Step VI. 3: During curriculum review cycles in all areas, the District will identify best practices that promote and enhance multicultural understanding.	VI.3 Equity in Curriculum and Instruction	<p>An update on the Equity Plan was presented at the work-study session of July 13, 2015.</p> <p>Consistent with the District's Equity Plan, during 2015-16 develop and implement strategies to assure equity in curriculum and instructional practices.</p>		An evaluation plan will be developed consistent with the equity plan.	

Strategic Plan / Action Step	Details	Status	Report to the School Board	Evaluation	
Action Step VI. 4: Programs will be adopted and implemented and resources allocated for students and families to promote a positive transition between buildings and programs.	VI.4 School Transitions	Transition plans are in place at each level, including: 1.Kindergarten Jumpstart for four year olds; 2. WEB for the middle school; 3. LINK Crew for new ninth grade students at the high school. For 2015-16, the District will develop additional transition support for students who enter as new students during the year or at grades not served by the current transition plans.		Evaluation plan will include: 1.Annual Board updates on transition programming; 2. Attendance data reflecting student participation in transition programming; 3. Student survey data on the effectiveness of transition programming.	
Action Step VI. 5: The District will provide programming that will continue to create an environment of understanding similarities and differences among students, staff, administration, community members, and parents.	VI.5 Equity in all Programming	An update on the Equity Plan was presented at the work-study session of July 13, 2015. For 2015-16, the District will participate in the following programming: 1. Marnita’s Table, designed as intentional social interaction across race, socio-economic groups, and age; <u>First student lead ISI took place on January 28th at Willow Lane Elementary, approximately 140 participants (families, staff, and student leaders). Dinner and conversation centered around “We are all Bears” and “Closing the Achievement Gap” together.</u> 2. PIQE, designed to engage parents in learning more about school and partnering with the schools to support all children; 3.Training for District leaders in cooperation with EMID member school districts;		An evaluation plan consistent with the Equity plan, will include: 1.Minnesota Student survey data regarding students feeling connected and welcome at school; 2. Staff survey data regarding school climate; 3. Parent feedback on school climate.	

Strategic Plan / Action Step	Details	Status	Report to the School Board	Evaluation	
		4. Other strategies consistent with Equity Plan			
Action Step VI. 6: The District will review and assess the current plan related to cultural competency.	VI.6 Cultural Competency	An update on the Equity Plan was presented at the work-study session of July 13, 2015. During the 2015-16 school year, this action step will be aligned with the District's WBWF and Equity plan.		Evaluation plan will include: 1. Annual review and approval of the Achievement and Integration Plan by the School Board; 2. State approval of the District's Plan; 3. Other measures consistent with the Plan.	
Goal 2 - Ongoing Financial Stewardship and Budget Management (Revised for 2015-16)	Details	Status	Report to the School Board	Evaluation	
The District continues to identify greater efficiencies in operations that will help to maintain financial stability and allow for improvements in program quality and student success.	<p>Strong community support, which led to the passage of the November 2011 operating levy renewal by a margin of 73% to 27% and the capital projects levy in 2013, gives the School District a measure of financial stability.</p> <p>The District has established an excellent record of financial reporting by both ASBO and GFOA, and also achieving an AA Bond Rating initially in 2008, and confirmed in 2011, 2012, 2013 and 2015. Further, the District has restructured long-term debt to allow for more level tax levies over the next several years.</p>	<p>For 2014-15, the District increased the frequency of financial reporting from semi-annually to quarterly.</p> <p>A quarterly budget update and preliminary budget for 2015-16 was presented on May 18, 2015 with Board approval on June 8, 2015.</p> <p>In July the administration provided an update on the 2015-16 budget subsequent to the Legislative Special Session.</p> <p>An annual operating plan, to include information related to all major District funds, will be finalized during the 2015-2016 school year.</p>	November 23: Quarterly Financial Update and Report on Workers Compensation	Evaluation plan will include: 1. Ongoing financial stewardship on investments and budget management are reviewed annually as part of the financial audit; 2. The audit report for FY 2014-15 is presented to the Finance Committee in the fall and to the School Board and public at the regular School Board meeting in December; 3. The administration will continue the practice of quarterly reports to the School Board; 4. Will increase communication with the public by posting additional financial information on the District's website. 5. Review the role and membership of the finance advisory committee. 6. Present an annual operating plan in June 2016.	

Strategic Plan / Action Step	Details	Status	Report to the School Board	Evaluation	
Goal 3: Continue Implementation of the Communications and Marketing Plan for the District.	Details	Status	Report to the School Board	Evaluation	
	Communication and Marketing Plan.	<p>The district continues to implement the communications and marketing Plan originally accepted by the School Board in 2010.</p> <p>An update was made at the School Board work-study session of May 18, 2015.</p> <p>For 2015-16, the District will continue to implement and update our communications and marketing plan consistent with the May 2015 report to the School Board.</p>		Evaluation plan includes: 1. Enrollment data and trends, including open enrollment; 2. Analytics on website and social media; 3.Surveys; 4. Additional metrics developed in 2015-16	
Goal 4: Operational Improvements	Details	Status	Report to the School Board	Evaluation	
a. Recognition Program, Phase III, will evaluate and expand recognition of community, partnerships, and volunteers.	Goal 4a Recognition Program	The staff recognition program will be reviewed based on the results of the School Culture Survey completed in Spring of 2015, and actual steps developed.		Evaluation plan will be developed which will include: 1.Annual School Culture results; 2. Other measures based on the specific goals of the program.	
b. Complete implementation of the recommendations of the Gifted and Talented program review.	Goal 4b Gifted and Talented Program	<p>School-Within-A-School will be offered in the 2015-16 school year at Lincoln Elementary School with two sections.</p> <p>During 2015-16, the District will develop metrics for all gifted and</p>		Evaluation plan will include: 1. Metrics on student annual growth 2. Survey data from parents, staff, and students.	

Strategic Plan / Action Step	Details	Status	Report to the School Board	Evaluation	
		talented programing.			
c. Review of District programs and services supporting students with Mental Health and Chemical Dependency Needs	Goal 4c Student support	Based on feedback from school staff during listening sessions at District schools during the 2014-15 school year, in the summer of 2015 the administration began to consider options to study our current level of services for students in the areas of mental health and chemical dependency, and the extent of training and support for staff. This objective is intended to provide a structure for a careful study of the status quo and determine areas for improvement.	<p>October 26: Plan presented to the School Board.</p> <p><u>Planning meeting with small group on January 5, January 21, and February 2, 2016.</u></p> <p><u>Large Group Launch (22 participants) on February 9, 2016 (2-4 pm). Included national, regional, and local data. Followed by survey of current practice per building, due March 10, 2016.</u></p> <p><u>Next Large Group meeting March 17, 2016.</u></p>		
d. Follow-up on Program Review of Preschool and Early Childhood Programs	<p>Goal 4d Follow-up on Preschool and Early Childhood Programs.</p> <p>During 2014-15, the District made a thorough review of our current preschool and early childhood program; an assessment of the needs of our preschool children and families; an assessment of steps for improving quality of programming and space for program growth; and recommendations for potential next steps.</p>	<p>A report to the School Board was provided at the March 23, 2015 work-study session. The final report and recommendations were made to the School Board at the May work-study session.</p> <p>For 2015-16, develop follow-up plans for preschool improvement consistent with the recommendations of the 2014-15 Preschool program review.</p> <p>Preschool facilities planning will be incorporated into the district's facilities planning process as described in Goal 1, Strategy III.11</p>	<p>October 26: Update on Comprehensive Facilities Plan. (Relates also to all Action Steps under Strategy III)</p> <p>November 26: Update the School Board on the Preliminary Plan for Early Learning Achievement Center</p>	<p>Evaluation plan will include:</p> <p>1. Comprehensive long range plans for preschool program design, including vertical alignment with kindergarten, and other strategies consistent with the 2014-15 Preschool Review.</p> <p>2. Comprehensive facilities plan for all preschool programming, with completed in conjunction with Phase II of the District facility planning process.</p>	

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e. Comprehensive Review of Senior Services.	<p>Recognizing demographic changes in our community, including significant increases of size of the population sixty-five and older, the District through our Community Services and Recreation Department and Senior Program, will begin engagement with our ten member communities, elective officials, business community, including for profit and nonprofit organizations, our faith communities and other agencies working with the senior population.</p> <p>The goal of this comprehensive review will be to identify the challenges and opportunities that are arising from a growing senior population; gaps in our current services; and community priorities that can either be addressed through the School District or in partnership with other entities.</p>	<p>In the summer of 2015, the school district invited more than 100 representatives of local government, state government, business community, faith communities, and for profit and nonprofit agencies serving seniors to participate in a community forum.</p> <p>In September of 2015, the community members are invited to a follow-up meeting to work on the development of a survey in the fall of 2015 to our senior population.</p> <p>Work with the Community has continued through the fall of 2015.</p> <p><u>An update on the progress of the Community Forums was given to the School Board at the January 25, 2016 work-study session.</u></p> <p><u>A fourth Community Forum was held on February 10, 2016 with forty-four people in attendance. The community members formed action teams around five themes that came from the survey. They are: recreation, transportation, housing, healthcare, and services. A follow up meeting is scheduled for April 6, 2016.</u></p>		<p>Evaluation plan will include:</p> <p>1. Development of a comprehensive review of senior services in the school district, including an assessment of current programing and the identification of priorities for action in a one to five year window;</p> <p>2. The development of a comprehensive plan completed in conjunction with our community partners and presented to the School Board on June 30, 2016.</p>	

AGENDA ITEM: Goal I.1: Update of School and District Initiatives for Student Success

MEETING DATE: February 22, 2016

SUGGESTED DISPOSITION: Discussion Item

CONTACT PERSON: Sara Paul, Assistant Superintendent for Teaching and Learning
Dr. Michael Lovett, Superintendent

BACKGROUND:

Strategy 1.1: *All students will achieve grade level in reading, writing and math by grade 3 and maintain grade level proficiency throughout their tenure in White Bear Lake Area Public Schools.*

This evening principals and site leaders from Transition Education Center and Early Childhood will meet with the School Board liaisons in accord with the following schedule:

Board Member	Room	Liaison Building	Liaison Building
Kim Chapman	Room 210	Matoska International	Vadnais Heights Elementary
Ellen Fahey	Community Room	Willow Lane Elementary	WBLAHS – North Campus
George Kimball	Room 201	WBLAHS – South Campus	ECFE
Don Mullin	Community Room	Lakeaires Elementary	Lincoln Elementary
Janet Newberg	Room 210	Birch Lake Elementary	Central Middle School
Marge Newmaster	Community Room	Otter Lake Elementary	Sunrise Park Middle School
Scott Wilson	Room 201	Hugo/Oneka Elementary Schools	ALC and Transition Education Center

Keeping with the fact that this is an open meeting, we are using rooms within the District Center which are all set up to provide adequate room for the public to view or listen to the conversations.

Our Students

Student Population - 283

American Indian	7 (2.5%)
Asian	23 (8.1%)
Hispanic	27 (9.5%)
Black	24 (8.5%)
White	202 (71.4%)
English Learners	20 (7.1%)
Special Education	45 (15.9%)
Free/Reduced Lunch	143 (50.5%)
Title Status - Yes	

Strengths

- Every student at Birch works well together, including staff, students, parents, and the community. We are all on the same team!
- Safe environment
- Welcoming to everyone including children, adults, families and the community

Focus Areas

- Birch Lake will increase MAP growth (grades 1-6) from 66.5% to 75% in math from fall 2015 to spring 2016 with students who attend during both testing sessions/seasons
- Birch Lake will increase MAP growth (grades 1-6) from 75.6% to 80% in reading from fall 2015 to spring 2016 with students who attend during both testing sessions/seasons.
- Birch Lake will increase overall student attendance. Improvement in attendance directly impacts student achievement.

BIRCH LAKE ELEMENTARY



***Leading minds to learning,
hearts to compassion and
lives to community service***

**5045 Division Ave
White Bear Lake, MN 55110**

651-653-2920

AARON ABIGAIL ADAM AFIFO AIDAN AIDEN ALEX ALEXA ALEXANDER ALEXIA ALEXIS ALIA ALITA ALIZA
ALLISON ALLYSSA ALYSON AMBER AMELIA AMELIA AMIRACLE ANDY ANGELINA ANNIVKA ANTHONY
ANTHONY ANTHONY ANTHONY ANTHONY ARYANNA AVA AVA AVA BAILEIGH BAYLEE BENJAMIN
BILLIE JO BRADEN BRANDON BRAVDIN BRIAN BRIANA BRIANNA BRIAYNA BRODY BROOKE CADEN
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CHARLES CHARLES CHAYTON CHRISTIAN CODY COLE COLE COLE COLTON CORDELIA CYNTHIA CYRUS
DAISY DALILA DANIEL DANIEL DAVID DAYTON DEANNA DEVIN DEVON DOMINIC DOMINIC
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GRAHAM GRAYSON GURDEE HARLEY HARLEY HALEY HARLEY HEATHER HEAVEN HUNTER ISABELLA
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LOGAN LOGAN LONDON LUCAS LUIS CARLOS LUKE LUKE LYDIA LYS-AURELE MACKENZIE MACKENZIE
MADDISON MADDOX MADELYN MADILYNN MADISON MADISYN MAHEDRE MAIA MAKADE MAKAYLA
MAKENZIE MALIA MARISSA MASON MATTHEW MATTHIS MAXX MELANIE MICHAEL MILES MORGAN
MUHAMED NATHANIEL NATHANIEL NEOJA NICHOLAS NOAH NOLAN NORA OLIVIA OSCAR OWEN
PARADISE PATRICK PAYTON PEDRO PRECIOUS QUENTIN QUINN RAELENN RAIDEN REBEKAH RHYLIE
RILEY RILEY RIO ROCCO ROWAN RUBY RYLAN RYLEY SAGE SALVADOR SAMANTHA SAMANTHA
SAMUEL SAVANA SAWYER SEANNA SHAHD SHERIE SKYLER SOPHIA SOPHIE SOPHIE STEVEN SULLIVAN
TALULAH TAYLOR TAYLOR TEEGAN THOMAS THOMAS TIANA TIMOTHY TONY TRACE TRENTEN TREVOR
TREVOR TRIANNA TRISTIN TYLER ULYS VALERIE VICTOR WILLIAM WILLIAM ZACHARY ZEBEDIAH ZELDA
ZOE

***Nurturing the
Unique Talents
of Every
Student***

COMMUNITY PARTNERSHIPS

- MacPhail provides music experiences and lessons during school
- YMCA birth through preschool childcare on site
- White Bear Center for the Arts provide art instruction to grades K-5 throughout the school year
- Outreach at the Senior Center and at Century College, offering students and adults the opportunity to work together in positive interactions and increase achievement
- Junior Achievement connects students to corporate and community volunteers to help with success by bringing relevancy to the classroom, offering real-world opportunities and teaching 21st century skills.



LEARNING ENVIRONMENT

- Ensuring staff is respectful in their interactions with students and families
- Learning about culturally and linguistically responsive teaching and learning
- Having high expectations for everyone for behavior and academics

Delivering on our Mission

The mission of the White Bear Lake Area District, a leader in innovative education and community partnerships, is to ensure our students:

- Develop a love for learning,
 - Purposefully connecting learning to the student's lives and making it meaningful
 - Implementing inquiry into learning
 - Helping students take ownership of their own learning
- Excel academically,
 - Students who are actively engaged in their work are energized and do better academically. We make learning fun and personalize it as much as we can.
 - Setting high expectations for everyone
 - Differentiating instruction
- Are inspired to realize their dreams, and
 - Staff work with students and families to set goals throughout the year, figure out how to make them achievable and then do whatever they can to experience success
 - Exposing students to numerous learning opportunities
 - Talking with students about their hopes and dreams
- Become engaged citizens with a global understanding
 - Exposing the students to people and circumstances across the globe with events and activities such as: WE Day, water in Haiti, skyping with Spain, Pennies for Patients, food drive, and winter clothing drive

By challenging each student within a dynamic, respectful and inclusive environment that nurtures the unique talents and abilities of every student.

INNOVATIVE EDUCATION

- Offering optional Professional Learning sessions for Staff such as Appy Friday and Tech Tuesdays
- Working on a 21st Century Learning space for staff, kids and families, as well as provide a Learning Committee and classroom
- We are close to having 1:1 devices. At Birch, we make it meaningful from the beginning by rethinking our resources for optimal student learning. In order to prepare students, we need the knowledge and equipment of the extremely fast-paced ever-changing world of technology so we can better prepare them for the world ahead.



NURTURING EACH STUDENT'S UNIQUE TALENTS

- Focusing on growth mindset
- Structuring learning so that students have opportunities to demonstrate their talents and abilities such as offering orchestra to all 5th grade students
- Structure learning so kids experience success

[illegible][illegible][illegible][illegible]

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A group of students wearing orange graduation caps and gowns, sitting in rows during a ceremony. The student in the foreground is looking to the right. The caps have yellow tassels and some have handwritten names. The students are seated in rows, and the background is slightly blurred.

A group of students wearing orange graduation caps and gowns, sitting in rows during a ceremony. The student in the foreground is looking to the right. The caps have yellow tassels and some have handwritten names. The students are seated in rows, and the background is slightly blurred.

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COMMUNITY PARTNERSHIPS

- Ongoing partnership with the Foster Grandparent program, bringing volunteers to work both with teachers and kids in a positive way
- The Minnesota Fatherhood Initiative, a group focused on connecting male mentors with children who may not have a male figure in their life, visits students at Lakeaires
- With support of our PTO, Lakeaires has expanded their partnership with the White Bear Center for the Arts and have added additional art lessons for all our students



LEARNING ENVIRONMENT

- ENVoY implementation uses strategic, non-verbal management to increase curriculum and relationship conversations while decreasing behaviors
- Recognizing when students make great choices through “Step Ups” in every classroom
- Lakeaires values our diverse student population, and strives to support students of all backgrounds by providing a positive environment to succeed in

Delivering on our Mission

The mission of the White Bear Lake Area District, a leader in innovative education and community partnerships, is to ensure our students:

- Develop a love for learning,
 - Promotes learning through activities such as Thinking Lounge, Camp-Read-A-Lot and guest readers
 - Expanding the Growth Mindset with staff and students
 - Instructional planning allows staff to think about ways to foster high levels of student engagement
 - Excel academically,
 - Advanced Language had led students to a greater understanding and use of accountable talk
 - Intervention blocks expose students to additional reading and math instruction
 - The use of RTI and the expanded knowledge and resources are aligning with the needs of our students, providing additional support
 - Are inspired to realize their dreams, and
 - Teachers are beginning to explore and finding ways to implement the strategies of the Growth Mindset approach
 - Peer mentoring through buddy classrooms are building positive connections and promoting a “Yes I Can” attitude
 - Responsive Classroom provides a structure for each class to be a community
 - Become engaged citizens with a global understanding
 - We expand global perspectives through the use of technology
 - Buddy class in Spain, sharing experiences of learning in two different parts of the world
 - Focus on core values modeled in our school and around the world
- By challenging each student within a dynamic, respectful and inclusive environment that nurtures the unique talents and abilities of every student.

INNOVATIVE EDUCATION

- Working to reach our 1:1 chromebook student ratio sooner than expected
- We incorporate the 4 c'S
 - Collaboration
 - Creativity
 - Communication
 - Critical Thinking
- We are offer orchestra to all 5th grade students



NURTURING EACH STUDENT'S UNIQUE TALENTS

- Building relationships with our students, which is a key component in the development of abilities and talents
- Students are provided with equitable access to opportunities, supporting them to become life-long learners
- Increase opportunities to develop students as leaders

Our Students

IMAN YUSUF CAMERON HARRISON LILY HANNAH ANNEXA NICKLAS JAMES GEORGE JACOB MARY
MATTHEW NOLAN OLIVIA ADDISON AMY DEKLAN LOGAN MASON PAIGE WHITNEY APRIL KIANA
CHIMEZURU ALEXIS CALEB RYAN AIDEN BRADEN ANDREW EZRA TRUETT AUGUST CALLEIGH MIA
ZANDER GRACE CLARA SADIE PRECIOUS BRENDAN AUSTIN TAYLOR MORGAN OWEN TYDE LYDIA
JACOB NATHANIEL RUBY RYAN SYDNEY MATTHEW CHANCELER JOSEPHINA MEREDITH JOSEPH
XANTHEA LEXINGTON NATHALEAH OLIVIA BAO-HIEN NHAT ADDISON SAWYER SOPHIE JAYLEY
PAXTON IZABELLA HENRY ANGELA FERNANDA LOLA ELLA ADDYSON ISAAC ELI LILLIAN CORREY
KATHERINE AMELIA CHRISTIAN WALKER LOGAN MIRANDA TALIA TRAVIS ANAMAE ROBERT ELIZABETH
KEEGAN TANNER CLAYTON JD ADAM GEORGE VERGIL BRODY KEANEN VIVIAN TORI JACKSON KEIRA
ELLA JACKSON LUCILLE WHITNEY WILLIAM NICOLE JACOB JOSEPH WILLIAM JAIDA KIANA TEAGAN
MASON JOHNATHAN ELAYNA WILSON KEVIN ANDREW ARJIE CONNER TYLER NATALIE BRAYDEN
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MIGUEL ANNA EMMALIE ABBY BRADY ANDREY GRACE BENJAMIN JERDEN JOCELYN NOAH LUKE
ZACHARY ABIGAIL LILLIAN MCKENNA NICOLE TRAVIS BRIAN EMILY ANNA ROMAN KENNEDY RUBY
MOLLY AVA COOPER KATIE KEVIN CONNOR CHLOE PUE HONIA SHADY ANGUS BJORN GAVIN PARKER
JESSICA FIONA VICTOR ISAAH NOAH MARSHALL EMERSON RODNEY LOUIE AMELIA MADELINE TYRA
VINCENT EVELYN KIERA LUCAS LUCAS LUCAS LUCAS LUCAS LUCAS LUCAS LUCAS LUCAS LUCAS
CHARLOTTE ALEXANDRA CARTER ANDREW JORDAN EMMA LUCY ALEXANDRA ROBERT MALIA NADRA
NAWAL ELEANOR BROCK MATILDA ELISE EVERETT WINSTON COLE ANDREW ABIGAIL MADISON ELI
NICOLE KYLIE NOAH JACKSON HUONG THO MIRIYA KAYDENCE ISAAC COLIN DELANEY CODY
SAMANTHA HAYLIE NICOLE JACK OLIVIA ELI IAN CAMDEN AUBREY TIANA LESLEE SHAYLA ELLA LILA
KARMYNE ALEXIS ABIGAIL SAMANTHA FAITH MARIN WYATT ADDYSON ALEXANDRA JANESSA
CONNOR LONDON PRESTON HANNAH LEYTON GIOVANNI THOMAS MICHAEL WESTON MADELINE
SAMUEL ELI EMILY NATHAN KENDRA LUKE SIENNA JONAH MALAKAI TAMIYA MICHELANGELO
MAVERIC ELSIE SAMUEL CELESTINA GEMMA MICAH COOPER UNIGH TAYLOR CALEB GRADY BRAM
MASON SOPHIE HANNAH CLARA DREW JOEL LILLIAN ELEANOR JACOB NATHAN AUSTIN ATTICUS
EVELYN JEFFREY ANNA DOMINIC ELLA CARSON ETHAN ISABELLA ESTHER GEORGE OLIVIA ANNA DYLAN
FINN MELAINA JADYIN GAVIN HAILEY LUKE AMELIA AVA ALEXA RAYMOND CAZTER TYLER JOSEPH
BARRETT PAIGE SOPHIE HAROLD FRANCES IAN BENJAMIN HADASSAH JESSICA JUSTINE SABRINA
ADAM ISAAC KONNOR EVELYN KATHRYN AMELIA JENSEN STEPHAN CIAN MADELYN OLIVIA EVAN REID
RYAN ISAAH LILA IAN BENJAMIN NOAH BROOKE ELLA GRACE JACOB NATHANIEL AIDEN JIRNEY BLAKE
TYLER DEVIN GAVIN SOPHIA GABRIEL MEGAN RYAN ELEANOR DOMINICK ISAAC JEREMIAH WILL
MARISSA ROSEMARY ADELINE MARLEY ABEINI KEVIN TAYLOR

Nurturing the Unique Talents of Every Student

Student Population - 417		
American Indian	4	(1.0%)
Asian	18	(4.3%)
Hispanic	21	(5.0%)
Black	17	(4.1%)
White	356	(85.4%)
English Learners	5	(1.2%)
Special Education	63	(15.1%)
Free/Reduced Lunch	100	(24.0%)
Title Status - No		

Strengths

- Highly engaged parent community
- Supportive and caring school staff
- Teachers passionately committed to implementing instructional best practices

Focus Areas

- Strengthening our multi-tiered level of support to address the needs of all learners
- Further embed the professional learning community concept that embraces the latest best practice research in instructional research with a data rich reflective environment
- Further expand our support for the emotional and social well-being of each child through strong partnerships with parents and our local community

LINCOLN ELEMENTARY



***Leading minds to learning,
hearts to compassion and
lives to community service***

**1961 Sixth St
White Bear Lake, MN 55110**

651-653-2820

COMMUNITY PARTNERSHIPS

- University of Minnesota: TERI partnership supporting yearlong teacher candidates experiencing an innovative approach to preparing for the field of teaching
- YMCA Swimming: Grade 3 students are provided with swimming lessons facilitated by licensed water safety instructors
- Art: Through partnerships with the White Bear Lake Center of Arts, Minneapolis Institute of Art and the Lincoln PTA, K-5 students are exposed to over 10 methods of art instruction throughout the school year.



LEARNING ENVIRONMENT

- PBIS: Known as Positive Interventions and Supports, it's a building wide program enhancing a healthy and enriched climate emphasizing students' positive attributes and providing a proactive environment
- Responsive Classroom: Classroom based approach to establishing a supportive and respectful learning community
- 3 R's: Setting high expectations by fulfilling the characteristics of being "ready," "responsible" and "respectful"

Delivering on our Mission

The mission of the White Bear Lake Area District, a leader in innovative education and community partnerships, is to ensure our students:

- Develop a love for learning,
 - BOLT Night: Connecting parents and children as they learn best practice strategies in Literacy and Math
 - Read-a-thon: Our emphasis on reading escalates in February during our three week Read-a-thon
 - Art and Science Fair: Students display their artistic and innovative talents
- Excel academically,
 - Incorporating differentiated instruction strategies for all students from the remedial level to the highly gifted learner
 - Successful implementation of the Balanced Literacy Framework by implementing Guided Ready and Daily 5 strategies ensuring students to reach their fullest potential in their love for reading
 - Math Expressions: Developing skills through exploration, modeling and discussion between school and home
- Are inspired to realize their dreams, and
 - Establishing a safe, respectful environment allowing students to take risks and feel the encouragement to try something unique and creative
 - Instill within students a reassuring mindset that personal effort is a critical ingredient required to reach their goals and dreams
 - Reinforcing confidence within the child through supportive dialogue, active listening and empowerment
- Become engaged citizens with a global understanding
 - Interactive Social Studies Curriculum: Emphasizing how we are part of a more interconnected world by learning the similarities and differences of our cultures from a local to an international level
 - World Language Specialist provides students with a broader understanding of the Chinese culture in comparison to our more familiar experiences

By challenging each student within a dynamic, respectful and inclusive environment that nurtures the unique talents and abilities of every student.

INNOVATIVE EDUCATION

- K-5 Mandarin/Chinese World Language Program
- Emphasis on Engineering and Hands on Science through our FOSS Science program
- Technology Instructional Enhancements which provide 1:1 Chromebook portable devices for our grades 3-5 students and grade level sets of Chromebook portable devices for Grades 1 and 2. Kindergarten utilizes classroom sets of iPads.
- Orchestra offered to all 5th grade students



NURTURING EACH STUDENT'S UNIQUE TALENTS

- Authentic Theater Experience: Parents and Staff provide grades 1-5 with a cost sensitive live theatrical experience utilizing play bills from common scripts such as Annie Jr., Dr. Doolittle, Sound of Music, and the Wizard of Oz
- Locally Interactive Service Learning Opportunities: Our Hug-a-Heart club provides K-5 students and families three opportunities each year to support local community needs
- By providing a broad array of experiences and opportunities so students can reflect on their personal interests and passions

Our Students

SOPHIE LILAH ALEX BLAKE HAYLEE JO KALEY KARLEY OLIVATOMI OLUNWAFEMI CHANCE JACKSON CHLOE HEIDI
 AVA CHRISTIAN JAMESON ADRIANNA AVIA JASON CONNOR WILLIAM AYANINA HAYLEY TREVOR MASON AIDAN
 BENJAMIN BROOKE CHRISTOPHER BLAKE BENJAMIN CAMERON ZOE ALEXANDER ASHLEY MICHAEL TANIA
 SELENA EMMA JASMIN NOAH CONNOR JAYDEN GABRIELLA STANLEY AUGUSTUS IRIS ANTHONY KYLE DANIEL
 AUBREY DAK REESE TATUM PETER ELLIANA ANNALUCA AUSTIN MATTHEW TYLER ZACHARY MARY THEODORE
 GRACE MARY SARAH TYLER TOBIAS MEIKI OTIS WALTER BRADY ANTHONY BELLA LIBBY MAX PAULINE
 GABRIELLE LISA LUKE CRAIG LESTER ALAYNA MEGAN SARA DAKARI COLE GABRIELLA DYLAN SPENCER STELLA
 CHARLOTTE JULIANA LAUREN ALLISON LEILA RAYMOND RYLAN DANIEL DEVYN MILES TRISTAN BROOKLYN
 SAVANNAH MATTHEW ANDREW BRANDON ABIGAIL LILAH MARI TIMOTHY TRICIA CHARLIE CALLISTA MALIK
 IVORY TATUM HAZEL RYAN KULLEN LUCAS MAEVE CARTER JAYDEN ABIGAIL ADAM ADRIAN ALEXANDER
 JACKSON KYRA MONIKA LAUREN ALEX ALI AVIA LACHLAN SCARLETT MARCUS ROBERT CHARLISA CLARA NORAH
 BRIGID ISABELLA LYNNEA MADELINE PIPER AVERY BRADY ELIA ROSE RYLEE JENNIA ALEXANDER JACKIE DELLAH
 MAXWELL LILY LOUISE OLIVIA AMELIA LUNA VANESSA ZOE RANONIE KAYLEE HOLDEN ZOE HELEN BRIENNA ERIC
 ANNABEL LILLIAN RYAN KATELYN AUDREY OLIVER JACK COLIN NATHAN TYLER AIDAN DARIAN KYRA JOSHUA
 ISAAH JOSIE LUCY CLARISSE ANNIE HENRY LILA NOAH RACHEL RYAN ARIANNA MAX WILLOW ENIMETT CHARLES
 KOLTON RYAN DEVIN ELMAN MARY MICHAEL JAMES DEVYN DOMINIC BRADY KYLE JESSIE
 CHLOE OPHELIA HENRY DOMINIC LUCAS CAMERON LACHLAN ELLIANA ESTHER AN JACOB LUCAS
 AUSTIN NICHOLAS BENEDICT CARTER PARKER THILDE SOREN NICOLE ALECYA JACOB RAGAN SOPHIA KANE
 WILLOW CHARLES GUSTAV BROOKE JACOB MICHAEL A LEO TONY JESS HANNAH BEN HENRY MICHAEL NATHAN
 LYNDA BLAKE NICOLE MYRIAM LUCAS LACHLAN LACHLAN JACOB JOSEPH JACOB LACHLAN LACHLAN LACHLAN
 ELLIOT EMMA GAVIN KENDALL OLIVIA ADAM GEORGIA JAKE JOSIE WYATT DAKOTA ISABELLA MEGAN KYLER
 RAEANNA AIDAN EMERY JACOB LACHLAN LACHLAN LACHLAN LACHLAN LACHLAN LACHLAN LACHLAN LACHLAN
 LILLIAN AMAYA HARLOW SCOTTIE LACHLAN LACHLAN LACHLAN LACHLAN LACHLAN LACHLAN LACHLAN LACHLAN
 NEVEN XIADYUN XIABAO XIADONG LILLIAN SOPHIA ALVIA MADISON ADEN BENJAMIN JOHN ALLISON JO
 EMMA JEAN OWEN LARRY LACHLAN LACHLAN LACHLAN LACHLAN LACHLAN LACHLAN LACHLAN LACHLAN
 ANDREW RILEY OLIVIA SCOTTIE LACHLAN LACHLAN LACHLAN LACHLAN LACHLAN LACHLAN LACHLAN LACHLAN
 LUKE MIKAYLA LOGAN SOPHIA KATE ADELLA CALER SAMUEL KAYLEE ABIGAIL GRETA CHARLES HANNAH ZACHARY
 AMELIA LUCIA MAIA LOLA MARIA KYLEEN NATALYA KIERA PEARL EMMA CALER HANNAH KYAN LAYLAH KYLEE
 MAEVE QUINN CAMDEN JAYDEN MEREDITH SPENCER CHLOE KAYLEE MADOLYNN PIPER CECILIA STELLA TESSA
 LEON FINNLEY RUBY ELIZABETH ROSEMARY ANESSA JOSEPH NEVAN AILEY COLBY DYLAN ENIMETT ETHAN
 HANNAH PAUL JACOB SAGE JACOB ISAAH ADDISON AVA SONIA MOLLY MINA PARKER KOREY JOCELYNN AIDAN
 ALBERT BRIANNA MORGAN DANIE LEILANI GRACE DANIEL WILLIAM ADDISON CHARLES BECK BENJAMIN JOHN
 JOSEPH MADOLYNN CARLOS LEANNA LILY NATALIE KIERA CARTER MADISON ARLAN JONAH LILLIAN ANTHONY
 COLLIN SOPHIA THOMAS DAVID ANDERS DEVON EVELINA ANNKA BENNETT BLANCA BROOKE EMERSON LYKAI
 JAZLYN AVA ALEXANDER ROSEMARY MADELYNE KAVIER JACK LAURYN ADALYN BROOKE CARMEN BENJAMIN
 LAUREN MIA NICOLAS ANTHONY ALLENA ASHLEE ANTHONY ALEXANDER ANDREA JAMISON KENDALL REBECCA
 ROMAN JURY CARMEN CHASE HENRY ROBERT ISABEL NATHANIEL STEPHEN THEODORE JOSHUA BROOKE
 IMELEYO ISABELLA ARTHUR EVELYN LYNDON CHARLES MATTEO SOPHIE HAYDEN HANNAH MAIE CECILIA SKYLAR
 GRACE JOY GAVIN RYAN CHARISMA IZEL MATTHEW SYBAL TYZON JAYDEN SERENA ALANNA COLETON EMERSON
 MALACHAI NATHANIEL CLAIRE OLIVIA ELIJAH NATHAN JONATHAN VICTORIA EMMA TIERZAH EVANGELINE
 ANGELINA MIAH BENJAMIN KAYCEE ELENA SETH HAYLEY CORA FIONA KALEB KYLEE CLAIRE DEVYN JORDAN
 JUSTIN MADYSON WILLIAM NEVAH NEZAH HENRY MAX DOMINIC LOLA LEIGHA ABIGAIL CAITLIN HUNTER
 NOVA YENGYONG LAUREN MAKENZIE MARTINO

Nurturing the Unique Talents of Every Student

Student Population - 572

American Indian	11 (1.9%)
Asian	28 (4.9%)
Hispanic	31 (5.4%)
Black	42 (7.3%)
White	460 (80.4%)
English Learners	15 (2.6%)
Special Education	55 (9.6%)
Free/Reduced Lunch	130 (22.7%)
Title Status - No	

Strengths

- Strong community of learners
- Commitment to each and every child
- Developing internationally minded learners
- In 2015 we closed the achievement gap in MAP growth scores
 - MAP –Reading – 66% of white students reached their growth goals compared to 71% of black students
 - MAP – Math – 76.2% of white students reached their growth goals compared to 78.6% of black students

Focus Areas

- Closing the achievement gap
 - 2016 MCA math proficiency scores for Black and Hispanic students will increase from an average 45.2% to an average of 60.0%

MATOSKA INTERNATIONAL IB WORLD SCHOOL



*Leading minds to learning,
hearts to compassion and
lives to community service*

**2530 Spruce Place
White Bear Lake, MN 55110**

651-653-2847

COMMUNITY PARTNERSHIPS

- We are currently in the process of finalizing a new partnership with Lakeshore Theater to provide a performing arts experience for the students
- We will be working with Lakeshore to provide a quality and professional experience for students who are interested



LEARNING ENVIRONMENT

- A key tenet of an international school is building a learner that seeks out perspectives. We deliberately ask students to examine, research and work to understand how different people view the world.

Delivering on our Mission

The mission of the White Bear Lake Area District, a leader in innovative education and community partnerships, is to ensure our students:

- Develop a love for learning,
 - The IB learner profile is the cornerstone of the kind of student we work to develop: Inquirers, Knowledgeable, Thinkers, Communicators, Principled, Open-Minded, Caring, Risk-Takers, Balanced, and Reflective
- Excel academically,
 - Strong commitment to best practices in curriculum and instruction
 - Teaching staff with each student's best interest in mind
 - Special Education system keeping students in least restrictive environment
- Are inspired to realize their dreams, and
 - We strongly believe in our mission. We go beyond examining the achievement gap and look for ways to provide opportunities for students to engage in school beyond the classroom. We provide a broad selection of ways students can view themselves from H2o for life and having Katie Spatz speak with our students to our action ambassadors
- Become engaged citizens with a global understanding
 - Matoska International is an IB World School grounded in inquiry; providing student with both a worldwide perspective and a strong connection to the local communities in which they live.

By challenging each student within a dynamic, respectful and inclusive environment that nurtures the unique talents and abilities of every student.

INNOVATIVE EDUCATION

- Going beyond the SMART board, using technologies to create learning communities
- Our teachers are continually seeking knowledge about how to best meet the needs of our students and families
- Orchestra is offered to all 5th grade students



NURTURING EACH STUDENT'S UNIQUE TALENTS

- We utilize a PBIS, Positive Behavioral Interventions and Supports, model to identify and address the unique individual social and emotional needs. This system allows us to build on students strengths to address the needs they may have.
- Utilizing balanced approach in math and reading
- Robust Art program utilizing parents and the White Bear Lake Center for the Arts

[illegible]

American Indian	1 (0.1%)
Asian	29 (3%)
Hispanic	33 (4%)
Black	18 (2%)
White	840 (91%)
English Learners	17 (2%)
Special Education	94 (10%)
Free/Reduced Lunch	146 (16%)
Title Status - No	

- Seasoned, collaborative staff that puts student learning at the forefront of their plans
- Strong community ties enhance the opportunities for students through volunteers, community leaders
- Strong partnerships including:
 - Wargo Nature Center
 - State of Minnesota DNR
 - Working to develop a partnership with KeyStone Place and Eagle Brook Church

- Staff development focused on student results and quality instruction
- Quality feedback to students to develop their ownership of their learning
- Acceleration - Professional development for classroom teachers in providing tier 2 interventions in both reading and math. The goal is to double dose students to get them up to grade level.

***Leading minds to learning,
hearts to compassion and
lives to community service***

**14895 Francesco Ave
Hugo, MN 55038
651-653-2798**

**4888 Heritage Pkwy North
Hugo, MN 55038
651-288-1800**

COMMUNITY PARTNERSHIPS

We currently have two formal partnerships:

- Wargo Nature Center
- Minnesota School Forest: Minnesota DNR

We are exploring additional partnerships:

- Keystone Place
- Eagle Brook Church



Delivering on our Mission

The mission of the White Bear Lake Area District, a leader in innovative education and community partnerships, is to ensure our students:

- Develop a love for learning,
 - Environmental emphasis with 30 acres of DNR managed property to explore
 - Interactive, collaborative environments using technology
 - Caring staff that cultivate relationships with students outside of school
- Excel academically,
 - Focus on student results
 - High expectations for all students
 - Challenging each student at their own level in both reading and math every day for at least 30 minutes I/E time.
- Are inspired to realize their dreams, and
 - Growth mindset
 - Provide opportunities to meet individuals from different occupations and backgrounds
 - Speak in terms of future success. The power of the word “yet.” We haven’t learned that “yet.”
- Become engaged citizens with a global understanding
 - BOSS, our student service organization, has a connection through international service projects
 - World Language Specialist helps the entire building take a global view
 - Global connections through technology

By challenging each student within a dynamic, respectful and inclusive environment that nurtures the unique talents and abilities of every student.

INNOVATIVE EDUCATION

- Our PTA has helped us acquire devices so we have better than a 2:1 ration for our students giving them access to technology on a daily basis
- Using Google Tools (Classroom, Slides, Drive, etc.) to help support the 4C’s
 - Collaboration
 - Creativity
 - Communication
 - Critical Thinking
- Orchestra is offered to all 5th grade students



LEARNING ENVIRONMENT

- Pre Testing Units help teachers plan for Differentiated Instruction in order to challenge students based on their individual needs
- Bear Rules
 - Be respectful
 - Be responsible
 - Be safe
- Responsive Classroom is our time where everyone has a voice in the classroom and discuss social skills
- Expanding our global perspective through technology

NURTURING EACH STUDENT’S UNIQUE TALENTS

- Growth mindset focused
- Interested-based instruction provides us the opportunity to make learning relevant to each student’s life
- Offering choice empowers students to learn and become life-long learners
- Increase opportunities to develop students as leaders

Our Students

NATHAN KOUKI ELIZABETH LUCAS NATALIA TEMPOTE LARA JULIA EMILY EYVYN CALVIN CHANDLER ASHER
HUNTER JOCELYN JULIAN RYAN SOPHIE KATHY NATHAN THOMAS NASH ANNALIS JAKOB PEYTON SOPHIA
AMBER JACOB LOGAN RYLEE JACOB SAVANNAH LAILA ALONDRA KARLA DIANA ISABELLA ALEXANDER CARSON
APRIL CAMERON AMIYA KYLEE AYLIA BRIANNA MAKENZIE COLE ZACHARY CALEB CHARITY JACK MIA ARLEE
STERLING ADALYN REESE DRECHEN REECE ELIZABETH ANNA THOMAS CAMERON COLIN GAVIN GRACIE KAISA
LINNEA LONDYN MIASON GARNETT KAYA MADELYN CHARLOTTE AYLSSA CADENCE ISAAC NOAH AYDEN CADENCE
CARTER AUDRIANNA EDEN GRISSOM MAYLEN ANABELA MORCHI YANKO MACKEON NAADIYA SHIVANIE NADER
LAWDON AKSHYASHREE EASTON JOSEPHINE TALEN TEAGAN KENDALL CALEB IAN MORGAN CONNOR NEMESIS
JAMESON ALONTE ANTHONY LUCAS MADELINE GRACE ADDISON AIDAN HAZEL LEAH ASHLEY CELINA KAITLYN
MICHAEL SAMUEL COLLIN RICK DREW LILY ANDY VICTORIA PAIGE JAMESON BAILEY ELAINE LAUREN SHANE
ANNA MINA RAYNA ALLISHA CONNOR GRANT MEREDITH JACOB OWEN SHAZIA TAHREEN BEAU MALLORY JUAN
ANTONIO KATELYNN ANABELL JAMISON ANALEIGH KAILANI JACK SAM CONNOR MARIN MATTHEW ANNA
LUKE HALLÉ JACK SIDNEY KYLE MICHAEL ABIGAIL KIMBERLY REID ELIA ALEX FINLEY KEENAN CALEB SUMANA
ANNA EMMA JALEN ALEXANDER HASSAN MOHAMED CODY EMILY ADDISON SILAS ZACHARY HUNTER CORA
MADISON HAILEY LEA RYAN EASTON HAYLEY JACKLYN THOMAS LUCAS MATTHEW AUDREY VIOLET MARISSA
ALAYNA THALIA DIONISIO ISABELLE ALEXANDER JOSHUA BRIAHNA ROBERT TYLER AMELIE GRAESON ALAINA
ANDREW BRANDON KYLIE TANNER JORDYN ADDISON MATTHEW JACOB HAYDEN EMERSON MADISON OLIVIA
BRYCE BRYCE ANNA KYLIE JULIAN RYAN CAROLINE GUNN LOGAN EMMA LILY JASEN TYLER MARA AVERY
OLIVIA JACEE JUSTINE JULIA FINLEY KYLE JULIA FINLEY LUCAS MADISON ANASTAS RUDDIN
ZAMEERUDDIN ALEX RUBY AYYANNA KARMA ADDISON ETHAN ALEXANDER AILA JACKSON JOHN MICHAEL NORA
AMELIA MAXIM ELIA JULIA GRADY BENJAMIN COLTON CAMERON ALAN CALEB DEVIN SEAN JADEN ALEXANDER
VINCENT DREW PRINCE GRACE KIMMY NATHAN JATON MALLORY SHIRLEY STEVEN JACE BECCA
CAMILLE EMMA HAILEY KIM JONATHAN MATTHEW WYNN FIONA JAYDEN CAMERON COOPER MAYA BROOK
JANE JOCELYN JONAVEN BENJAMIN ZACHARY FINE ADAM DYLAN JASON LYDIA NADIA LOGAN ELIZABETH
WILLIAM LUCAS IAN SAMUEL EDWIN CHLOE ELIA AYLSSA JENNA LIAM ELLIE AVA DOMINIC
GIADA GABRIEL MICHAEL ANTONIO JOAQUIN ABIGAIL AUBRIE MACIE MAYA ARACELY DAVID LUISA LOGAN
RYAN AVELINE NOLAN GRACE CATTIN DYLAN JAKE MATTHEW TYLER CONNOR ELIZABETH HARRISON MADELINE
ISABELLE ANNA CHLOE ALEXANDER AYLSSA JACOB MATTHEW ALEXANDER SAMANTHA
TRISTAN DEVIN ISABELLA TORRIN LOUIS MALLORY MARION ADRIANA LOGAN TYLER HAROLD OWEN ASHLEE
CARSON MALIK COLTON LUCAS TUCKER ALEXIS COLTON ADAM DAI DOY GALVIN IVAN GRACE OLIVIA VINCENT
EVAN GRAHAM ENGOMI TAMMY MOLLY TRISTAN COZETTE MALACHI RAYME ABIGAIL ALEXIS ZACHARY SAM
ELLYSE WYATT DEBORAH MILES OLIVER ALEXANDRA ALIVIA AUTUMN AYSIA DOMINIC NATHAN CIEVNA
OLUWATOBI TEMPOTE MADISON ANTHONY EMILY ABIGAIL ELLIOT ETHAN CODY LACEY RILEY ROREK LILLIAN
WESLEY ADRIENNE GIOVANNA BEVERLY MOLLY PAIGE PAYTON ROCKWELL WILLIAM ZOE ABIGAIL MADISON
DHURVA AUSTIN KATELYN MATTHEW MADALEN SYDNEY BENJAMIN LYDIA SETH TRISTAN EMERSON ETHAN
REDICK HANNAH BREE SARA GRACE CHLOE KAIMANA AYDEN WENDY ALANIS OLIVIA OLIVIA THOMEZETI MAREK
RYLIE ANNA ADRIANA ELEANOR LILY ELLA AARIEL KEREN PERLA ADRIANNA GIOVANNI SAMUEL SOPHIA PIERCE
HANNAH TYLER KADEN AUDREY KEIGHLY RACHEL CASSANDRA CODY GAGE SYDNEY DHURVS SAMRITH NIKOLAS
REESE KYLIE NATHAN MAIKEN EDEN JUDAH TY JENVAE SAMANTHA ANNE DAVID EMELIA KATHERINE ADLER JAKE
OLIVIA MICHAEL HANNAH LILLIAN BROOKLYN KIAN LAUREN AMANDA HANNAH HOLLY ROSALIE CELIA DEVON
CONNOR BENJAMIN DOMINIC BRAYDEN ADDISON COLIN MARKUS BRETT PRANAV LINDSIE SAMANTHA LUCY
SARENTY ROA CHLOE MALLORY ADDENLYN AARON TYLER TIDUS MADELINE TYLER AMBER STEPHANIE CAMILA
DELANEY ELI ANGELINA MARIBEL JENNA SILVESTER KATHERINE GEORGE ISABEL SAKHIA SOPHIA ADELINE
COLTON WYATT FOLLY CHARLIE TESSA MAEVIN PRRESTON RYLAN CHANCELLOR DENIM HENRY D'SHAUN DEON
AVIAN AVA JACK TORI ANASTAS FINN HARPER ANNIKA CAMERON COLE CHARLIE CONNOR CHRISTOPHER AVA
JAE LUCAS ERIC ANNA VERA AYLSSA GRIFFIN AIDAN

Student Population - 598

American Indian	4 (0.7%)
Asian	47 (7.9%)
Hispanic	40 (6.7%)
Black	23 (3.8%)
White	484 (80.9%)
English Learners	42 (7.0%)
Special Education	86 (14.4%)
Free/Reduced Lunch	117 (19.6%)
Title Status - No	

Strengths

- Otter Lake has a clear Vision of where it is headed. We are a STEM focused school where teachers are engaged in collaborative teams to increase student achievement
- PTA is very involved and supports the school in numerous Ways
- Students score between 13 and 20 percentile points above the state average in reading, math, and science as measured by MCA

Focus Areas

- Through the Professional Learning Community process, Otter Lake will refine delivery of instruction in the RTI Framework
- Otter Lake will develop and deliver a scope and sequence for academic language in reading and math
- Otter Lake will become an identified STEM school

OTTER LAKE ELEMENTARY



***Leading minds to learning,
hearts to compassion and
lives to community service***

**1401 County Rd H2
White Bear Lake, MN 55110**

651-653-2831

COMMUNITY PARTNERSHIPS

- Partnerships with Willow Lane Elementary and Tamarack Nature Center give a fun learning experience to most Otter Lake students
- Minnesota Children's Theater Company providing joint literacy and acting experience in kindergarten
- The Ashland Company provides a professional experience in theater to students in grades 2-5



Delivering on our Mission

The mission of the White Bear Lake Area District, a leader in innovative education and community partnerships, is to ensure our students:

- Develop a love for learning,
 - Grade levels are developing and delivering unique value-added STEM projects that are engaging and FUN!
 - Students are recognized for their effort and have opportunities to lead at OLE
- Excel academically,
 - 82% of our students are meeting or exceeding growth target in math as measured by MAP
 - 39% increase in proficiency on the MCA last year for students identified as having English as a Second Language
 - At Vision for how few students are identified as needing Tier 3 intervention services for academics
- Are inspired to realize their dreams, and
 - Fostering a growth mindset in all children
 - Honoring all "intelligences"
 - Students at Otter touch technology in a meaningful way everyday
- Become engaged citizens with a global understanding
 - Some Otter Lake students video chat with a school in Haiti on a regular basis
 - Otter Lake students view themselves as proficient with the Google suite of products
 - Otter Lake students regularly engage in the engineering and design process: imaging, create, design, evaluate

INNOVATIVE EDUCATION

- STEM focused school by creating Value-Added STEM projects and implementing a Lego Robotics and Coding Lab
- Induction of TIE Time, Time for Interventions and Enrichments, for all grades in 2016 so that each student gets scaffolding or enrichments every day
- Orchestra is offered to all 5th grade students



LEARNING ENVIRONMENT

- Teachers pre-assess students to see if they can move at a faster pace in math
- We have a full continuum of service for students with Autism Spectrum Disorder

By challenging each student within a dynamic, respectful and inclusive environment that nurtures the unique talents and abilities of every student.

NURTURING EACH STUDENT'S UNIQUE TALENTS

Otter Lake has many clubs outside the school day including:

- tech club
- running club
- choir
- First Lego League
- Ashland Play
- Targeted Services

Our Students

AALIYAH AARON ABIGAIL ABIGAIL ADALYN ADAM ADDISON ADDISON ADELYNN ADISON ADRIAN
 AIDAN AIDAN AIDEN AKYNO ALANIS ALEXANDER ALEXANDER ALEXANDRA ALEXANDRIA
 ALEXANDRIA ALINA ALLESANDRA ALLISON ALLYNN ALLYSSA AMEER AMELIA AMIRA ANDREW ANDREW
 ANDREW ANGELA ANGELIE ANIKI ANNA ANNA ARADHNA ARIANNA ARJUN ASHER ASHLEY ASHLYN
 ASUKA ATSUNI AUBREY AUBRIELLE AUDREY AUGUST AUSTIN AVA AVA AVIREE AYAAN BAI BAILEY
 BEHAVE BELINDA BELLA BENJAMIN BENJAMIN BENJAMIN BENJAMIN BENJAMIN BENNA BENNETT
 BHRODY BLAKE BLAKE BRANDIS BRANDON BRANDON BRAYAN BRAYDON BRIAN BRIANNE BROOKE
 BROOKE BROOKE BROOKELYN BROOKLYN BRYNN BRYNN CADYNN CALED CALVIN CALVIN CANDICE
 CARA CARINA NICOLE CARTER CEAZIA CECILY CHAMENG CHANA CHARLOTTE CHARLOTTE CHASE
 CHEYENNE CHIANA CHLOE CHLOE CHRISTIAN CHRISTINE CHRISTOPHER CINDY CLAIRE CLAIRE CLARA
 COLIN COLIN CONNER CONNOR DALLAS DAMIAN DANIEL DANIEL DANNIELLE DAVID DAYVIN DEACON
 DEKAYLO DESTYNE DEVON DOMINIC DOMINIC DONALD DONOVAN DRAKE ENNN ELEANOR ELEANOR
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 JADEN JADEN JAEVON JAEVON JAEVON JAEVON JAEVON JAEVON JAEVON JAEVON JAEVON JAEVON
 JESSICA JOHN JONAH JONAH JORDON JOSEFINA JOSEPH JOSEPH JOSEPH JOSEPH JOSEPH JOSEPH
 JOSHUA JULIA JUNE KAIGI KAITLYN KAITLYN KAITLYN KAITLYN KAITLYN KAITLYN KAITLYN KAITLYN
 KAYDEN KAYLEE KAZONG KAZOZO KEEYONTAE KENDRA KENNY KESHAWN KEVIN KOBE KRYSALIS KYLIE
 LANDAN LANDON LEXIE LIAM LILIAN LILLIAN LILLY LILY LILYAN LINDY LIRICO LOGAN LUCAS LUCAS
 LUCY LUKE LUKE LUXANNA LYRIQUE SOPHIELIA MADDEN MADDISON MADELINE MADELYAH
 MADELYNE MADISON MAGGIE MALINDA MARA MARCUS MARCUS MARIA MARIAH MARISSA
 MARRISA MARTIN MASEN MASON MATTHEW MAVERICK MAXWELL MAXWELL MCKENNA MEGHAN
 MELANIE MICHAEL MICHAEL MICHAEL MIKAYLAH MILANA MIRA MIRANDA MIRANDA MISCHA MOLLY
 MONIQUE MYA MYLES NATALIE NATAN NATHAN NATHAN NATHAN NATHAN NATHAN NEILLA NORA NOURA
 NUJ TSIM OLIVIA OLIVIA OMAR OWEN PAIGE PARKER PAUL PENG PHENG PIPER QUINN RAMSEY
 RAYANNE RAYMOND REAGAN REBECCA REBECCA REGINA REYNA RIALUNA RICARDO RILEY RILEY RILEY
 RITA RYAN RYAN RYAN RYAN RYDER RYEN RYLIE SAMANTHA SAMUEL SCARLETT SEAN SEBASTIAN
 SEBASTIAN SERENITY SHANALISE SHELBY SICILY SIMONE SKYLAR SKYLAR SOPHIA SORAYA SYPHONE
 SYLVIA TADIWA TAUTYONNA TAYLOR TAYLOR TAYLOR TERREON THEODORE THOMAS TIFFANIE
 TIFFANY TIGER TIMOTHY TIMOTHY TIMOTHY TIMOTHY TOBY TRAVIS TRINITY TRISTAN TYLER TYLER
 VALENCIA VINCENT VINCENT WENTHER WILLIAM WILLIAM WILLIAM WONSER XUA YENG YULIA
 ZACHARY ZACHARY ZACK ZANDER ZOZEY ZOYE ZYON

Nurturing the Unique Talents of Every Student

Student Population - 402		
American Indian	2	(0.5%)
Asian	106	(26.4%)
Hispanic	16	(4.0%)
Black	27	(6.7%)
White	251	(62.4%)
English Learners	40	(10.0%)
Special Education	46	(11.4%)
Free/Reduced Lunch	160	(39.8%)
Title Status - Yes		

Strengths

- Dedicated and caring staff
- Community connections which enhance student experiences
- Diverse neighborhood school with strong family support
- Academic instruction focused on individual student growth

Focus Areas

- Increase students meeting or exceeding proficiency AND demonstrating high growth in Reading and Math as measured by the MN MCA's
- Students will meet growth targets for Reading and Math on spring 2016 MAP assessments
- Improve Culture and Climate by reducing behavior referrals as measured by Skyward Student Behavior Reports

VADNAIS HEIGHTS ELEMENTARY



***Leading minds to learning,
hearts to compassion and
lives to community service***

**3645 Centerville Rd
Vadnais Heights, MN 55127**

651-653-2858

COMMUNITY PARTNERSHIPS

- Vadnais Heights Elementary benefits from the district partnerships and has expanded partnerships to include:
 - Vadnais Heights Lions and Christ the Servant Lutheran Church provide mentorship programs for our students
 - Field trip opportunities through the Vadnais Height Fire Department and the City of Vadnais Heights
 - University of Northwestern provides literacy support



LEARNING ENVIRONMENT

- Our mission of P.E.A.C.E., patience, effort, assertion, cooperation and empathy, is the structure for our school environment. We model these goals and teach students how to incorporate these characteristics in their learning and relationships through all school assemblies including:
 - Relay Recess
 - STEM and Art Fair
 - Special Education
 - Keys for Kids
 - English Language Learners
 - Responsive Classroom

Delivering on our Mission

The mission of the White Bear Lake Area District, a leader in **innovative** education and **community partnerships**, is to ensure our students:

- Develop a love for learning,
 - Our caring staff creates learning opportunities that challenge and engage students
 - VHES embeds field trips that make learning come alive
 - Interactive learning with technology and experiences brought into our schools offer programs that students enjoy including author visits, STEM fair and theatric field trips
- Excel academically,
 - Focus on student results and academic growth
 - High expectation for every student
 - Partnering with parents and our PTO to best support student learning. Students know the importance as a result of the events hosted that bring our school community and families together.
- Are inspired to realize their dreams,
 - P.E.A.C.E. provides an opportunity of how we want our school to be and these are skills that students can take with them
 - Responsive Classroom provides a structure for each class to be a community
 - Honoring all students by learning about cultures and celebrating diversity
- Become engaged citizens with a global understanding
 - Environmental Learning activities inspire student to be responsible leaders and engage in service learning projects
 - Civic Participation activities such as Student Council and Veteran's Day program promote student involvement in the community
 - Culturally Responsive – providing world language classes that teach students about other cultures

By challenging each student within a **dynamic, respectful and inclusive environment** that **nurtures the unique talents and abilities of every student**.

INNOVATIVE EDUCATION

- Environment Education – The Bears Back Yard, our 7 acre outdoor classroom, provides an excellent learning format for hands-on learning
- Technology – We have 1:1 devices for students grades 3-5 and classroom sets for grades K-2 to increase technology, student engagement and innovative hands-on learning



NURTURING EACH STUDENT'S UNIQUE TALENTS

- WIN – What Individuals Need or Focused Instruction for every student in reading and math
- Growth Mindset – academic goals for every student
- Orchestra and Drum Circle
- Art and Science Clubs
- Roller Skating and Run Club
- Choir Concerts
- VHES Talent Show

Our Students

Student Population - 376		
American Indian	3	(0.8%)
Asian	59	(15.7%)
Hispanic	39	(10.4%)
Black	100	(26.6%)
White	175	(46.5%)
English Learners	72	(19.1%)
Special Education	37	(9.8%)
Free/Reduced Lunch	233	(62.0%)
Title Status - Yes		

Strengths

- Diverse student population makes for a rich tapestry of global perspectives on a daily basis
- Engaged, motivated, and inspired staff that are committed to the success of all students
- STEM Focus school-wide

Focus Areas

- Focus on data-driven dialogue to meet the needs of ALL students
- Close achievement gaps among our student populations while stretching ALL to succeed and experience HIGH Growth
- STEM Initiatives
- Academic Vocabulary and Oral Language Acquisition
- Focus on ensuring equitable practices

WILLOW LANE ELEMENTARY



***Leading minds to learning,
hearts to compassion and
lives to community service***

**3375 Willow Ave
White Bear Lake, MN 55110**

651-773-6170

AALIYAH ABDULLATEEF ADDISON ADRIAN ADRIANNA AHMAD AIDEN AILA ALAINA ALAINA ALAN
ALECIA ALEX ALEX ALEXA ALEXANDER ALEXANDER ALEXINA ALI ALICIA ALIZA
ALLISON ALVIN ALYSSA AMAYA AMELIA AMIR ANALYNDIA ANDREA ANDREW ANDREW ANGEL
ANGELINA ANISSA ANIYLA ANNA ANNIKA ANTANIYA ANTHONY ASHER ASHLEY ASTRID ATHEN
AUBREY AVA AVA AVA AYL BADRUL-DIN BASHIA BELLA BILLO BLAKE BOBBY BRADIN BRAYDEN
BRAYLON BRIANA BRIANA BRIANNA BRIGIT BRITRIEYUNNA BROOKE BROOKLYN BRUCE BRYAN
BRYNN CADEN CADEN CAMDYN CAMERON CAMERON CAMERON CARTER CASSANDRA CELIA
CHAD CHARLIE CHARLIE CHASE CHASE CLOEI COLTON COOPER CROIX CURTIS DAMARION DANA
VALERIA DANAYA DANIEL DANIELLE DA'RIYAH DARREN DARTAVIOUS DAVID DERE'ON DERICK
DEVIN DEZURAE DIEGO DIEGO DONALD DRAKE DUSTIN EDWARD ELI ELIANA ELIAS ELLA ELLIOTT
ELMIN EMILIA EMILY EMMA EMMALIE EMMETT ESTELLA ETHAN ETHAN EYON FATIMAH FAYE
GABRIEL GABRIEL GABRIELLA GABRIELLE GARRETT GENESIS GOPAL GRACE HALENA HANNA
HARUN HENRI HENRI HENRI HENRI HENRI HENRI HENRI HENRI HENRI HENRI HENRI HENRI
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JAMES JAMES JAMES JANAE JARAJ JASMINE JASMINE JAYDA JAYDEN JAYDEN JAYDEN JAYDON
JAYLA JAYLA JAYLA JAYLA JAYLA JAYLA JAYLA JAYLA JAYLA JAYLA JAYLA JAYLA JAYLA
JERIKKA JESSICA JOANNA JOHNSHIA JONAH JONATHAN JONATHAN JONTAY JORDAN JORDON
JORGE JOSEPH JOSEPH JOSEPH JOSEPH JOSEPH JOSEPH JOSEPH JOSEPH JOSEPH JOSEPH
JULIAN JULIETTE JUSTIN JUSTIN KAJA KALEY KAITLYN KAITLYN KAJIA KALYSSIA KAMARI
KA'REN KA'RON KARSON KARTHIVIKAS KASEY KATE KAYLA KAYLEE KAYLEIGH KEELIE KEEVON
KEITH KELSEY KELSIE KENDRA KENDRA KENDRA KENDRA KENDRA KENDRA KENDRA KENDRA
LAYLA LEVI LEXI LILLIAN LILLIAN LILLIAN LILLYANNA LILLYANA LINCOLN LOC LONDON LUCAS
LUCY LUKE LYDIA MACKENZIE MADELINE MADELINE MADELINE MADELYN MADELYN MADISON
MAKAYLA MAKAYLA MAKAYLA MARIAH MARIAH MARIAM MARISSA MASON MASON MATTHEW
MATTHEW MAYA MCKAYLA MCKENZIE MEGAN MICHAELA MILES MITCHELL MIYA MORGAN
MORGAN MYLES NAEAE NAOMI NARIAH NASI NEIL NEVAEH NICHOLAS NICKOLAS NICOLE NIJAH
NOAH NOEL OMAR OSCAR OTHNIEL PARIS PARKER PAULINA PAYTEN PEYTON RAILAN
RAYSHAUN REESE REINA RILEY ROBERT ROBERTO RYAN RYLAN RYLEY RYLIE SADIE SADIE SADIK
SAEDRA SAHAJ SALMO SALVADOR SAMANTHA SAMARIAH SAMUEL SAMUEL SAMUEL SAMUEL
SANAI SANDREA SANYU SARA SASUHE SAULYE SAVANNAH SAYDEE SELECIA SELINE SETH SHANE
SHAO PHENG SHAYLA SHEREE SOLOMON SOPHIA STARIZON TANNER TAYLOR TAYLOR TAYLOR
TIMOTHY TIMOTHY TRASIAH TREVOR TRISTYN TYLER VESNA VICTORIA VICTORIA VINCENT
VINCENT WESLEY WILLIAM WILSON WYATT XAVIER XENIAH XISHUB YASIR ZACHARY ZA'NIYA
ZARA ZIMAN ZUHAIB

**Nurturing the
Unique Talents
of Every
Student**

COMMUNITY PARTNERSHIPS

- InSciEd Out (In Science Education Outreach), partnership with Mayo Clinic, Winona State University and the University of Minnesota
- Donatelli's 5th Grade preparing students for the workforce
- Tamarack Nature Center – Integration between a racially isolated school and a non-racially isolated school in a nature center learning environment



LEARNING ENVIRONMENT

- Using data to meet the needs of all students through Common Formative Assessments, stretching all students to go above and beyond
- 4th & 5th Grade students run the IMAGINE! Youth Summits
- Focus on Vocabulary and Oral Language acquisition at all grade levels

Delivering on our Mission

The mission of the White Bear Lake Area District, a leader in **innovative** education and **community partnerships**, is to ensure our students:

- Develop a love for learning,
 - Focus on the Growth Mindset building-wide
 - Strong relationships between and among students and staff
 - Professional dialogue and collaboration at the staff level
- Excel academically,
 - Designated a Reward School 2015 by MDE
 - High growth among all student groups
- Are inspired to realize their dreams, and
 - Youth Summits are all about inspiring students to be the best they can be
 - Check-In/Check-Out with struggling students to set them up for success
- Become engaged citizens with a global understanding
 - H2O for Life – adopted a school in Uganda to help serve their clean water needs
 - Focus on core values modeled in our school and around the world

By challenging each student within a **dynamic, respectful and inclusive environment** that **nurtures the unique talents and abilities of every student.**

INNOVATIVE EDUCATION

- Professional Learning Communities
- Book Study & Dialogue to Practice: Engaging Students with Poverty in Mind by Eric Jensen
- IMAGINE! Youth Summits
- Orchestra is offered to all 5th grade students



NURTURING EACH STUDENT'S UNIQUE TALENTS

- Positive Behavior Interventions and Supports (PBIS)
- Inclusion in leading the Youth Summits and including all grade levels and classes in highlighting their talents

t Population - 1004

Strengths

- ## Focus Areas

-

***Leading minds to learning,
hearts to compassion and
lives to community service***

**4857 Bloom Ave
White Bear Lake, MN 55110**

651-653-2888

[illegible]

COMMUNITY PARTNERSHIPS

- The longstanding Hope for Tomorrow program continues to match adult mentors with middle school kids
- Each eighth grade student is currently engaged in working on service learning projects, many of which will occur in the local community
- The seventh grade works with H.B. Fuller on a buckthorn removal project
- Ramsey County Library – Students receive library cards and have access to resources and online tutoring



LEARNING ENVIRONMENT

- WEB, Where Everyone Belongs – 8th grade mentors welcome 6th graders and any new students to our school
- Student engagement model that provides academic support for students during and after school
- AVID – Advancement Via Individual Determination – 7th and 8th grade students in the academic middle who want to prepare for a 4 year college

Delivering on our Mission

The mission of the White Bear Lake Area District, a leader in **innovative** education and **community partnerships**, is to ensure our students:

- Develop a love for learning,
 - Teachers giving students more opportunities to re-take tests and improve their learnings
 - Hiring and retaining positive, fun and interesting teachers, who are kid-magnets
 - Enabling a positive atmosphere where kids feel wanted and loved
- Excel academically,
 - Art students receive strong state recognition for student work
 - MCA reading scores are significantly above state average
 - MCA science scores are significantly above state average
- Are inspired to realize their dreams, and
 - Speakers regularly visit classrooms so our students begin thinking about possibilities for their dreams
 - The homebase Second Step curriculum includes lessons on goals and planning
 - Curricular units are broader, making students aware of their broader surroundings in our community
- Become engaged citizens with a global understanding
 - The IB curricular units include global understanding as part of the natural criteria in creating the units
 - Equity focus this year includes global understanding
 - All teachers are connecting their students with students from somewhere around the world

By challenging each student within a **dynamic, respectful and inclusive environment** that **nurtures the unique talents and abilities of every student.**

INNOVATIVE EDUCATION

- Focusing on the International Baccalaureate as a framework for our curriculum and teaching methodologies
- Focusing on the AVID program as a framework for additional curriculum and teaching methodologies
- Integrating the Chromebook 1:1 initiative allows students to experience learning that is meaningful and individualized



NURTURING EACH STUDENT'S UNIQUE TALENTS

- Individualizing learning by encouraging students to select challenging courses based on interests
- Students experience a comprehensive curriculum including fine arts, world language, and engineering/design options at every grade
- Students have access to several clubs in order to expand learning in areas of interest

Our Students

BROOKE DAVIN EMMA EMMA ISRAEL NATHAN TYLER NAYLE PAGE ELZA DANIEL JOSEPH JUAN ABIGAIL RICEY JEREMIAH JOSHUA
ANYSSA ADDISON COLBY SMAIL JORDAN JESSIE DYNIA JEWELL JOHN WILLIAM KAMIA THOMAS ANNA MAGDELYN ABIGAIL JAY SARON SKYAR
JESSICA JACOBSON ALEX REBECCAS REBECCAS REBECCA ERIC ALICE CHADLER KYELIGH KHUSHI NATHAN ANTONIO AMELIA RYKEN
KAMIA KEATIANA SARAARA JOSHUA ALEXIS MEGHETH HANNAH MICHAEL JOSEPH OWEN THOMAS JOSEPHINE RACHEL JACKSON MADISON
ALEXANDER ALEX AMANDA GARY NATHANIEL NED ANNALISE KATELYN AMARA MAKAYLA RASHIM HELLIER LAURA GRANT JACOB JAMIE
ARI SAGEBEL ALEX MAGDON JAYVON CRISTIAN JAVON KIANA DEYVON ANTHONY ASPEN KESSLER ALEXICA JACK MONTE EMERSON KARINA
JOSHUA BRENDAN ABIGAIL JADE DESEERA MICHAEL JACOB GAVIN ANTHONY THOMAS HARMONY KATE CHASE HARLEY CAMERON KARINA
ANTHONY ELIZABETH SOPHIE SYDNEY GRYSOON SOPHIA AVA EMILY SAMUEL HALEY NICHOLAS JADE NESTOR BRENDAN FRESHGENT
MARIANA SAVANNAH COREY AISHA MATTHEW EMMA JESSICA JOEL ELIANH GABRIEL DESTON KEERA ADRIAN ANDREW ERIC JACKSON
JESSICA ZEPHANIAH LADIA BEAKE BETHANY JOHN LUAM JOJO LIDYA WATTI BAILEY JORDAN JAMIE CARLY EMMA LYNN LANA MASON GRACE
DEKES REID WILLIAM OLIVER ALIANA RAYHAN SARAHAN CELIA EMMA ABIGAIL RILEY PATRIC BRASHA ALEX ENILO OSCAR
EVAN ALEX LUYALDE RED SHAWN EVAN MADOLYN BRIAN CHEYENNE DAVO BROOLYVINE JOHNNATHAN JORDAN BRANDON MADYLEINE ERIC
SOPHIA ANNABELLE JACOB DUSTIN LYNN CRYSTAL SAM MAGNOLIA DONOVAN DELANEY HAYDEN SULLIVAN LUCINDA MEERA GRIFIN
JORDAN JUSTIN ANGELINA SARA ELIZABETH REYANNA ALJAH ROSEMARY JUSTIN HUNTER RATHERGHE BRADEN KATHRYN BROCK DENNIS
DARNELL JOSEPH VANTERRIA JADA JOE MAURVY SANYIER DEVEN JOCYLLYN ELLA LAUREN TIMOTHY SARAH ADAM LING SARAH ALA ALEXS
VANESSA SOPHIA HALEY KAVIA BRYAN BRENDON JAY KYLE MERHI MARC COSMO DYLAN EMMA NEVAH SALLY ANNE SAMUEL ERINNO JADE
DONALD LATHREL TRISTEN JONATHAN ANNA GARNETT JENNIFER WILLIAM PAGE MISSY DYLAN TATE ALEXIS BENJAMIN DANA EMMA
ETHAN GAVIN JADE JULIANNA PAUL KENNETH KEVIN LENNETTA LORA LYDIA DYLAN JESSICA JOEL MATTHEW ETHAN MACKENZIE NICHOLAS
RATHERGHE NATHAN BRANT RILEY HALEY JAYN EMILY NOAH ALAN NAVEIGH TYLEE SAMANTHA JACOB RICO DOMINIC MCKENZIE
MITCHELL JACOB JACOB JACOB JACOB JACOB JACOB JACOB JACOB JACOB JACOB JACOB JACOB JACOB JACOB JACOB JACOB JACOB
JOE WESLEY LYLA JULYNN PARKER CHARLIE DYLAN JAGGER SAMANTHA STEPHANIE DEYONTE JACOB MUE NIGH GRACE ANNA GRAYMA
CASINI CHASSIDY CHRISTA ELLAN JEFFREY JOSHUA KENSHIN LOGAN LYDIA ADAM MIKAL PATRYN QUENTIN NO SEAN HOPE MADLYN BAILEY
BRANT BEAR ADAM JACOB JACOB JACOB JACOB JACOB JACOB JACOB JACOB JACOB JACOB JACOB JACOB JACOB JACOB JACOB JACOB JACOB
JONAH MICHAEL JACOB JACOB JACOB JACOB JACOB JACOB JACOB JACOB JACOB JACOB JACOB JACOB JACOB JACOB JACOB JACOB JACOB
LINDSEY DANITE GRACE HALEY RILEY JOEY RASHONA HALEY SAMUELLE BETSY LAUREN JAMES MADISON ALEXANDER CHRISTOPHER EMILY
JAYLOR NALLAH SYDNEY MICHAEL ERINIST NATHAN JACOB JACOB JACOB JACOB JACOB JACOB JACOB JACOB JACOB JACOB JACOB JACOB
SAVANNAH SHAYNA EKATERINA ANNA JACOB JACOB JACOB JACOB JACOB JACOB JACOB JACOB JACOB JACOB JACOB JACOB JACOB
JORDYNN KATELYN ELIJAH THOMAS BENJAMIN JACOB DYSHAWN ANA DEVELEY ANNALISE KEVIN KEVIN TRINITY SAMUEL JACOBUS AMARION
MADISON MORGAN TREYON CHARLIE LADIA KENDRICK TREYON PARKER ASHLEY BENJAMIN SYDNEY JASMYN JAYDA COLTEN MIRENBE
GRACE SAVANNAH ALEXANDER ANA JACOB JACOB JACOB JACOB JACOB JACOB JACOB JACOB JACOB JACOB JACOB JACOB JACOB
NICHOLAS BAQIR MARINA NOELLE JACOB JACOB JACOB JACOB JACOB JACOB JACOB JACOB JACOB JACOB JACOB JACOB JACOB
KENDRA RYAN BRENDRA ANDREW DYLAN CHARLES JANE ZACHARY ALEXANDER DYLAN KYLE OREOLUNA SIAL OWEN CAITLIN DAVY
MADISON AVERY DOMINIK ETHAN DEYVON JAMIS DEYVON EDWIN TERESA ZACHARY NATHAN TRAYTON BRIKLEY HALEY JORDAN LUCAS SAMUEL
TYLER LILLIAN JESSICA RYAN KARYN ERICA ANJAL ZACHARY KYLE AMBER THOMAS ALEXIS ANDREW ALEXIS DOMINIC LILLIAN TERENCE OPIE
TIFANY ANTANICA MYA HALEY STEVEN EMILY ELIZEN JOCELYN ABBY MICHAEL LUCAS THOMAS DABIELA MAXINE DANIEL ARANINA COLIUN
ALEXIA JOHN NICHOLAS DANNESSA LISETTE SHANE JOSE JADA CRISTINA ELLA ANTHONY ZACHARY MARTIN ISABELLE SAMUEL JACOB
AMBER HUNTER GABRIEL CLARE SANDRA JENNA JOSEPH ALYSSANE AUTUMN TYLER SHEA DYLAN GABRIELLE OWEN MADISON ISABELLE
TERESA BRADLEY JUSTIN EAGRE SPENCER MICHAEL RACHEYNE DARRIN THOMAS JUSTIN CASSIDY CARTER BAILEY MARCUS CORDELL MAXWELL
JESSICA KAITON AUSTIN KAL AUSTIN WILLIAM LUCCO MARELLE ANNE MIKAYLA MEGAN ALEXIS JOSEPHINE LUCAS ANDREOLA PAGGE GRETEL
MALCOLM QUINTERO MACKENZIE BENNETT RILEY LAURA COLBY JEANINE JOSHUA JOE KYLE SAGE HAYDEN STRAUDIA DYLAN TYLER GEORGE
GHERITY PAUL ANDREW PATTON HEIDI JACOB MADISON CONNOR GAVIN TYLER ELLIOTT LAUREN MADISON TYLER ADAM MITCHELL
MCKENNA HALUK RASHID PETER HANNAH TYLER JACOBUS BRIAN BYERSON DANA JOHNNATHAN MATTHEW TOBE TYLER XUBYEYS YILKES
ALEXIS NATHANIEL HADEN MITCHELL DYLAN ELLA OLIVIA DOMINIK AMARA JACK ASHLEY JACOB ZADARY LUY ARRON ALANNAHAN VANESSA
ANAHY ROBERT YING JAMAR ANTONIO THOMAS STEVIA HADEN SAMANTHA NATALIE DUNCAN CHRISTOPHER EMELIA MARSON ERIN
KRISTINA JANA MARY EMMA SARAH SOPHIA ANDRI-BAE LYDIA JOAN OWEN ELIZABETH MICHAEL MADON SARAH TIANA VICTORIA MADSON
JAMES RADOS SADOR JACOB JEREMIAH SAMUEL SOPHIA JUSTIN MYA ANDREW CHUYEY KELI KENNY MAKACHUNDIA SONG ZONCHIA
ALEXANDER ANDY CHONIA GAODEL JORDAN JOSHUA MITCHELL NATALIE NWAU NWAU NOLLE RONALD TIFFANY WISH YING ELIJAH LEVI
JAMERON NORA MARINA TONIA ALISSA JACOB LUI

Student Population - 824	
American Indian	6 (0.7%)
Asian	90 (10.9%)
Hispanic	52 (6.3%)
Black	111 (13.5%)
White	565 (68.6%)
English Learners	24 (2.9%)
Special Education	112 (13.6%)
Free/Reduced Lunch	332 (40.3%)
Title Status - No	

Strengths

- Committed, collaborative staff
- Strong family support
- Diverse, energetic, optimistic students

Focus Areas

- Increase the overall percentage of students who meet/exceed the standards on the Math MCA by increasing the effectiveness of the general-level math courses.
- Increase stagnate MCA reading scores in every grade an every subgroup
- Eliminate the over-representation of black students and students on Free/Reduced Lunch who receive behavior referrals
- Continue deepening implementation of International Baccalaureate curriculum to engage students in inquiry, collaboration and appreciation of global perceptions

**SUNRISE PARK
MIDDLE SCHOOL
IB WORLD
SCHOOL**



***Leading minds to learning,
hearts to compassion and
lives to community service***

**2399 Cedar Ave
White Bear Lake, MN 55110**

651-653-2700

COMMUNITY PARTNERSHIPS

- YMCA – Students are able to participate in healthy choices club during the school day
- College visits for all 8th graders
- Ramsey County Library – Students receive library cards and have access to resources and online tutoring
- Community Mental Health - Students can access mental health support from community providers during the school day



LEARNING ENVIRONMENT

- WEB, Where Everyone Belongs – 8th grade mentors welcome 6th graders and any new students to our school
- SPARK - school wide positive expectations for learning:
 - Safety First
 - Positive Attitude
 - Always be Prepared
 - Respect
 - Keep Learning
- Student engagement model that provides academic support for students during and after school
- AVID – Advancement Via Individual Determination – 7th and 8th grade students in the academic middle who want to prepare for a 4 year college

Delivering on our Mission

The mission of the White Bear Lake Area District, a leader in innovative education and community partnerships, is to ensure our students:

- Develop a love for learning,
 - Emphasize IB Learner Traits
 - IB lessons focused on collaboration, inquiry
 - 1:1 Chromebooks provide a meaningful, individualized learning experience
- Excel academically,
 - Encouraging students to select challenging courses based on interests
 - Strong commitment to best practices in curriculum and instruction
 - Providing multiple intervention supports for students
- Are inspired to realize their dreams, and
 - College visits for all 8th graders
 - 7th and 8th graders use Naviance to identify areas of strength and interests, as well as learn about college and career options
 - Career Speakers provide students with connections to the community and provide information about possible work
- Become engaged citizens with a global understanding
 - IB Service learning in all grades
 - Service club
 - Opportunities for international travel incorporating learning and community service
 - World languages in all 3 grades
 - IB lessons focus on global understanding

By challenging each student within a dynamic, respectful and inclusive environment that nurtures the unique talents and abilities of every student.

INNOVATIVE EDUCATION

- 1:1 Chromebooks allow students to experience learning that is more meaningful and individualized
- Tech Depot – Student club that provides school wide tech support
- Screen Wizards – Students who are interested in combining technology with creativity



NURTURING EACH STUDENT'S UNIQUE TALENTS

- Individualizing learning by encouraging students to select challenging courses based on interests
- Students experience a comprehensive curriculum including fine arts, world language, and engineering/design options at every grade
- Students have access to several clubs in order to expand learning in areas of interest

Our Students

**WHITE BEAR LAKE
AREA HIGH SCHOOL
– NORTH CAMPUS**

Student Population - 1145	
American Indian	5 (0.4%)
Asian	108 (9.4%)
Hispanic	65 (5.7%)
Black	60 (5.2%)
White	907 (79.2%)
English Learners	27 (2.4%)
Special Education	135 (11.8%)
Free/Reduced Lunch	311 (27.2%)
Title Status - No	

Strengths

- Caring, supportive staff
- Abundance of opportunities for students academically and co-curriculars
- Infusing technology into instruction

Focus Areas

- Reading support: This is the first year with a .4 reading specialist and our goal is to improve reading scores, as well as improve individual student academic success
- Staff development with a focus on building and strengthening relationships will create a trusting relationship both in school and outside of school
- Additional academic support for struggling students such as Academy, Mentors, and Tutors will assist in improving student success academically



***Leading minds to learning,
hearts to compassion and
lives to community service***

**5045 Division Ave
White Bear Lake, MN 55110**

651-653-2920

Nurturing the Unique Talents of Every Student

COMMUNITY PARTNERSHIPS

- Partnering with Seattle based Equal Opportunity Schools to provide college credit course experiences for diverse populations
- Many industry and community partners supporting career academies
- Partnering with United Way to support the development of career academies
 - Partnering with over 30 scholarship organizations and Career Day
- Informal partnership with Center for the Arts with the art department and language arts



LEARNING ENVIRONMENT

- Comprehensive advisory curriculum for post-secondary guidance
- Bullying prevention lessons for all students
- 50 plus clubs and activities
- BEAR expectations
 - Be on time
 - Effort is important
 - Always bring materials
 - Respect people and property
 - Study and use time wisely

Delivering on our Mission

The mission of the White Bear Lake Area District, a leader in **innovative** education and **community partnerships**, is to ensure our students:

- Develop a love for learning,
 - Caring & supportive staff with a focus on relationships
 - Collaborative classroom environment with a focus on technology
 - Standards based curriculum and instruction
- Excel academically,
 - Assessment for Learning – placing a focus on student learning
 - High expectations/standards for all students (challenging students at their level)
 - Providing multiple intervention supports for students
- Are inspired to realize their dreams, and
 - Advisory curriculum provides multiple touch points for students to realize their dreams with a post-secondary focus
 - Naviance is a comprehensive college and career readiness solutions for high schools that helps align student strengths and interests to post-secondary goals, and improve student outcomes
 - Counselors loop with their students for their entire high school experience
- Become engaged citizens with a global understanding
 - Technology provides global connections
 - World Language provides global perspective for students
 - Ambassadors take on service projects that impact the world

By challenging each student within a **dynamic, respectful and inclusive environment** that **nurtures the unique talents and abilities of every student.**

INNOVATIVE EDUCATION

- 1:1 chromebook initiative
- Using Schoology, Google classroom, Google Apps to support the 4C's
- Provide students/families with variety of educational opportunities such as Honors, AP, CIS, PLTW, career pathways



NURTURING EACH STUDENT'S UNIQUE TALENTS

- Multiple rigorous course opportunities:
 - Honors
 - Advanced Placement
 - Project Lead The Way
 - Career Academies
 - College In Schools
- Academic support:
 - 9th Grade Academy
 - Mentors
 - Advancement Via Individual Determination
 - Response To Intervention
- We provide the American School Counselor Association School Counseling model to provide support for students:
 - Academics
 - Career
 - Personal and Social Needs

WHITE BEAR LAKE AREA HIGH SCHOOL – SOUTH CAMPUS

A group of students are working on pottery projects in a classroom. They are seated at a long table, using various tools to shape clay on a pottery wheel. The students are focused on their work, and the classroom environment is visible in the background.

Focus Areas

- Increase enrollment of diverse population in college credit courses
- Strengthen learning through quality formative and summative assessments
- Support student success on the ACT
- Increase access to college credit courses for students that have not taken a college-level course

COMMUNITY PARTNERSHIPS

- Partnering with Seattle based Equal Opportunity Schools to provide college credit course experiences for diverse populations
- Many industry and community partners supporting career academies
- Partnering with United Way to support the development of career academies
 - Partnering with over 30 scholarship organizations and Career Day



LEARNING ENVIRONMENT

- Comprehensive advisory curriculum for post-secondary guidance
- Bullying prevention lessons for all students
- 50 plus clubs and activities

Delivering on our Mission

The mission of the White Bear Lake Area District, a leader in **innovative** education and **community partnerships**, is to ensure our students:

- Develop a love for learning,
 - Recognize students at a monthly celebration
 - Comprehensive high school model provides multiple opportunities to students
 - Purposefully connecting learning to real world experiences
- Excel academically,
 - Exceeding state and national scores in MCA III
 - Exceeding state and national scores in ACT
 - Exceeding state and national scores in AP assessments
- Are inspired to realize their dreams, and
 - Rigorous academic program
 - Comprehensive Post-Secondary Advisory Program, a weekly meeting with students who have an assigned advisor and work through curriculum related to post-secondary planning
 - Naviance is a comprehensive college and career readiness solutions for high schools that helps align student strengths and interests to post-secondary goals, and improve student outcomes
 - Counselors loop with their students for their entire high school experience
- Become engaged citizens with a global understanding
 - Technology provides global connections
 - International travel opportunities relevant to languages offered including: Spanish, French, German and Chinese
 - Sister school relationships in France, Germany and China

By challenging each student within a **dynamic, respectful and inclusive environment** that **nurtures the unique talents and abilities of every student.**

INNOVATION EDUCATION

- Offering career academies:
 - Manufacturing
 - IT
- 10 hybrid technology based courses
- Developing collaborative learning spaces



NURTURING EACH STUDENT'S UNIQUE TALENTS

We provide the American School Counselor Association School Counseling model to provide support for students:

- Academics
- Career
- Personal and Social Needs

Our Students

Student Population - 115

American Indian	1 (0.9%)
Asian	5 (4.3%)
Hispanic	15 (13.0%)
Black	6 (5.2%)
White	88 (76.5%)
English Learners	2 (1.7%)
Special Education	20 (17.4%)
Free/Reduced Lunch	60 (52.2%)
Title Status - No	

Strengths

- Welcoming environment
- Holistic approach to working with students
- Strong support services for students and families

Focus Areas

- To continually increase our graduation rate
- To increase students attendance rates to create a school environment that students want to be a part of daily
- To transition students to post-high school plans

WHITE BEAR LAKE AREA LEARNING CENTER



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hearts to compassion and
lives to community service***

**2449 Orchard Ln
White Bear Lake, MN 55110**

651-773.6400

Gabriela Monica Kellie Shawna Kara Jenna Mallory Austin Elliott Francheska Staresha Olivia Savannah

Athena Cody Dakota Michael Martin Evan Rian Keonna Denver Alexis Abigail Jackson Dupre Joshua

Mazen Mary Christina Diana Tyler Chad Amanda Bailey Mercedes Zachary Austin Kayla Matthew

***Nurturing the
Unique Talents
of Every
Student***

Austin Stephen Samantha Darnell Isiah Alicia Tiffany Stephanie Derek Danielle Patrick Kelsey Luis

Antonio Thristin Tyler Bryce Jose Dawson Tyler Taylor Samantha Cody Gavin Jacob Kaleikauwaka

Alexis Andre Johnna Anna Jacqueline Matthew Holly Brady Hunter Amy Makayla Ronegia Carlos

Tatum Mitchell Joseph Tyler Joseph Preston Danielle Jada Dawson Michaela Alicia Madison Michael

Brandon Lindsay Margaret Dale Cody Ian Taylor Jordan Timothy Travis Trevor Tanna Brian Thomas

Marcy Penny Alexander Savannah Moya Alexander Matthew Alexandra Keaton Shawna Sadie

Sonrith Genesis

COMMUNITY PARTNERSHIPS

- The ALC hosted Construct Tomorrow, an event that provided hands-on opportunities to explore construction trades and meet with apprentices such as journeyman
- The ALC is developing relationships with local training centers for construction trades
- The ALC is working with the Workforce Center to connect students to job readiness skills and support
- Mentors from Augsburg College work with the Student Leadership Team



LEARNING ENVIRONMENT

- The ALC's Climate Goals are:
 - Every student has a meaningful connection with at least one adult
 - The school structure provides all students with a safe environment
 - Positive peer interactions are stressed
- The Principles of Community for the ALC are:
 - Make it Your Own
 - Everything Matters
 - Consistency Counts
 - Embrace Challenges
 - Leave Your Mark

Delivering on our Mission

The mission of the White Bear Lake Area District, a leader in innovative education and community partnerships, is to ensure our students:

- Develop a love for learning,
 - Teachers maximize hands-on learning experiences
 - Many classes have service learning projects or field trips as an extension of classroom learning
 - Technology is integrated into classroom instruction
- Excel academically,
 - AVID, Advancement Via Individual Determination, strategies are used in several classes
 - Students earn credit s for standards-based classes
 - Students can take post-secondary courses or Career and Technical Education courses through 916
- Are inspired to realize their dreams, and
 - Students are exposed to a variety of college and vocational options as part of their school day
 - Advisors meet with students weekly to monitor progress and set long and short term goals
 - Classes provide learning spaces in which students feel safe trying new things to help discover their dreams
- Become engaged citizens with a global understanding
 - Global and local service projects are planned by the Student Leadership Committee
 - The Women's Literature and Social course develops action projects to coincide with course content
 - Life and Community Classes connect students to community resources

By challenging each student within a dynamic, respectful and inclusive environment that nurtures the unique talents and abilities of every student.

INNOVATIVE EDUCATION

- The ALC is developing construction pathways for students and developing pre-apprenticeship credentials for students
- Insight, the district's recovery high school program, is the first recovery school in the state, and the 4th in the nation to be accredited by the Association of Recovery schools
- Our staff consistently present workshops at the MN Association of Alternative Programs annual conference



NURTURING EACH STUDENT'S UNIQUE TALENTS

- All students take the Strength Finder when they start at ALC
- Advisors work with students to determine interests and develop post-high school plans
- Students self-select into leadership opportunities, such as Peer Mentors, Student Leadership, MAAP Stars, and Yearbook

AGENDA ITEM: Board Discussion and Reflection on Agenda B-1a

MEETING DATE: February 22, 2016

SUGGESTED DISPOSITION: Discussion Item

CONTACT PERSON: Sara Paul, Assistant Superintendent for Teaching and Learning
Dr. Michael Lovett, Superintendent

BACKGROUND:

We are providing time for each Board member to report or reflect on their discussions with their school principals and program leaders.

AGENDA ITEM: **Goal 1.4: Follow Up on Technology Plan**

MEETING DATE: **February 22, 2016**

SUGGESTED DISPOSITION: **Discussion Item**

CONTACT PERSON(S): **Mark Garrison, Director of Technology and Innovation**

Background:

Technology and Innovation Director Mark Garrison will provide a follow-up on the next steps in our technology planning. He will lay out the timeline for developing a plan to ensure we provide the necessary level of technical support, prepare for the future, and maximize the learning impact of our technology investment.

Technology Support Model

School Board Work Study

February 22, 2016

Background:

Infrastructure and Devices: White Bear's technology landscape has changed dramatically over the past five years. We have improved network reliability, access, security and speed. Additionally, we have added over 6,000 student devices. We deploy fewer PC's each year and since MDE now supports classroom-based testing on Chromebooks, we have phased out nearly all elementary computer labs. The tools are in place to personalize learning.

Staffing: There was a time when computer aids primarily managed computer labs, monitored student computer use, monitored assessments and provided building technology support. Support protocols have been based on these past practice and positions have remained the same although needs have shifted. Moreover, many of our technical staff report to principals rather than to the technology department. This approach does not address our current or projected demands.

Instructional Support: White Bear's needs have shifted. 76% of students report using technology daily in the classroom. Indeed, we have solid adoption of technology which will continue to grow as our 1:1 expands to cover grades 3 through 12. This is the time to expand best practice use of technology. Differentiated support that empowers staff to put new ideas immediately into practice is key to accomplishing this goal. Focusing this support on digital citizenship and the 4C's of Communication, Collaboration, Critical Thinking and Creativity will maximize the learning impact of our technology investment.

Goal:

In order to provide the necessary level of technical support, prepare for the future, and maximize the learning impact of our technology investment, we will develop a comprehensive plan to accomplish the following:

- Improve the quality and responsiveness of technical support.
- Increase job-embedded 4C's instructional support.
- Assure that our support team has the balanced skill sets necessary to address technical and instructional needs.

Timeline:

February

- Meet with stakeholders and revise goal accordingly based on feedback.
- Benchmark our goal against industry best practice.

March

- Outline findings and bring preliminary recommendations to School Board work study session.

April - May

- Bring the plan to the School Board for recommended action.

AGENDA ITEM: **Negotiations Study Session**

MEETING DATE: **February 22, 2016**

SUGGESTED DISPOSITION: **Discussion Item**

CONTACT PERSON(S): **Linda Goers, Director of Human Resources**
Dr. Wayne Kazmierczak, Assistant Superintendent of
Finance and Operations

Background:

Linda Goers and Dr. Kazmierczak will provide an update on progress for those groups still in negotiations for the 2015-17 period.