

White Bear Lake Area Schools School Board Meeting Highlights February 27, 2017 Work-Study Meeting

At the February 27, 2017 School Board Work-Study meeting of the White Bear Lake Area School Board, the following agenda items were presented and discussed:

1. <u>Indigenous Peoples Day Resolution</u>. The School Board discussed and reviewed a resolution presented by committee chair Andrew Adams III and committee member Danielle DeLong, on behalf of the Indian Education Parent Committee, to recognize the second Monday of October as Indigenous Peoples Day.

See the resolution <u>here</u>.

- 2. <u>School Board/Superintendent Goals and Strategic Plan Priorities for 2016-17</u>. Board members were provided with an updated copy of priorities for 2016-17 reflecting changes or adjustments since the January work-study session.
 - a. The Board reviewed and discussed the update.
 - b. Assistant Superintendent for Teaching and Learning Sara Paul and Achievement and Integration Coordinator James Barnett discussed the proposed priorities for the three-year Achievement and Integration plan. They discussed the plan's purpose, four-stage Minnesota Department of Education recommended process and interventions.

See the presentation here.

3. <u>Updated Proposed School Year Calendars</u>. Linda Goers, Director of Human Resources, and Sara Paul, Assistant Superintendent for Teaching and Learning, reviewed the 2017-18 and 2018-19 calendars in detail. The final calendars will be presented at the March 6, 2017 Board meeting for approval.

See the 2017-18 calendar <u>here</u>. See the 2018-19 calendar <u>here</u>.

4. <u>Update School Board on Draft Community Survey</u>. Dr. Wayne Kazmierczak, Assistant Superintendent for Finance and Operations, and Marisa Vette, Director of Communications and Community Relations, explained the process we are using in drafting the community survey and provided a tentative timeline for the project.

Find Board packets and audio/video files of White Bear Lake Area School Board meetings <u>here</u>.