



“All-American Bears” Student Writing Contest



Do you love White Bear Lake Area? Do you know or want to research some aspect of its history? White Bear Lake Area Schools, in conjunction with the 2015 Manitou Days “All-American Bears” theme, is sponsoring a writing contest in which students have an opportunity to write about the history of White Bear Lake and surrounding areas.

Who may enter the contest?

Students in the following grade levels can participate, with three winning submissions selected from each grade band:

- Grades K-2 – Recommended word count 100-200 words
- Grades 3-5 – Recommended word count 200 - 300 words
- Grades 6-8 – Recommended word count 300 - 400 words

What are the prizes?

- ★ Student winners will have their work published in the online edition of the White Bear Press. Their names will also be published in the White Bear Press.
- ★ A Pizza and Pool party for student winners and families will be held on June 16 at the White Bear Country Inn, 5:30 -7:30 PM. Parent supervision is required at the pool party.
- ★ Winners will also have the opportunity to walk in the Manitou Days Grande Parade on June 19.
- ★ Each winner will receive \$50 from the White Bear Lake Rotary Club.

What are the requirements?

- ❖ Students will learn about an aspect of the history of the White Bear Lake area, write an original composition, and respond to what they have learned. The goal is to be informative while creating an interesting recount of historical events. (Please see additional information from the WBL Area Historical Society on back.)
- ❖ Catch the reader’s attention and draw them into the history by using descriptive details to help the reader “relive” the event.
- ❖ The entry can be typed or neatly handwritten.
- ❖ All entries must be accompanied by a Contest Submission form signed by a parent/guardian.
- ❖ Winning entries will be selected based upon the ability to accurately retell history, captivate an audience, use supporting details, and cite sources.

When and where should I turn in my article?

Entries may be **submitted on or before May 4th, 2015** to the Office of the Superintendent, District Center, 4855 Bloom Avenue, White Bear Lake.
Attention: Jo Tate

Winners will be announced prior to the end of the school year.





White Bear Lake Area Historical Society

Minnesota's Most Active Local Historical Society

Learning from Our Past, Preserving for Our Future

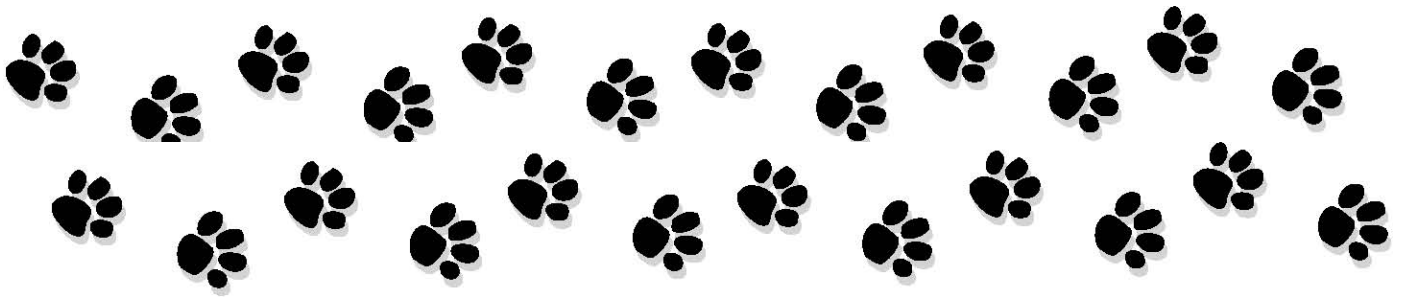
The White Bear Lake Area Historical Society resources/publications provide information that is historically correct. This is the best place to learn about the history of our area. Sara Markoe Hanson, the White Bear Lake Area Historical Society Executive Director, is happy to assist students.

Some ideas for topics include:

- ★ Legend of White Bear Lake
- ★ White Bear Lake Gazebo
- ★ White Bear Lake Fire Department
- ★ White Bear Lake Transportation - street cars, railroad, steamers on the lake
- ★ White Bear Lake School History
- ★ White Bear Lake Resort Era
- ★ White Bear Lake Architecture
- ★ Cass Gilbert
- ★ Fillebrown House
- ★ Native American History in the White Bear Lake Area
- ★ White Bear Lake Businesses
- ★ White Bear Lake Adventurers

Once you have become familiar with some aspect of the WBL history, consider the following:

- Why does this part of WBL area history interest me?
- How does this part of WBL area history matter to me?
- How am I and my family/friends impacted by the history of the WBL area?



“All-American Bears” Student Writing Contest Submission Form

Name	Grade
School	
Home Address	
Primary Phone	Cell Phone
Home E-Mail Address	
<p><i>By participating in this contest, you are granting permission to the White Bear Lake Area School District and the District’s educational partners to use your child’s photograph, voice, likeness or student work for promotional and educational reasons, such as in publications, posters, brochures, newsletters and videos; on District and school websites; on local cable television channels; or at community events (e.g. Marketfest)</i></p> <p><i>Parents understand that they are responsible for arrangements and will provide all transportation to and from events. Parent supervision is required during the pool party.</i></p>	
Certification of Authenticity	
This submission is the original work of the student who is submitting this entry.	
Student Signature	Date
Parent/Guardian Signature	Date

Submit entries on or before **May 4, 2015** to:

Jo Tate

White Bear Lake District Center

4855 Bloom Avenue

White Bear Lake, MN 55110



**Manitou Days Writing Contest 2015 - "All-American Bears"
Scoring Rubric**



For your writing to be considered, it *MUST* be historically accurate. Pieces with inaccurate information will be excluded.

Feature	4 - Strong	3 - Developing	2 - Emerging	1 - Beginning	Score
Ideas	<ul style="list-style-type: none"> Establishes a clear focus Uses descriptive language Provides relevant information Communicates creative ideas 	<ul style="list-style-type: none"> Develops a focus Uses some descriptive language Details support idea Communicates original ideas 	<ul style="list-style-type: none"> Attempts focus Ideas not fully developed 	<ul style="list-style-type: none"> Lacks focus and development 	
Organization	<ul style="list-style-type: none"> Establishes a strong beginning, middle and end Demonstrates an orderly flow of ideas 	<ul style="list-style-type: none"> Attempts an adequate introduction and ending Evidence of logical sequencing 	<ul style="list-style-type: none"> Some evidence of a beginning, middle and end Sequencing is attempted 	<ul style="list-style-type: none"> Little or no organization Relies on single idea 	
Expression	<ul style="list-style-type: none"> Uses effective language Uses high-level vocabulary Use of sentence variety 	<ul style="list-style-type: none"> Diverse word choice Uses descriptive words Sentence variety 	<ul style="list-style-type: none"> Limited word choice Basic sentence structure 	<ul style="list-style-type: none"> No sense of sentence structure 	
Conventions	<ul style="list-style-type: none"> Few or no errors in: grammar, spelling, capitalization, punctuation 	<ul style="list-style-type: none"> Some errors in: grammar, spelling, capitalization, punctuation 	<ul style="list-style-type: none"> Has some difficulty in: grammar, spelling, capitalization, punctuation 	<ul style="list-style-type: none"> Little or no evidence of correct grammar, spelling, capitalization, punctuation 	

TOTAL SCORE _____