
2016-17 Report to the Minnesota Department of Education: *Striving for the World's Best Workforce*

WBWF
Statute

Review
Progress

WBWF
Summary

Discussion

Next Steps

School Board Presentation | October 9, 2017

Striving for the World's Best Workforce

1. All children are ready for school.
2. All third-graders can read at grade level.
3. All racial and economic achievement gaps between students are closed.
4. All students are ready for career and college.
5. All students graduate from high school.

What do Minnesota School Boards need to do?

School boards across the state must establish an advisory committee that will:

- Involve the community during plan development.
- Include members that reflect the diversity of the district and its schools.
- Make recommendations to the school board on rigorous academic standards and student achievement goals and measures.
- District leaders will post an annual progress report, hold annual public meetings, and submit a summary report to the Minnesota Department of Education.

Involve the community during plan development.

World's Best Workforce Advisory, 2016-17

September 21, 2016	Presentation and discussion: Review 2015-16 goals and Discuss 2016-17 implementation plan; Discuss secondary course proposals
November 3, 2016	Achievement and Integration Plan: Reflecting on equity and our district's three year plan
February 2, 2017	Round Table Topic Discussions
April 17, 2017	Grade 3 Reading Proficiency: How is rigor of the Common Core connected to literacy? Why is reading at grade level in grade 3 important? How does grade 3 reading connect to other WBWF benchmarks?

WBWF topics at School Board Meetings

2016-2017

October: Secondary Course Offerings and Proposals

January: Reading at grade level by third grade - Our literacy efforts

February: Closing the achievement and opportunity gaps.

March: Focused look at Elementary programming.

April: Focused look at Middle School programming.

May: Focused look at High School programming.

Advisory Committee Members

Statutory Requirement...

"...[t]he District Advisory Committee must reflect the diversity of the district and its school sites. It must include teachers, parents, support staff, students, and other community residents. Parents and other community residents are to comprise at least two-thirds of advisory committee members, when possible. The district advisory committee makes recommendations to the school board."

Minnesota Statute 120B.11

Make recommendations to the school board on rigorous academic standards and student achievement goals and measures.

Advisory recommendations, 2016-17...

- Keep focus of closing achievement and opportunity gaps at the forefront of district planning and decision making
- Opportunities to Improve Communication with Parents/Guardians

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World's Best Workforce progress update and summary report may be viewed [here](#).

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